# BIBLE SKILLS





#### WHY DO WE NEED TO **FOCUS ON BIBLE SKILLS?**

A. W. Tozer is noted for saying: "Nothing less than a whole Bible can make a whole Christian." Lifeway Research conducted a study to identify the characteristics that most impact a child's spiritual growth. While most families rely on regular church attendance and participation in church activities like Sunday school, VBS, and age-graded groups and activities to contribute to their children's faith development, the spiritual activity that has the greatest positive impact on a child's future spiritual health is regular Bible reading.

One way we can help boys and girls create a lifetime love of regular Bible reading is to practice these skills through which kids can begin to build their understanding and love of Scripture. This booklet can be used by church leaders, parents, and kids to develop three types of Bible skills—things kids should know (knowledge), things kids can practice (skills), and things kids can do (application). These Bible skills will help build biblical literacy that will last for a lifetime.

#### MAKING THE CONNECTION

Parents and churches can work together to guide kids to make valuable connections to God's Word. Consider some of the following suggestions as you guide boys and girls to develop strong biblical literacy skills.

#### CHURCHES CAN

- Provide Bibles for kids to use while at church as they participate in worship and Bible study.
- Develop a Bible skills program.
- Train leaders on how to use the Bible during Bible study experiences to facilitate skill building.
- Challenge children to learn the books of the Bible in order.
- Provide additional tools, such as devotional magazines, learner resources, and digital apps that parents can use to enhance their children's biblical literacy.

#### PARENTS CAN ..

- Model the importance of Bible study by setting aside a regular time for family devotions.
- Provide a personal copy of the Bible for each person in your family.
- Take your Bibles to church and help your child use the Bible in worship.
  - Encourage children to find the Scripture reference they studied at church.

Use the Bible skills in this booklet to set goals for learning and mastering skills.

DID YOU KNOW? THE COVERING ON THE TABERNACLE WAS MADE OUT OF RAM SKINS AND MANATEE HIDES.



#### **BUILDING BIBLE SKILLS** WITH PRESCHOOLERS

Teachers and parents have the opportunity to introduce preschoolers to the Bible, God's special book. This introduction is accomplished through the use of Bible verses and phrases—portions of Bible verses restated using words preschoolers can understand. Repeating Bible verses and phrases while preschoolers engage in everyday activities is a way teachers and parents can help children become familiar with the Bible.

Guiding preschoolers to hear, understand, and apply the messages of Bible verses and passages is the main goal for Bible skill development in the early years. Remembering Bible verses can happen as preschoolers hear Bible verses over and over. The meaning of the verses will take root as the verses are used in the context of everyday life experiences and Bible-related activities.

Bible verses and phrases for preschoolers should contain concrete ideas. "Jesus is the Lamb of God" may be confusing to literal-minded preschoolers, but "Jesus is God's Son" communicates a description of Jesus that is more easily understood.

Preschoolers can learn that the Bible verses they hear are actually in the Bible. When preschoolers are guided to turn Bible pages to locate Bible words and phrases, they are learning about the written Word.

USING BIBLE VERSES WITH YOUNG CHILDREN GIVES ADULTS OPPORTUNITIES TO REINFORCE THE TRUTH THAT THE BIBLE IS A SPECIAL BOOK

#### DID YOU KNOW?

FIRST PETER 2:3 SAYS THAT WE SHOULD
TASTE THAT THE LORD GOOD. IN ANCIENT UR PEOPLE USED STRAWS LIKE THIS ONE SO THEY DIDN'T DRINK TRASH OR INSECTS FLOATING ON TOP OF THE WATER, AND THEY COULD TASTE THE CLEAN WATER UNDERNEATH.

#### **BUILDING BIBLE SKILLS WITH KIDS**

Building Bible skills with kids takes place every time children use their Bibles. Consider the many skill development opportunities that might be included in a single Bible study time:

- As girls and boys gather, they can sort cards naming Old Testament books in one bag and cards naming New Testament books in another bag
- Boys and girls identify in which genre of the Bible the story is found. Biblical genres include law, history, poetry and wisdom, prophecy, gospels, and letters
- Boys and girls identify in which division of the Bible the story is found. One child reviews Old Testament divisions, such as Law, Old Testament History, Poetry, Major Prophets, Minor Prophets. Another child reviews New Testament divisions, such as Gospels, New Testament History, Paul's Letters, General Letters, Prophecy.
- Children find the book of the Bible, chapter, and verse where the Bible story is found. They
  look for the name of a person in the story. The teacher explains that the Bible story is God's Word. The teacher identifies the division of the Bible where the Bible story is located and the
- Children find the memory verse in their Bibles and read it, talk about what it means, then play a game to learn the words of the verse
- The teacher guides the children with her Bible open and references the Bible as she teaches.

Ask yourself: "When did children develop Bible skills during this session or experience?" They worked on Bible skills throughout the entire session! Every time a child found a reference in his Bible or looked up a verse to discover information, he was practicing Bible skills He was becoming more comfortable using his Bible. He was building on the foundations for lifelong Bible use



#### DID YOU KNOW?

ANTONIA FORTRESS (NAMED A FIFER HEROD'S FRIEND MARCUS ANTONI) IS THE LIKELY LOCATION WHERE PETER WAS IMPRISONED. THIS IS ALSO LIKELY WHERE JESUS WAS HELD BEFORE HE WAS CRUCIPIED, AND PAUL WAS TAKEN THERE. TOO, THE FORTRESS HAD PASSAGEWAYS THAT CONNECTED IT TO TEMPLE COURTS. IT HAD 3 TOWERS 66 FEET HIGH AND ONE IT HAD 3 TOWERS 86 FEET HIGH AND ONE TOWER 120 FEET HIGH. IT WAS THE PLACE WHERE KING HEROD LIVED AND ROMAN TROOPS STAYED.

#### **BUILDING SCRIPTURE MEMORY WITH KIDS**

the importance of God's Word.

- Children differ in their abilities. Some children can memorize words and grasp meanings quickly; others need additional practice and experience.
- Children learn by repetition. The more often a Bible verse is used and recalled, the better a child will remember and apply it.
- singing a verse, acting out the meaning of the and other activities suitable to the age group.
- when activities are varied and engaging



THE SHOPHAR (ALSO KNOWN AS THE SHOFAR) IS A MUSICAL INSTRUMENT MADE FROM A RAM'S HORN, THE SHOPHAR WAS USED BY THE PRIESTS TO CALL THE PEOPLE TOGETHER. IT WAS ALSO USED AS A WAR TRUMPET.



#### THE MOST IMPORTANT VERSES TO REMEMBER

The following 75 verses are some important verses for children to hide in their hearts.

34.

35.

36.

37.

38.

Matthew 21:22

Mark 13-31

Luke 2:52

Luke 6:31

Matthew 28:19-20

1.	Genesis 1:1	39.	Luke 6:37
2.	Genesis 1:27	40.	Luke 11:9
3.	Genesis 1:31	41.	Luke 19:10
4.	Exodus 20:12	42.	John 3:16
5.	Leviticus 22:31	43.	John 4:24
6.	Deuteronomy 6:5	44.	John 8:32
7.	Deuteronomy 16:17	45.	John 13:35
8.	Joshua 24:24	46.	John 15:12
9.	1 Chronicles 16:8	47.	John 15:13
10.	1 Chronicles 16:9	48.	Acts 1:8
11.	Job 37:14	49.	Acts 4:12
12.	Psalm 19:14	50.	Acts 16:31
13.	Psalm 54:2	51.	Romans 8:28
14.	Psalm 56:3	52.	Romans 10:9
15.	Psalm 118:24	53.	Romans 12:1
16.	Psalm 119:11	54.	Romans 14:12
17.	Psalm 119:105	55.	1 Corinthians 3:16
18.	Psalm 145:9	56.	1 Corinthians 4:2
19.	Proverbs 3:5-6	57.	1 Corinthians 10:31
20.	Proverbs 8:33	58.	1 Corinthians 14:40
21.	Proverbs 15:1	59.	Ephesians 2:8
22.	Proverbs 20:11	60.	Ephesians 4:32
23.	Proverbs 22:1	61.	Ephesians 6:1
24.	Isaiah 6:8	62.	Philippians 4:13
25.	Isaiah 9:6	63.	Colossians 3:23
26.	Isaiah 40:8	64.	1 Thessalonians 5:1
27.	Isaiah 45:5	65.	1 Timothy 4:12
28.	Micah 6:8	66.	2 Timothy 1:7
29.	Nahum 1:7	67.	2 Timothy 2:15
30.	Malachi 3:10	68.	2 Timothy 3:16
31.	Matthew 4:10	69.	James 1:19
32.	Matthew 5:16	70.	James 1:22
33.	Matthew 5:44	71.	1 Peter 4:9

sians 2:8 sians 4:32 sians 6:1 ippians 4:13 ssians 3:23 essalonians 5:18 mothy 4:12 mothy 1:7 mothy 2:15 mothy 3:16 es 1:19 es 1:22 71. 1 Peter 4:9 1 John 1:9

1 John 4:19

1 John 4-21

Revelation 4:11

DID YOU KNOW? JESUS MIGHT HAVE

USED A BASIN LIKE THIS TO WASH HIS DISCIPLES' FEET. THE BASIN WAS FILLED WITH WATER, AND A PERSON'S FOOT WAS PLACED ON THE RAISED PEDESTAL IN THE CENTER TO BE WASHED. THIS BASIN IS ALMOST 2,800 YEARS OLD!



#### **OLD TESTAMENT** FOUNDATIONAL BIBLE STORIES

Genesis 6:5-9:17

ABRAM AND LOT Genesis 12:1-9: 13

Genesis 22:1-18

ISAAC WAS KIND Genesis 26:12-33

Genesis 27-28; 32:1-32;

Genesis 37:1-36: 39:1-6: 41:1-45

Genesis 45:1-15; 50:15-21

Exodus 14

Exodus 19:3-6; 20:1-17

THE TABERNACLE Exodus 35:1,4-20; 36:1-38

Numbers 13-14

Inshua 6-1-21

Judges 6:12-16; 7:1-8,15-22

Ruth 1-4

HANNAH PRAYE

1 Samuel 1:20-28: 3

1 Samuel 17:12-49

1 Samuel 18:1-5; 19:1-7; 20:1-42

DAVID ANOINTED KING 2 Samuel 5

SOLOMON AND THE TEMPLE
1 Kings 8:1-61

GOD CARED FOR ELIJAH 1 Kings 17:7-16

GOD HELPED ELIJAH 1 Kings 18:2,18-39

73.

75.

2 Kings 4:1-7

Esther 2-5

27-28.32

DANIEL OBEYED GOD
Daniel 1:1-20

Daniel 6

Jonah 1-3

DONKEYS WERE USED FOR TRAVELING AND CARRYING HEAVY LOADS. JESUS RODE INTO JERUSALEM ON A DONKEY, FULFILLING A



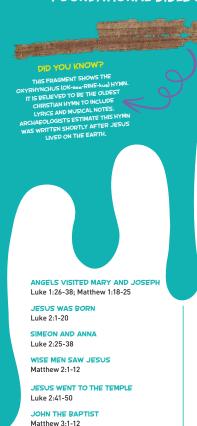
ALTHOUGH DAVID FACED A GIANT WITH ARMOR AND WEAPONS, GOD'S POWER LED DAVID TO DEFEAT GOLIATH WITH ONLY A SLINGSHOT AND A STONE A STONE ABOUT THE SIZE OF A TENNIS BALLI



DID YOU KNOW?

THE GREAT ISAIAH SCROLL WAS FOUND IN A CAVE IN QUMRAN. THIS SCROLL IS ABOUT 8.5 INCHES TALL, OVER 24 FEET LONG, AND IS FROM AROUND 125 BC.

