

# MARCH 30, 2025

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## TODAY'S BIBLE STORY

*We're All in This Together (One Body, Many Parts)*

1 Corinthians 12:12-27

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## MONTHLY MEMORY VERSE

**"Two people are better than one. They can help each other in everything they do."**

– Ecclesiastes 4:9 (NIV)

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## MONTHLY VIRTUE

**Cooperation** – *Working together to do more than you can do alone.*

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## 8:45 am / 10:45 am - Leaders Arrive & Set Up

- Leaders review the morning plans and pray together.
  - Ensure that small group rooms are set up and ready for kids.
  - Kids begin checking in at 8:45 am / 10:45 am at the Check-In Center. After receiving name tags, they join their parents in the auditorium for worship.
  - Kids are dismissed to classes mid-service.
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## 9:30 am / 11:30 am - Welcome & Connection

- As kids arrive, leaders greet them warmly, ensure name tags are on, and place second name tags on the attendance sheet.
- Help kids find a seat near the TV.
- Use this time to ask kids about their week and build relationships.
- Go over classroom rules before introducing the lesson.

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## 9:35 am / 11:35 am - Bible Story

- Once most kids have arrived, gather them together and introduce the lesson video.

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### BIBLE STORY

#### LEADER:

"Alright, friends, today we're going to talk about how we're all part of something really special! Do you know that the Bible tells us we are like parts of a body? That's right! Each of us is different, but together, we make something amazing.

In **1 Corinthians 12:12-27**, the Bible says that just like a body has different parts—like your hands, feet, and eyes—God's family is made up of different people, each with their own gifts and talents. But here's the best part: every part is important! Just like we need all our body parts to work together, we need each other to work together in God's family.

So, I want you to think about something—what part of your body do you use the most? Is it your hands? Your feet? Your brain? And just like that, what special thing do you do that helps others? Maybe you help your friends or share your toys. Today, we're going to watch a video that helps us understand how, when we all work together, amazing things can happen. So, let's check it out and see what the Bible says about how we all fit into God's family!"

Let's watch the video to learn more!

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### PLAY LESSON VIDEO

- Play the lesson video on the screen. Turn off the lights.

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#### LEADER (After video):

"Wow, that was a great video! Did you see how the body works together? All the parts—like the eyes, ears, hands, and feet—work as one to make the body move and do things. And just like that, the Bible teaches us that **we are all part of God's family**. Even though we are all different, **God made us to work together!**

GRADE 1-3

Some of us are good at helping, some of us are great at sharing, and some of us are awesome at listening or being kind. But no matter what, every person has a special role to play in God's family, just like every part of the body has an important job.

When we all do our part and work together, we can help others, spread kindness, and make the world a better place! So, remember, God made you just the way you are, and you are important!

Let's always look for ways to help each other and work together because **together, we can do amazing things for God!**"

**LET'S GET INTO OUR SMALL GROUPS TO TALK MORE ABOUT COOPERATION.**

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*9:50 am / 11:50 am - Small Group Time*

- **Prepare for Small Group Time:**
  - Ensure your lesson plan and Bibles are ready.

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**DISCOVER GOD'S WORD**

*1 Corinthians 12:12-27*

*1. Help the Kids Find the Verse:*

- "Let's open our Bibles to 1 Corinthians 12:12-27. It's near the back of your Bible, in a book called 1 Corinthians."
- (You can help them find the passage or let them look it up together.)

*2. Read the Verse Together:*

- **Read aloud:** "The body is one, but it has many parts. All the many parts make up one body. It is the same with Christ. We were all baptized into one body by the Holy Spirit, and we were all given the same Spirit to drink. So, the body is not made up of one part but many."

*3. Explain the Meaning:*

- "This part of the Bible is saying that **the church, or God's family, is like a body**. Just like your body has different parts (like your hands, feet, eyes, and ears), the people in God's family all have different roles. Some of us are good at helping, some are good at teaching, and some are good at praying or singing."

- **Use an example they can relate to:** “Imagine if your whole body was just a hand! How would you walk or see? Or what if your whole body was just an ear? That would be very tricky, right? Each part of your body does its job to help the whole body work. Just like that, **we each have a special job to do in God’s family.**”

4. *Ask Questions:*

- **Ask simple questions to get them talking:**
    - “What are some parts of your body that you need every day? (hands, feet, eyes, etc.)”
    - “Do you think God made you special for a reason? What do you think He wants you to do to help others?”
    - “If we all worked together in God’s family, how could we help people and share God’s love with them?”
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## PRAYER TIME

1. **Share What We’re Thankful For:**

- “Before we pray, let’s each share one thing we’re thankful for from this week. It can be anything! For example, I’m thankful for my family and the fun time we had this week. Who wants to share?”
- Give each child a chance to share something they’re thankful for.

2. **Pray Over the Kids:**

- “Now let’s pray. I’ll pray first, and if anyone wants to pray after me, you can raise your hand and pray too.”

3. **Example Prayer:**

- “God, thank You for sending Jesus to show us how much You love us. Today we pray for everyone we mentioned who doesn’t know Jesus yet. Help us to work together and show Your love to them through our words and actions. We want to **[Bottom Line] work together to point people to Jesus** through our words and actions this week. We love You, and we pray these things in Jesus’ name. Amen.”

4. **Allow Time for Other Prayers (Optional):**

- “Does anyone else want to pray? You can say thank you to God or ask Him to help you or someone else with something!”

