



AUGUST 10, 2025

WONDER TRUTH:

God is Honoured when we worship with our WHOLE HEARTS

GOD'S BIG STORY:

After David becomes king of Israel, he brings God's ark of the covenant to his capital city, Jerusalem. Despite the discouraging attitude of his wife, Michal, David worships and sacrifices to God with his whole heart. (2 Samuel 6)

WORD OF WONDER:

Worship the Lord with gladness. Come to him with songs of joy. —Psalm 100:2

- During the week, look over the lesson plan. Ensure you are familiar with the Bible story, the main theme of the lesson, and what we want the kids to take away this Sunday.

DID YOU KNOW?**WHO?**

David was the second king of Israel, anointed by Samuel after God rejected Saul as king. As a young man, David defeated the Philistine Goliath, trusting that the Lord was with him. Michal was David's first wife and the younger daughter of King Saul.

WHAT?

King David captured Jerusalem. He brought the ark of the covenant there, offering sacrifices and worshiping God with all his might, leaping and dancing along the way. Michal was offended by David's unrestrained praise, but David was more concerned with honouring God.

WHERE?

The ark of the covenant was in Baalah, about nine miles west of Jerusalem. The ark rested in the house of Obed-Edom for three months after God struck a man named Uzzah dead for touching it. Then David brought it to Jerusalem.

WHEN?

After the death of King Saul, David reigned over Judah in Hebron for seven and a half years before becoming king over all Israel. He conquered Jerusalem and brought the ark of the covenant there at the beginning of his 33-year reign in Jerusalem.

CONNECTING TO GOD'S BIG STORY

David was more concerned with glorifying God than receiving honour himself. Though David was king, he acknowledged God as Lord. Years later, Jesus came as the everlasting King—God in the flesh, worthy of unrestrained praise. We can honour Jesus with our worship, following David's example.



LEADER GUIDE:

- ☐ Kid City Meeting (9:15/11:15)
- ☐ Classroom Team Meeting (9:30 AM / 11:30 AM)
 - If you are the lead teacher for that Sunday, please ensure that all tasks are assigned. You can find the job descriptions on your cart when you arrive.
 - If you are the helper for the Sunday, please choose one or two volunteer tasks to assist with. We are a team, and it is important that everyone shares the load to ensure things run smoothly.

REMINDERS: *When you're not engaged in one of your assigned roles for that morning, please assist in the following areas:*

- Sit with the kids and help them engage in the lesson.
- Pay attention to the room:
 - Is the teacher having trouble getting the kids' attention?
Help by sitting with a child who might be disrupting the group.
 - Is the teacher giving out prizes?
Assist by taking the kids aside and helping them choose their prize.
 - Are there any children struggling to sit and participate in the lesson?
Help by guiding them to the calm corner and offering support. Ensure the child feels seen and heard, and check if there is an unmet need.
 - Is a child misbehaving or being disrespectful?
Use a "Fair," "Firm," and "Friendly" voice to remind them of the expectations. If the behaviour escalates and intervention is needed, notify the parents or let the Ministry Lead know so everyone can decide the next course of action.

9:30 AM / 11:30 AM – ATTENDANCE

- One volunteer at the door. Be sure to look over the job description for this task. (Attached to the cart)

9:30 AM / 11:30 AM – WELCOME AND RULES

- One volunteer to do the welcome and rules. Look over the job description for this task. (Attached to the cart)
- Consider putting this question on the whiteboard when the kids walk in.





9:35 AM / 11:35 AM – BIBLE STORY INTRO & VIDEO

Welcome the kids and consider gathering them together in a “Winners’ Circle.” Call on several kids to share their answers to the Welcome Question: **If you could win any prize, award, or trophy, what would you want to win?**

When someone wins a prize or award, we often say that she has been honoured. King David honoured God. We show honour to God when we worship Him. And that’s what we’re going to talk about today!

What do you think it means to honour someone?

What does it mean to do something with your whole heart?

Kids may need some prompting to answer these questions, but don’t be in a rush to answer for them. Some kids just like time to digest a question before answering it. If kids are truly stuck, you can talk about people we might show honour to, such as leaders, teachers, military personnel, a king or a queen, and parents.

Leader Tip: Explain that honouring someone means showing them respect and acknowledging good things they have done.

Today in God’s big story, King David worships God with his whole body and his whole heart. To do something with our whole heart means to hold nothing back and to put all of ourselves into something. David showed honour to God as he worshiped Him, and we can do the same! Today’s WONDER TRUTH is **GOD IS HONOURED WHEN WE WORSHIP HIM WITH OUR WHOLE HEARTS.**

Before we watch our video for today, I want to introduce you to something new that we did last week and that we will be reciting each week. It’s called a declaration. A Declaration is something we proudly saying to the Lord. We are Declaring God’s promises aloud for all to hear.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose. (Kids repeat.)

And I am Your kid! (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Thank You for letting me worship You; (Kids repeat.)

I want to worship You with my whole self! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

Show kids where 2 Samuel 6 is in your Bible and invite them to turn to the same place in their Bibles. Explain that this is a story from the life of David, not when he was a boy but when he was a grown-up king.