#### **NEW TESTAMENT FOUNDATIONAL BIBLE STORIES**



JESUS WAS BAPTIZED Matthew 3:13-17

JESUS WAS TEMPTED Matthew 4:1-11

JESUS CHOSE TWELVE HELDEDS Matthew 4:18-22: 10:2-4

JESUS TAUGHT ABOUT PRAYER Matthew 6:5-15

PETER WALKED ON WATER

Matthew 14:22-33

THE RICH YOUNG RULER

Matthew 19:16-29

JESUS FED THE 5.000 John 6:1-15

JESUS HEALED A BLIND MAN

John 9:1-11,35-39

THE FOUR FRIENDS/ JESUS HEALED PEOPLE Mark 2:1-12

JESUS HEALED TEN LEPERS Luke 17:11-19

JESUS CALMED THE STORM

Matthew 8:23-27

JESUS AND THE WOMAN AT THE WELL

John 4:1-26

JESUS READ THE BIBLE SCROLL

Luke 4:16-28

JESUS TOLD THE PARABLE

OF THE LOST SON Luke 15:11-32

THE GOOD SAMARITAN

Luke 10:25-37

Luke 10:38-42

A WOMAN GAVE HER MONEY Luke 21:1-4

JESUS VISITED MARY & MARTHA

ZACCHAEUS MET JESUS

Luke 19:1-10

THE TRIUMPHAL ENTRY

Matthew 21:1-11

THE LAST SUPPER

Matthew 26:17-30

JESUS WASHED THE DISCIPLES' FEET

John 13-1-17

JESUS PRAYED IN THE GARDEN

Matthew 26:36-46

CRUCIFIXION AND RESURRECTION

Matthew 27:27-61; 28:1-8

THOMAS BELIEVED John 20:24-29

**BREAKFAST WITH JESUS** John 21:1-13

THE ASCENSION

Acts 1:1-11

THE CHURCH BEGINS

Acts 2:1-40

THE CHURCH GROWS

Acts 2:41-47

THE CHURCH CHOSE LEADERS

Acts 6:1-7

STEPHEN PREACHED

Acts 6:8-15

PHILIP AND THE ETHIOPIAN MAN

Acts 8:26-31,34-35,38-39

SAUL'S CONVERSION

Acts 9:1-20

SAUL TOLD ABOUT JESUS

PETER AND CORNELIUS

Acts 10:9-43

PETER'S RESCUE Acts 12:1-17

BARNABAS AND PAUL Acts 13:13-52

LYDIA LEARNED ABOUT JESUS

Acts 16:11-15

PAUL AND SILAS IN PRISON Acts 16:16-34

PAUL TAUGHT IN ATHENS

Acts 17:16-34

PRISCILLA AND AQUILA

Acts 18

PAUL TAUGHT IN ROME Acts 28

THE CHURCH IN CORINTH

1 Corinthians 1; 3; 4; 12

THE HOLY SPIDIT Romans 8:1-17: Galatians 5:22-23

TIMOTHY LEARNED ABOUT GOD

1 Timothy 1



WITH OIL IN THE BOOK OF

1 SAMUEL.

10



THE MESSAGE OF THE RIRLE

THE BIBLE'S TEACHING

IDENTIFY THE OLD &

LOCATE THE BOOKS OF THE BIBLE

MEMORIZE BIBLE VERSES

LOCATE BIBLE VERSES AND PASSAGES

RESEARCH BIBLE AUTHORS

ME BIBLE DIVISIONS

RECITE BIBLE BOOKS IN ORDER

USE BIBLE REFERENCE TOOLS ASSOCIATE BIBLE

APPLY THE BIBLE

Associate God and Jesus with the Rible

Hear that the Bible Hear that the Bible tells

about God and Jesus Hear that God told people to write the Bible.

Hear that the Bible tells

Hear that the Bible helps people know what to do.

Know the Bible is a book.

Hear names of some of the people in the Bible.

Touch, hold, and turn the pages of the Bible.

Hear Bible words and phrases. Say some Bible words and repeat short phrases.

Listen to brief Rible stories Point to the Bible and pictures of Jesus.

Hear that people in the Bible told about God.

Hear what happened before and after Jesus was born. Hear that the Bible includes

Hear the names of Bible books.

See the Bible used to tell a story. Help open the Bible Turn Bible pages.

Hear the names of God, Jesus, and some Bible people

Hear Bible verses that relate to everyday activities.

Help open the Bible Say the word Bible

Understand that the Bible tells that

Know everything in the Bible is true. Understand that God's words in the Bible will never go away.

Understand that the Bible teaches us what God and Jesus are like.

Learn that God told people what to write in the Bible.

Hear that the Bible teaches that Jesus lived on earth, died on the cross, God made Him live again, and He is now in heaven.

Understand that the Bible teaches right and wrong. Hear that the Bible teaches people how God wants them to live.

Know there are two main parts of the Bible—the Old Testament and the New Testament.

Begin to pronounce the names of people in the Bible.
Say the names of some Bible places.

Begin to recognize names of books in the Bible.

Open the Bible to a marked (specific) verse or passage.

Remember and say simple Bible words, phrases, and verses with Bible references.

Begin to turn to verse and story references. Remember and retell a familiar Bible story or Bible fact. Begin to understand that a Bible reference includes a book, chapter, and verse. Begin to understand that people wrote

God's words in the Bible. Hear that similar books in the Old and New Testaments are grouped together.

Hear that the Bible has poems, songs, letters, and stories about people and events. Name a few Bible books in order.

Begin to use simple tools (printed and digital resources) for Bible discovery. Open the Bible to a Bible book. Find Bible places on a map.

Recall the names of familiar Bible people. Say Bible book names.

Begin to understand how Bible verses apply to life. Use the Bible at home with family members.

Learn when, where, and how to tell others about God and Jesus. Use the Bible at church, home, and other places to tell about God and Jesus.

Know the Bible tells that God sent Jesus to earth because He loves all people.

Understand that Bible truths will last forever.

Know the Bible helps people know more about God, Jesus, and the Holy Spirit. Understand that God told the writers of

Know the Bible teaches that Jesus died on a cross, was buried, and was raised from the dead.

Understand that the Bible teaches people how God wants them to live.

Locate the two main parts of the Bible—the Old Testament and the New Testament—and identify some books in each part.

Pronounce some of the names of Bible people places, and things mentioned in the Bible.

Locate many books in the Bible without assistance

Memorize individual Bible verses

Recall the contents of specific books.

Locate and read specific passages with assistance.

Identify the names of the writers of specific Bible books. Name the divisions of the Old and New Testaments.

Name the genres of the Bible.

Know some of the books of the Bible in order, and pronounce names of some Bible books Locate all books of the Bible using the table of contents page. Use other tools for learning from the Bible, including Bible-learning apps, Bible dictionaries, and maps.

Locate the names of prominent Bible people in the books where their stories are recorded.

Understand and apply truths from a Bible verse

Use the Bible for personal Bible reading

Know how to use the Bible to tell someone about God and Jesus.

Know the Bible tells about God's plan to rescue us.

Understand that the truths in the Bible are without error and will never change.

Know the Bible is God's revelation about Himself and how He rescues and transforms us.

Understand that the Bible is the only inspired.

Know the Bible teaches God's gift of salvation came through Jesus' sinless life, death, and resurrection.

Understand that the Bible teaches people how to live in a way that brings glory to God. Name all the books of the Old Testament and all the books of the New Testament.

Pronounce most of the names of Bible people, places, and things mentioned in the Bible.

Locate all the books of the Bible in a limited time frame.

Memorize Bible passages and quote individual verses when given the reference

Locate from memory key passages and Bible verses in a limited time frame.

Use Bible study resources to gather

information about Bible writers Name the divisions of the Old and New Testaments in a limited time frame and identify books in each division.

Name the genres of the Bible and identify

Know and recite all the books of the Bible in order in a limited time fram

Use other resources to enrich Bible skills and knowledge (Bible dictionary, commentary, concordance, atlas, and digital sources).

Correlate prominent Bible people with the books in which their stories are recorded

Identify and apply biblical principles to personal and social issues. Establish the discipline of daily Bible reading.

Tell others the meaning of a verse or passage. Know how to use the Bible to tell someone the gos

#### **CHOOSING A CHILD'S BIBLE**

A Bible is one of the most valuable tools you can provide for your child to aid in her spiritual development. The value of the Bible you choose is not dependent upon its cost. The Bible's value lies in the fact that it is God's Word. Choose a Bible that will last for several years. As your child grows, she may need a Bible more suitable for her age. Your child may benefit from having two different Bibles—one to have as a preschooler and one to use while in elementary school

#### **GUIDELINES FOR SELECTING** A CHILD'S BIBLE

- SIZE. The Bible should be large enough for the child to hold easily, but not too large or heavy to carry.
- FULL-TEXT. Preschoolers and schoolage children alike need to know that both testaments are included in the Bible and are equally important. Choose a complete Bible. Bible storybooks are great to use at home as a companion resource to the full-text Bible.
- 3 USER-FRIENDLY. The Bible should be easy to use. Consider purchasing a Bible that contains a table of contents to assist school-age children in locating hard-tofind books and verses in the Bible.
- REALISTIC ILLUSTRATIONS. Pictures in the Bible can reinforce that people and stories in the Bible are real and true.

- TRANSLATION. Choose a complete translation of the biblical text rather than a paraphrase. The best Bible translations for children combine reliability with readability, such as the CSB®.
- 6 STUDY HELPS. School-age children may wish to know more about the customs or lifestyles of the people in the Bible. Many Bibles include great maps and other study helps.
- DURABILITY. Make sure the cover is of good quality. Consider purchasing a Bible carrying case that will protect and add length to the life of a child's Bible.
- 8 YOUR CHILD'S INPUT. Allow your schoolage child to help select the color or cover design of his Bible. Personalizing your child's name on the outer cover or inscribing the inside cover will give your child a feeling of ownership.

#### DID YOU KNOW? THE HOLY SPIRIT TOLD OVER 40 AUTHORS WHAT TO WRITE IN THE BIBLE. AUTHORS INCLUDE SHEPHERDS, FISHERMEN.

FARMERS, AND KINGS



#### CSB° READ TO ME BIBLE

Easy-to-read and easyto-use, the CSB® Read to Me Bible offers a singlecolumn format and special features such as fullcolor realistic Bible story illustrations that make it a perfect choice for kids ages 0-8, whether in the classroom, at church, or at home with the family. 9781433648847 \$9.99



#### CSB° KIDS BIBLE

This CSB® Kids Bible offers young readers an exciting approach to Bible study. Dozens of full-color pages are filled with study helps that will expand kids' Bible knowledge and help them connect to the people, places, and events they are learning about.

Perfect for using at home, church, and school, the CSB® Kids Bible is a Bible that will grow with your kids as they grow in Christ. 9781462777679 \$19.99

#### HOLMAN ILLUSTRATED BIBLE DICTIONARY FOR KIDS

The Holman Illustrated Bible Dictionary for Kids helps children ages 5 to 10 better understand more than 750 Bible terms through vivid design and

clear, concise definitions. More than 500 of the featured words are paired with fullcolor photographs, illustrations, maps, or reconstructions to enhance comprehension. 005268545 \$14.99

#### CSB° DEFEND YOUR **FAITH BIBLE**

This four-color, apologetics kids Bible offers hundreds of features to intrigue and challenge young readers. Part of the successful Apologetics Study Bible line. the CSB® Defend You Faith Bible introduces apologetics to elementary-



aged kids and equips them to understand what they believe, why they believe it, and how to defend it. 9781433649011 \$29.99

#### CSB° ESSENTIAL TEEN STUDY BIBLE

The CSB® Essential Teen Study Bible can give you all the tools you need to tackle this life and learn to live it God's way. Filled with hundreds of study helps and 146 devotions written especially for teens, this fully designed, four-color Bible will help you apply God's Word each day and connect with Him as never before. 9781433648830 \$999



#### BIBLE TIMELINE FOR KIDS

The Bible Timeline for Kids gives kids a fun, creative way to visualize when events in biblical books occurred and aids children in placino biblical events into historical context. 005811866 \$24.99



IT'S NEVER TOO EARLY T PURCHASE A FULL-TEXT BIBLE FOR YOUR CHILD!

## BIBLE SKILLS KID

THE	BIBLE'S	S TEAC	CHING
ΔF	ROUT S	ALVAT	ON

THE RELIABILITY OF THE BIBLE

THE MESSAGE OF THE BIBLE

THE INSPIRATION OF THE RIPLE

THE BIBLE'S TEACHING **ABOUT JESUS** 

> THE AUTHORITY OF THE BIBLE

Associate God and Jesus with the Bible.

Hear that the Bible is a special book.

Hear that the Bible tells about God and Jesus.

Hear that God told people to write the Bible.

Hear that the Bible tells about Jesus.

Hear that the Bible helps people know what to do.

#### IDENTIFY THE OLD & **NEW TESTAMENTS**

PRONOUNCE THE NAMES OF BIBLE PEOPLE & PLACES

> LOCATE THE BOOKS OF THE BIBLE

> > MEMORIZE RIRLE **VERSES**

LOCATE BIBLE VERSES AND PASSAGES

> **RESEARCH BIBLE AUTHORS**

NAME BIBLE DIVISIONS (LOCATION)

NAME/IDENTIFY BIBLE GENRES (WRITING STYLE)

RECITE BIBLE BOOKS IN ORDER

**USE BIBLE REFERENCE** TOOLS

ASSOCIATE BIBLE PEOPLE WITH SPECIFIC BOOKS

#### APPLY THE BIBLE

PRACTICE DAILY **BIBLE READING** 

TELL OTHERS ABOUT THE MESSAGE OF THE BIBLE

Know the Bible is a book.

Hear names of some of the people in the Bible.

Touch, hold, and turn the pages of the Bible.

Hear Bible words and phrases. Say some Bible words and repeat short phrases.

Listen to brief Bible stories. Point to the Bible and pictures of Jesus.

Hear that people in the Bible told about God.

Hear what happened before and after Jesus was born.

Hear that the Bible includes poems, songs, letters, and stories.

Hear the names of Bible books.

See the Bible used to tell a story. Help open the Bible. Turn Bible pages.

Hear the names of God, Jesus, and some Bible people.

Hear Bible verses that relate to everyday activities.

Hear Bible verses and stories read from a Bible. See and hold a Bible.

Help open the Bible. Say the word Bible.

Understand that the Bible tells that God sent Jesus to earth.

Know everything in the Bible is true. Understand that God's words in the Bible will never go away.

> Understand that the Bible teaches us what God and Jesus are like.

Learn that God told people what to write in the Bible.

Hear that the Bible teaches that Jesus lived on earth, died on the cross, God made Him live again, and He is now in heaven.

Understand that the Bible teaches right and wrong. Hear that the Bible teaches people how God wants them to live.

Know there are two main parts of the Biblethe Old Testament and the New Testament.

Begin to pronounce the names of people in the Bible. Say the names of some Bible places.

Begin to recognize names of books in the Bible. Open the Bible to a marked (specific) verse or passage.

Remember and say simple Bible words, phrases, and verses with Bible references.

Begin to turn to verse and story references. Remember and retell a familiar Bible story or Bible fact. Begin to understand that a Bible reference includes a book, chapter, and verse.

> Begin to understand that people wrote God's words in the Bible.

Hear that similar books in the Old and New Testaments are grouped together.

Hear that the Bible has poems, songs, letters, and stories about people and events.

Name a few Bible books in order.