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10:05 am / 12:05 pm - Activity Time

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## OPTION 1: ONE BODY, MANY PARTS

*Made to Explore: an activity that extends learning through hands-on experimentation and discovery*

### WHAT YOU NEED:

- Bingo cards from the “Many Parts Bingo Cards” Activity Page (from the opening activity)
- Bible marked at 1 Corinthians 12:27

### WHAT YOU DO:

1. **Circle Time:**
  - Ask the kids to sit in a circle with you.
2. **Distribute Cards:**
  - Hand out the “Many Parts Bingo Cards” to each child.
3. **Pick a Body Part:**
  - Ask each kid to point to one body part on their Bingo card (make sure they all pick different parts).
4. **Share and Discuss:**
  - Go around the circle. Let each child say what body part they chose and what it does.
5. **Ask Questions:**
  - “Is the eye more important than the hand? What about the mouth and the ear?”
  - “What if your whole body was just one part? What would happen if you were only a mouth or only an ear?”
6. **Talk About Working Together:**
  - Explain that our body parts work together to help us do everything we need to do, just like in God’s family.
7. **Read the Bible:**
  - Ask a child to open the Bible to **1 Corinthians 12:27** and read it out loud.
8. **Discuss the Verse:**
  - Ask, “What do you think this verse means?”
  - Explain that each of us has a part to play in God’s story, and when we work together, we can do amazing things for God!

**WHAT YOU SAY:**

"God made us all special, with different gifts. And when we use our gifts together, we can do great things for God! Our bodies have many parts, and just like that, the body of Christ (God's family) has many different people. We need each other to show the world who Jesus is."

(Make it personal) "I love being your Small Group Leader, and I work together with other leaders, Bible storytellers, and volunteers to help you all learn about Jesus. It takes all of us working together to help you grow in your faith."

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## **OPTION 2: "THE BODY OF CHRIST"**

Help children understand that just like the body has many parts, each person in the church is important and has a unique role, just like each part of the body has a unique function.

**WHAT YOU DO:**

1. **Introduction:** Start by reading or summarizing **1 Corinthians 12:12-27** for the children. Explain that Paul compares the church to a body, where each person is like a part of the body—each one is important.
2. **The "Body" Game:**
  - Ask the children to form a circle and stand close to each other.
  - Explain that they will act out different body parts to understand how each part of the body works together.
  - Assign different "parts" of the body to different children. For example:
    - One child can be the head.
    - One child can be the hands.
    - One child can be the feet.
    - One child can be the eyes.
    - One child can be the heart.
  - If you have a larger group, you can add more body parts (arms, ears, legs, etc.).
3. **Acting It Out:**
  - Begin with the children "acting" like their body part. For example, the feet can take small steps, the hands can move like they are clapping or reaching, the heart can act out a "heartbeat," the head can nod.

GRADE 1-3

- After the children get the hang of it, call out different commands to help them understand how the body parts depend on each other. For instance:
  - "Everyone, take one step forward, except for the feet. Without the feet, we can't walk!"
  - "Now, the hands, clap! We need the hands to help us do many things!"
  - "Now, everyone stop! The body can't function without all the parts working together."
- 4. **Reflection:** After acting out the body parts, gather the children and ask:
  - "What happens if one part of the body isn't working?"
  - "How do the body parts work together to do things?"
  - "How is the church like a body? How can we help each other like the parts of a body help each other?"

**Key Points to Highlight:**

- Just like the body has many parts (eyes, hands, feet, etc.), the church has many people, and each person is important.
- Every person has a special job or role to play, and we need each other to work together.
- If one part of the body isn't working, the whole body is affected. Similarly, if one person in the church is not doing their part, the whole church might feel it.

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*10:15 am / 12:15 pm - Free Time & Dismissal*

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**OPTIONAL FREE TIME**

- **Purpose:** Time to play with a purpose! After finishing the activity, stay at your table and pick an activity bin to work on as a group. The leader at each table will choose the activity.

**WHAT YOU DO:**

- Use this time to chat with the kids about their week and continue the conversation about what we learned today.
- **Reminder:** Please don't run around the room. Everyone should stay at their tables and enjoy the activities together. If your group has energy to burn, try leading an organized game on the carpets (ideas are in the binder).

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## **DISMISSAL**

- Station a leader at the door to check parent tags and release kids only to their parents.

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## **CLEANING CHECKLIST**

- Kids' Supply Bins: Ensure all used bins and supplies are neatly put away.
- Tables & Chairs: Clean and reset the tables and chairs.
- Floors: Vacuum if necessary (vacuum located in Kid City tech booth).
- Green Carts: Return any extra supplies, attendance records, and nametags to Kid City in the green carts.



# MANY PARTS BINGO



**What to Do:**  
Print on paper, one for every kid.

**"Many Parts Bingo Cards" Activity Page**

March 2025, Week 5, Small Group K-1  
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Print on paper, one for every kid.

**"Many Parts Bingo Cards" Activity Page**  
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**"Many Parts Bingo Cards" Activity Page**

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# MANY PARTS BINGO



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Print on paper, one for every kid.

**"Many Parts Bingo Cards" Activity Page**  
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**What to Do:**  
Print on cardstock and cut apart, one set for each Small Group.

**"Many Parts Bingo Images" Activity Page**  
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