Leader Tip: for your Younger kids you can show them that you are reading directly from God’s word, and read the few verses allowed.



Let's start by reading part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story! Read 2 Samuel 6:13–22 to the kids as they follow along. This passage has some hard-to-pronounce words, so it might be best if a leader reads it.

PLAY LESSON VIDEO

- Turn off the lights. Play the lesson video. [David Worships God God's Big Story Video](#)

9:45 AM / 11:45 AM – BIBLE STORY REVIEW

Today's "WONDER TRUTH" is **GOD IS HONOURED WHEN WE WORSHIP WITH OUR WHOLE HEARTS**. Where did you see how God is honoured in our Bible Story today? Allow kids to answer freely.

David cared more about glorifying God than receiving honour himself. Though he was king, he recognized God as Lord. Many years later, Jesus came as the everlasting King—God in human form. Jesus is worthy of all our praise. And like David, we can honour Jesus with our worship!

Spend a few moments allowing kids to think about the wonder of God's story, ask questions,

Why does God invite us to worship Him? Allow kids time to respond. Don't rush.

How does worshipping God make you feel? Encourage kids to use emotion words—like *happy*, *excited*, *peaceful*—if they get stuck.

9:50 AM / 11:50 AM – WORD OF WONDER

Write the Memory Verse on the White Board. The WORD OF WONDER (Memory Verse) for this month is Psalm 100:2. Today we learned about how God wants us to worship with our whole selves, and our memory verse encourages us to worship God with singing and joy. Let's read it together! Read the verse together from the white board

Today in God's big story, David worshiped God with gladness and sang songs to Him, just like the memory verse talks about First read the verse together in normal voices; then try shouting the words together. (Or, if some kids in your group are sensitive to loud noise, invite everyone to whisper the verse together instead.)

For an optional discussion, gather kids to talk about these questions:

- How does the psalm writer feel when he worships the Lord? Have you ever felt this way when you worshiped God? Tell us about it.
- What does this verse teach us about how to worship God with our whole hearts?



9:55 AM / 11:55 AM – SMALL GROUP TIME

DISCOVER GOD'S WORD

Leader Tip: Younger kids might not be able to look it up themselves, consider you looking it up and reading it.

Help the Kids Find the Verse & Read it together: **2 Samuel 6:13-14**

- **What is the ark of the covenant?** *(a golden box that represented God's power and presence)*
- **What are some of the ways David worshiped God as the ark was brought into Jerusalem?** *(Possible answers: sacrificed a bull and a fat calf, wore a special priestly apron, danced. If needed, reread 2 Samuel 6:13–14.)*
- **How did David's wife, Michal, respond to his behaviour? What was David's answer?** *(She made fun of him and was critical of him. David said that he did what he did to honor the Lord.)*
- **What would you think if you saw someone worshiping God as David did?**
- **What might you say to someone who made fun of you for worshiping God?**
- **What are some specific ways you can worship God and give Him honor?**

Leader Tip: You may need to explain how the “ark” in this story is different from Noah's ark. The ark of the covenant was a special golden box that represented God's power and presence, while Noah's ark was a large boat.

Make It Inclusive! If kids have difficulty answering open- ended questions, change the question into a yes/no question, provide multiple choice options, offer a sentence starter, or give extended wait time for processing.

Today in God's big story, we see that David is willing to worship God no matter what anyone else thinks. Even though David himself is a king, David's number one priority is to give God honor. One way we can worship God is by praying to Him and telling Him how amazing He is. Let's spend some time praying right now!

PRAYER TIME

Invite the kids to share prayer requests with you, and remind them that prayer is also a great time to worship God by thanking Him for who He is and what He has done. Encourage them to share what they love about God with each other and to incorporate those words into their prayers.

Leader Tip Consider allowing a child to pray for the group, or you could ask everyone to say something. Use the following example prayer or consider using your own words.

Example Prayer: God, You are worthy of our worship. Please teach us today something more about who You are. Holy Spirit, help us worship with our whole hearts. We want to show God honour. In Jesus' name, Amen.

10:05 AM / 12:05 PM – ACTIVITY TIME

ACTIVITY ONE: LAY DOWN YOUR CROWN

SUPPLIES: kid-safe scissors, colouring utensils, tape or stapler, Bible, cardstock (optional), large cross or fancy throne-like chair (optional)

Wonder Ink RESOURCES: [My Crown Sheet](#) (1 per kid), [Crown Slide](#), [Revelation Slide NlrV](#), Gather kids together

Ahead of time, print a copy of the My Crown Sheet for each kid, on cardstock if possible. Consider cutting the crowns out before kids arrive (at least for the younger kids in your ministry). If time allows, older kids can cut out their own crowns during the activity. If you have a large cross or a fancy throne-like chair, set them at the front of your space where there is room for kids to gather and worship.

Display the Crown Slide. **Kings and queens wear crowns. Do you know why?**

Give the kids time to answer. **A crown is beautiful, but it is also**

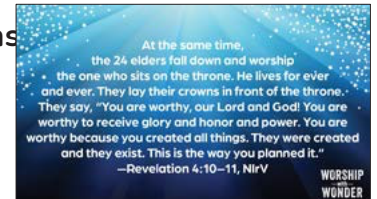
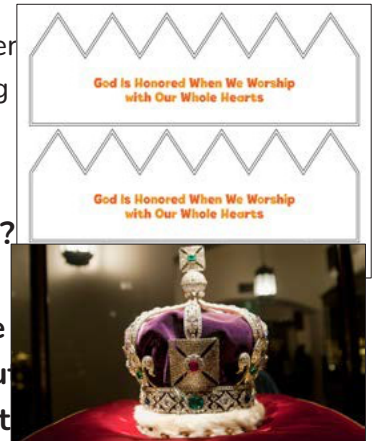
a symbol of power and authority. When people wear crowns, others give them honor and usually bow down to them. King David wore a crown, but when he stood before the ark of the covenant, David didn't want anyone to bow down to him. Instead, David bowed down and worshiped God.

Display the Revelation Slide NlrV, open a Bible to Revelation 4:10–11, and read the verses aloud. **These verses give us a picture of what it's like in heaven. In heaven—God's dwelling space—God is always worshiped. No one else wears a crown. Instead, people take their crowns off and lay them down before God.**

Pass the Crown Sheets out to the kids and set out colouring utensils. **These crowns remind us of today's WONDER TRUTH.** Invite a kid to read the words on her crown: **God Is Honoured When We Worship with Our Whole Hearts.** Invite kids to write their names on their crowns and decorate them. Encourage kids to cut out their crowns if they weren't precut. (Ask leaders to be available to help younger kids with cutting.)

Leader Tip For Older Kids consider doing the following instead of having them staple their crowns to wear.

Then help kids fit their crowns to their heads and use tape or a stapler to attach them in the back. (If using staplers, consider assigning several leaders to help.) **Go ahead and put your crowns on. The crown you are wearing represents you—the talents and abilities you have, the gifts you've been given, all the good things you do—everything about you that someone might praise or honour.**





Remember the description of heaven we read? In heaven, people take off their crowns and lay them before God. It's their way of saying, "God, You are the only one really worthy of honour." It's their way of worshipping God with their whole hearts.

(For our Older kids) playing "Worthy of It All" from the [Worship with Wonder Elementary Spotify playlist](#). Listen to the words of this song. Spend some time talking to God about why He is worthy of honour. When you are ready take your crowns to the front of the room and set your crowns on the ground, as if you are laying them before the Lord. Designate a place at the front of your space where kids can set their crowns.

As the music plays, provide time and space for kids to participate in the activity. At the end, you may invite the kids to collect their crowns to take them home as a reminder of laying down their crowns before God.

ACTIVITY TWO: CARRY THE ARK

SUPPLIES: Shoebox (1 per team of 4-10 kids), pool noodles (2 per team of 4-10 kids), clear packing tape, painter's tape, blindfolds (optional)

Leader Tip For older kids. Challenge one of the two kids carrying the ark to do so blindfolded. For a second round, blindfold both kids! Designate a leader to keep an eye on the blindfolded teams, so they don't crash into people or things.

In this game, kids are divided into teams, and two kids at a time carry the "ark of the covenant" to one side of the room and back. Once everyone on the team has carried the ark, the whole team dances.

Ahead of time, lay two pool noodles on the floor. Using clear packing tape, attach the shorter ends of a shoebox to the middle of the pool noodles to create a homemade ark of the covenant. Repeat so each team of 4-10 kids has their own ark. Create a start line using painter's tape on the floor or cones. Then, using painter's tape or cones, mark the spot the kids should carry the ark to before turning around and returning to the start line. Alternatively, if your group is large, consider creating just two homemade arks and inviting two teams of four kids each (eight total) to race at the front of the room while the other kids cheer them on.

Gather kids together. **Let's play a game called Carry the Ark.** Help kids form teams of 4-10. **Two at a time, you'll race to carry the ark from this side of the room to the other side and back.** Show kids a homemade ark of the covenant, the start line, and the spot where they will turn around to return to the start line. **Then the next two kids in line will do the same. Once everyone on your team has carried the ark, the whole team can dance in celebration.** Play upbeat praise music

Once everyone has had a turn carrying her team's ark, gather kids together. You carried the ark and then danced once everyone took a turn. In God's big story, David decided to bring the ark of the covenant to Jerusalem. The ark was a golden box that represented God's power and presence. David danced in the street while the ark was carried to Jerusalem for everyone to worship God.



10:15 AM / 12:15 PM – FREE TIME

- Look over the job description for this task. (Attached to the cart)

CLEANING CHECKLIST

- Kids' Supply Bins: Ensure all used bins and supplies are neatly put away.
- Tables & Chairs: Clean and reset the tables and chairs.
- Floors: Vacuum if necessary (vacuum located in Kid City tech booth).
- Green Carts: Return any extra supplies, attendance records, and nametags to Kid City in the green carts.