Begin to use simple tools (printed and digital resources) for Bible discovery. Open the Bible to a Bible book. Find Bible places on a map.

> Associate the name of a Bible person with a specific Bible book.

Begin to understand how Bible verses apply to life.

Use the Bible at home with family members.

Learn when, where, and how to tell others about God and Jesus. Use the Bible at church, home, and other places to tell about God and Jesus.

## **APPLICATION**

PRACTICE DAILY

BIBLE READING
TELL OTHERS ABOUT THE

MESSAGE OF THE RIPLE

#### BIBLE SKILLS KID OLDER YOUNGER THE BIBLE'S TEACHING Know the Bible tells that God sent Know the Bible tells about God's plan to rescue us. ABOUT SALVATION Jesus to earth because He loves all people. THE RELIABILITY Understand that the truths in the Bible are without Understand that Bible truths will last forever. OF THE BIBLE error and will never change. THE MESSAGE Know the Bible helps people know more Know the Bible is God's revelation about Himself OF THE BIBLE about God, Jesus, and the Holy Spirit. and how He rescues and transforms us. THE INSPIRATION Understand that God told the writers of Understand that the Bible is the only inspired, OF THE BIBLE the Bible what to write. written Word of God. Know the Bible teaches that Jesus died on a cross, THE BIBLE'S TEACHING Know the Bible teaches God's gift of salvation came **ABOUT JESUS** was buried, and was raised from the dead. through Jesus' sinless life, death, and resurrection. THE AUTHORITY Understand that the Bible teaches people Understand that the Bible teaches people how to live OF THE BIBLE how God wants them to live. in a way that brings glory to God. Locate the two main parts of the Bible—the Old **IDENTIFY THE OLD** Name all the books of the Old Testament and all Testament and the New Testament—and identify & NEW TESTAMENTS the books of the New Testament. some books in each part. PRONOUNCE THE NAMES OF Pronounce some of the names of Bible people, Pronounce most of the names of Bible people, places, **BIBLE PEOPLE & PLACES** places, and things mentioned in the Bible. and things mentioned in the Bible. LOCATE THE BOOKS Locate many books in the Bible without assistance. Locate all the books of the Bible in a limited time frame. OF THE BIBLE MEMORIZE BIBLE Memorize Bible passages and quote individual Memorize individual Bible verses. VERSES verses when given the reference. LOCATE BIBLE VERSES Locate from memory key passages and Bible verses Recall the contents of specific books. AND PASSAGES Locate and read specific passages with assistance. in a limited time frame. RESEARCH BIBLE Use Bible study resources to gather information Identify the names of the writers of **AUTHORS** specific Bible books. about Bible writers. NAME BIBLE DIVISIONS Name the divisions of the Old and New Testaments in a Name the divisions of the Old and New Testaments (LOCATION) limited time frame and identify books in each division. NAME/IDENTIFY BIBLE GENRES Name the genres of the Bible and identify Name the genres of the Bible. (WRITING STYLE) books in each genre. Know some of the books of the Bible in order, Know and recite all the books of the Bible in RECITE BIBLE BOOKS IN ORDER and pronounce names of some Bible books. order in a limited time frame. Locate all books of the Bible using the table of Use other resources to enrich Bible skills and knowledge **USE BIBLE** contents page. Use other tools for learning from (Bible dictionary, commentary, concordance, atlas, REFERENCE TOOLS the Bible, including Bible-learning apps, Bible and digital sources). dictionaries, and maps. Correlate prominent Bible people with the books ASSOCIATE BIBLE PEOPLE Locate the names of prominent Bible people in the WITH SPECIFIC BOOKS in which their stories are recorded. books where their stories are recorded. Identify and apply biblical principles to APPLY THE BIBLE Understand and apply truths from a Bible verse. personal and social issues.

Use the Bible for personal Bible reading.

Know how to use the Bible to tell someone

about God and Jesus.

Establish the discipline of daily Bible reading.

Tell others the meaning of a verse or passage.

Know how to use the Bible to tell someone the gospel.

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