

TEACHER DEVELOPMENT FORM

NAME OF THE TEACHER : _____

DATE: _____

MAIN IDEA: _____

1. INTRODUCTION

- **Captures Attention:** Did the teacher start with something that captured the audience's attention?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Introduces Theme/Central Idea:** Was the main idea the lesson introduced clearly?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary

2. CONTENT AND STRUCTURE

- **Clear Thesis/Purpose:** Could the audience easily identify the main point or purpose of the lesson?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Logical Flow and Organization:** Could you tell where the speaker was going and were the transitions smooth?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Theological Soundness:** Was the lesson biblically accurate and theologically sound?
☐ Yes ☐ No ☐ Unsure

3. APPLICATION AND ILLUSTRATION

- **Pertinent Applications:** Were the applications specific, clear, and relevant to the audience's age and spiritual maturity?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Use of Illustrations:** Were the illustrations (images, stories, jokes, props, etc.) concrete, impactful, and relevant to the lesson's theme?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Call to Action/Response:** Did the teacher provide a clear call to action or application for the audience?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary

4. COMMUNICATION SKILLS

- **Voice Inflection and Volume:** Was the teacher voice clear, audible, and varied in tone?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Eye Contact and Facial Expressions:** Did the teacher make good eye contact and use appropriate facial expressions?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Body Language and Gestures:** Were gestures and posture natural and confident?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Slides:** Did the teacher drive the slides or did the slides drive the teacher? (or N/A)
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Passion:** Did the teacher show passion and authenticity for the topic?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Audience Engagement:** Did the teacher involve the audience?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Minimal Verbal Graffiti:** Did the teacher avoid excessive use of fillers like "um," "uh," or "you know"?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary

5. CONCLUSION

- **Summarizes Key Points:** Did the teacher effectively summarize the main points of the lesson?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary
- **Impactful Conclusion:** Last impressions are just as important as first impressions. Was the conclusion strong and did it emphasize the central message?
☐ Room for development ☐ Meets expectations ☐ Effective ☐ Exemplary

COMMENTS: