

SEPTEMBER 7, 2025 – GRADE 1-5

WONDER TRUTH: God Has a Plan

SCRIPTURE: Genesis 12; 15; 17

GOD'S BIG STORY: God makes an unbreakable promise to Abraham—one day his descendants would outnumber the stars in the sky, and through his family, God would bless the whole world.

WORD OF WONDER: Before you created the whole world and the mountains were made, from the beginning to the end you are God. —Psalm 90:2

- During the week, look over the lesson plan. Ensure you are familiar with the Bible story, the main theme of the lesson, and what we want the kids to take away this Sunday.

DID YOU KNOW?

WHO?

Abraham was born a descendant of Noah's son, Shem. He was called Abram until God changed his name to *Abraham* meaning "father of many." Abraham received a covenant promise from God to give him blessing, land, and many descendants.

WHAT?

A *covenant* is an unbreakable agreement or promise between two people, or between God and humans. In this case, it was between God and Abraham. Some of God's covenants in the Bible had conditions, yet He always faithfully keeps His promises, even when humans don't keep theirs.

WHERE?

Abraham was born in Ur (modern-day Iraq), but God told him to go to Canaan (modern-day Israel). When Abraham got to Shechem, God said this was the land He would give to his offspring. So, Abraham built an altar there to God.

WHEN?

God first spoke to Abraham about 375 years after the global flood. Abraham was 75 years old when God made a covenant with him. It would take 25 years for Abraham and Sarah to see God's promise of a son fulfilled.

CONNECTING TO GOD'S BIG STORY

When sin entered the world through Adam and Eve, God had a plan to redeem His people. He chose Abraham and promised to bless the whole world through his family. Jesus—the Savior of the world—was born in Abraham's family line and is the fulfillment of this promise.



LEADER GUIDE

☐ Kid City Meeting (9:15/11:15)

☐ Classroom Team Meeting (9:30 AM / 11:30 AM)

- If you are the lead teacher for that Sunday, please ensure that all tasks are assigned. You can find the job descriptions on your cart when you arrive.
- If you are the helper for the Sunday, please choose one or two volunteer tasks to assist with. We are a team, and it is important that everyone shares the load to ensure things run smoothly.

REMINDERS: *When you're not engaged in one of your assigned roles for that morning, please assist in the following areas:*

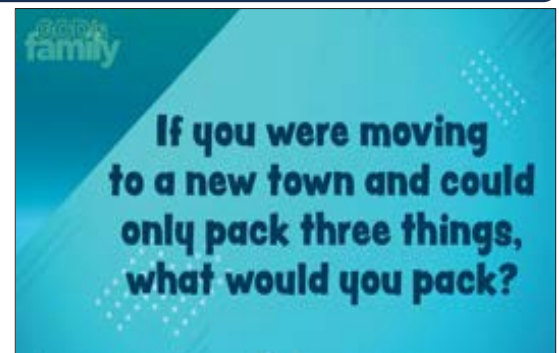
- Sit with the kids and help them engage in the lesson.
- Pay attention to the room:
 - Is the teacher having trouble getting the kids' attention?
Help by sitting with a child who might be disrupting the group.
 - Is the teacher giving out prizes?
Assist by taking the kids aside and helping them choose their prize.
 - Are there any children struggling to sit and participate in the lesson?
Help by guiding them to the calm corner and offering support. Ensure the child feels seen and heard, and check if there is an unmet need.
 - Is a child misbehaving or being disrespectful?
Use a "Fair," "Firm," and "Friendly" voice to remind them of the expectations. If the behaviour escalates and intervention is needed, notify the parents or let the Ministry Lead know so everyone can decide the next course of action.

9:30 AM / 11:30 AM – ATTENDANCE

- One volunteer at the door. Be sure to look over the job description for this task. (Attached to the cart)

9:30 AM / 11:30 AM – WELCOME AND RULES

- One volunteer to do the welcome and rules. Look over the job description for this task. (Attached to the cart)
- Consider putting this question on the whiteboard when the kids walk in.





9:35 AM / 11:35 AM – BIBLE STORY INTRO & VIDEO

At your start time ...

Gather everyone together and let them know you're glad they came to church today. Call on several kids to share their answers to the Welcome Question: **If you were moving to a new town and could only pack three things, what would you pack?**

It would be hard to choose just three items to pack for a big move, but you made some good choices! Today, we're going to hear about how God had a plan for someone's life that started by asking him to make a big move.

I'm curious ...

- Have you ever had to move or make a big change? Tell about it.
- Have you ever felt uncertain about what was going to happen next? Tell about it.

Maybe you've had a time in your life when what happened next was not what you had expected. Long ago, God asked Abram and his family to pack up, leave their home, and move to a new place that He would show them. Even though God gave Abram a few details, Abram had no idea how it would all unfold. Still, Abram trusted that God had a plan, and Abram obeyed Him. Show the Abraham Wonder Truth Slide. Today's Wonder Truth is **GOD HAS A PLAN**.



Before we watch our video for today, let's say our declaration together. Remember a declaration is when we say something out loud to God that we really believe or want to stand strong in. It's kind of like:

- Telling the truth about who God is ("God, You are always with me!")
- Reminding ourselves of what God says in the Bible ("I am never alone because You are with me.")

Leader Tip: For *Older Kids*. Have them read it together with you.

Thank You, God, that You are good! (Kids repeat.)

You made me on purpose, for a purpose! (Kids repeat.)

And I am Your Kid (Kids repeat.)

You know me, love me, and lead me. (Kids repeat.)

Even when I don't know what will happen next, (Kids repeat.)

You have a plan! (Kids repeat.)

My life can tell of Your wonder! (Kids repeat.)

Invite kids to turn to Genesis 12 in their Bibles. Explain that the word *Genesis* means "the beginning" and is the very first book in the Bible. **Let's start by reading part of God's big story directly from the Bible. Afterward, we will watch and experience more of the story!**

9:45 AM / 11:45 AM – BIBLE STORY REVIEW

There are multiple ways for kids to engage with the Bible through the God's Big Story Videos in this series:

1. Use the [Early Childhood](#) to help teach elementary kids the Bible story.
2. Show the [Elementary Video](#) to reinforce the Bible story with preteens after they have read the lesson's Scripture passage and/or participated in the Experience It! Script.

What an amazing story! What stood out to you about this part of God's big story? Allow kids to answer freely. Consider sharing your answers, too.

If God spoke to you like He did to Abram and asked you to make a big change, how would you respond? What questions might you have? Give the kids a chance to reflect and respond. It's OK to have some time in silence as they think through their answers.

Our Wonder Truth today is **GOD HAS A PLAN. Where did you see our Wonder Truth in action in the story?** Allow kids to answer freely.

When the first two humans—Adam and Eve—disobeyed God, sin entered the world. But God had a plan to fix everything that was broken by sin. As part of His plan, God promised to bless the whole world through Abraham's family. Many years later, Jesus was born in Abraham's family line. Through Jesus' death and resurrection, God fulfilled His plan to fix what sin had broken.

9:50 AM / 11:50 AM – WORD OF WONDER

Write the Word of Wonder on the White Board. **The Word of Wonder (memory verse) for this month is Psalm 90:2. Today we learned about God's promise to Abraham. God had a plan for Abraham, and He has a plan for each of us—what an amazing God! Let's worship God by saying our Word of Wonder together**

Open your Bible to Psalm 90:2. If possible, display the Word of Wonder Slide or watch the [Elementary Word of Wonder Video](#). Introduce kids to Psalm 90:2 by reading it several times together.

9:55 AM / 11:55 AM – SMALL GROUP QUESTIONS**DISCOVER GOD'S WORD**

Help the Kids Find the Verse & Read it together: **GENESIS 12:1-5**

GRADE 1-2

Leader Tip Depending on your group of kids and their maturity, you can skip the activity before the discussion questions.

In the God's big story we heard today, we learned about God's plan for Abraham. It may have seemed impossible for Abraham to have as many kids in his family as stars in the sky ... especially because he was an old man without any children! But God is powerful and can do anything! God has a plan for us too. Let's do an activity to remember that God has a plan for us.

Use this adaptation of "Who Took the Cookies from the Cookie Jar?" to reinforce the Wonder Truth: God Has a Plan. Have the kids sit in a circle. Begin the chant below, naming one of the kids in the circle. Invite the kids to chant along with you.

Leader: [Kid's name]! God has a plan. He has a plan for you!

Kid: Who me?

Leader: Yes, you!

Kid: Yippee!

Leader: Now, who?

That person will name another kid from the circle. Repeat the chant using that kid's name. Continue until all the kids have been named. Ask a question from the list below after the last kid has said, "Yippee!"

DISCUSSION QUESTIONS

- What parts of your day do you help plan? Do you ever help plan where you will go play, what you will wear, or what you will eat?
- Abram had to pack up and move as part of God's plan. Have you ever had to pack up and leave someplace? How did that make you feel? Sad? Excited? Scared?
- God promised Abraham he would have children, but Abraham had to wait a long time. What's something you had to wait a long time for? What did it feel like to have to wait?
- What did God tell Abram to count to know how many children would be in his family?
- (the stars)
- Have you ever looked at the stars at night? What did you see? How many stars do you think there are in the sky?
- What is one thing God promised you? (If kids need help, offer ideas such as: To always be with us, to forgive us, to love us.)

God had a plan for Abraham, and He has a plan for us too. His plan is for us to know Him through His Son, Jesus. God's promise to Abraham came true. We can trust God! Let's talk to God now in prayer and thank Him for His plan.

**GRADE 3–5**

- **What big change did God tell Abram to make? How did Abram respond?** (*God told Abram to leave his home and go to a different land God would show him. Abram believed God and obeyed Him.*)
- **What was God's promise to Abram? What obstacles stood in the way of the promise coming true?** (*God would give Abram's family the land of Canaan, Abram would have many children or descendants, God would bless the world through his family, and Abram's wife, Sarai, would have a baby. There were already people living in Canaan, and Abram and Sarai were very old and didn't have any children.*)
- **What did God change Abram and Sarai's names to? What did their new names tell them about God's plan?** (*"Abraham" and "Sarah."* Reread Genesis 17:5, 15–16.)
- **Have you ever had to wait a long time for something you wanted? What happened? What helped you to have hope?**
- **How do you know that nothing can stand in the way of God's plan? How does that make you feel?**
- **When it's difficult to see God's plan, what are some things you can do to increase your trust in Him?**

Because God knows, loves, and leads you, you'll never have to tackle the tough stuff in life alone. Let's thank God for His love and ask Him to help us follow Him. Let's pray together now.

Leader Tip: Pause after each question for kids to think and answer. Wait for them, even when the silence feels awkward. Trust the Holy Spirit is working in the quiet!

9:55 AM / 11:55 AM – SMALL GROUP PRAYER TIME

Invite the kids to share some praises and prayer requests with the group. They can think of times during the past week where they felt God's love and offer up praise. They can also share some things they need God's help with. Spend some time praying as a group, offering requests and worshipping God for His goodness.

Leader Tip Consider allowing a child to pray for the group, or you could ask everyone to say something. Use the following example prayer or consider using your own words.

Example Prayer: **God, thank You for bringing us together today. We know You are here, and we praise You. Teach us more about who You are and Your love for us. Help us understand that You have a plan! In Jesus' name, Amen.**

10:05 AM / 12:05 PM – ACTIVITY TIME

ACTIVITY 1: STARRY SKY

SUPPLIES: scissors (prep only), writing utensils, coloring utensils, masking tape, black or dark-blue butcher paper, cardstock (optional), double-sided tape (optional), star cutouts (1 per kid, optional)

Wonder Ink RESOURCES: Star Sheet (1 per kid), Starry Sky Slide, Starry Night Image Slide, [God's Family Elementary Spotify playlist](#)

Ahead of time, print a Star Sheet for each kid, onto cardstock if possible. Cut out each star and have writing and coloring utensils ready to set out. Tape a sheet of black or dark-blue butcher paper to the wall where kids can reach it. The

butcher paper will need to be large enough for all the kids to tape their stars to it. Alternatively, purchase star cut-outs that kids can write and draw on.

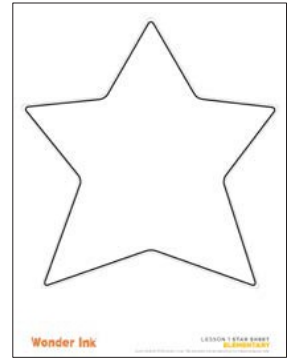
Hold up the Starry Night picture and gather kids together. When God told Abram to leave his home and go to a different place that God would show him, Abram packed up all his things, took his wife and nephew, and left for a new land that he had never seen. God didn't give Abram all the details, and Abram didn't know exactly what would happen next, but Abram believed God and obeyed Him!

Hand a precut star from the Star Sheet to each kid, and hold up one star. **These stars remind us of the night when God took Abram outside and told him to count the stars.** Display the Starry Night Image Slide. **Have you ever tried to count the stars at night?** Pause for kids to respond.

When God told Abram to count the stars, Abram couldn't! There were too many stars! God told Abram that there would be as many children and grandchildren born into his family as there are stars! And sure enough, God would keep His promise to Abram. Abram didn't always know what would happen next, but He trusted God's plan. God has a plan for each of us, too, and even when we don't know what to expect, we can trust Him!

Invite kids to write or draw something about their life that they are unsure about. It can be something they are facing now—like starting a new sport or activity—or something about their future—like what they want to do when they grow up. Play music from the [God's Family Elementary Spotify playlist](#) as kids work.

When kids finish, invite them to tape their stars to the butcher paper as a symbol that they trust God and His plan for them. (Be available to help kids with the tape.) If possible, keep the butcher-paper sky and stars on the wall throughout the God's Family series as a reminder that God has a plan!



ACTIVITY TWO: MY FUTURE IN GOD'S HANDS

SUPPLIES: table, pitchers or jugs, water, disposable cups (1 per kid), large bucket, trash can, tarp or disposable tablecloth (optional) **Wonder Ink**

RESOURCES: My Future in God's Hands Slide, Proverbs 16:9 Slide, [God's Family Elementary Spotify playlist](#)



Ahead of time, set one or more pitchers or jugs of water on a table at one end of the room. (You will need enough water to fill a disposable cup for each kid.) Set disposable cups near the water (1 per kid). On the other end of the room, set a bucket that is large enough to hold all the water from kids' cups. Place a trash can near the bucket. Consider placing a tarp or disposable tablecloth under the bucket in case any of the water spills.

Gather kids together. **God asked Abram to move from a familiar place to a place that God would show Him. Although Abram couldn't see the whole picture, he trusted God and obeyed.** Display the Proverbs 16:9 Slide. The book of Proverbs in the Bible is full of wise words. Proverbs 16:9 says, "In their hearts human beings plan their lives. But the Lord decides where their steps will take them."

What is something you are hoping or dreaming for in your life now? Allow kids to answer and share an answer of your own. It might be something they are hoping for this week or this year.

What is something you are hoping or dreaming for in the future? Give kids time to think quietly before sharing with the group. They might share what they want to do when they grow up or something they hope for when they are a teenager or an adult. Share a dream for your future too!

Abraham must have had ideas about what his life would be too. But God's instructions and promises changed his course. We all love a happy ending, don't we? We love seeing how everything is going to work out. As Abraham followed God, it didn't always look like there would be a "happy ending." But through it all, God had a perfect plan and was directing Abraham's steps. Our next activity will help us think about these things.

Go to the table and pour a cup of water. Hold it up for kids to see. **In a moment, as the music plays, you will have a chance to come to the table and receive a cup of water. Imagine that the water in your cup represents a dream or plan you have for your life. Slowly walk to the bucket on the other side of the room while holding the cup of water in front of you. Next, you will carry your cup to the other side of the room. As you walk, talk with God. Tell Him about your dream or plan and ask Him to direct your steps. Then, when you're ready, you can pour your cup into the bucket as a symbol that you're placing your dreams and plans in God's hands. Pour the water into the bucket.** Play music from the [God's Family Elementary Spotify playlist](#). Invite kids to come to the table for a cup of water when they're ready. Some kids might not feel ready to release their plans to God and choose to remain seated—that's OK! Pour each kid a cup of water as she comes to the table. If your group is large, invite other leaders to also pour cups of water. Encourage kids to throw their cups away in the trash can and return to their seats when they're finished.

10:15 AM / 12:15 PM – FREE TIME / PICK UP

- One volunteer per responsibility. Look over the job description for this task. (Attached to the cart)

CLEANING CHECKLIST

- Kids' Supply Bins: Ensure all used bins and supplies are neatly put away.
- Tables & Chairs: Clean and reset the tables and chairs.
- Floors: Vacuum if necessary (vacuum located in Kid City tech booth).
- Green Carts: Return any extra supplies, attendance records, and nametags to Kid City in the green carts.

VIDEO & MUSIC RESOURCES:

[Elementary Word of Wonder Video.](#)



[God's Family Elementary Spotify playlist](#)



[Elementary Video](#)



[Early Childhood](#)

