



PURPOSE

The purpose of The Basics of Bible Teaching is to give students a framework to go from their exegetical process to effectively communicating the truth of God's Word to others. Once we have discerned the authorial intent of the text to the first audience, we can now begin placing the text in God's big story (i.e. theological reflection). Then we are able to discern what timeless gospel principles should be applied to our own lives. At this juncture, we then turn towards how to effectively disciple others with the Word that we have rightly studied and applied (i.e. how to teach the Word). This takes diligent care to follow the main argument and logical flow of the text, while at the same time bringing God's Truth to your particular context.

LEARNING OBJECTIVES

Each student should learn how to go from discerning the main argument of the text (i.e. the exegetical process) to winsomely communicating that main argument to a particular audience today. Along the way, they must learn how to rightly connect their text with the rest of the Word (i.e. theological reflection) and appropriately apply the Word to their own hearts (i.e. a Word formed conscience). Then they will learn the basics of how to stay tied to the text, even as you communicate the text to a present day audience. This communication of the Word is not merely to inform but to persuade, as God's Truth is always intended to produce a faith-filled result.

SCHEDULE: The Basics of Bible Teaching

- Week 1: July 15 | The Exegetical Journey
- Week 2: July 22 | What is Theological Reflection and Why Does it Matter
- Week 3: July 29 | The Practices & Potholes of Theological Reflection
- Week 4: August 5 | The Necessity of a Word-Submitted Conscience
- Week 5: August 12 | Keeping the Main Argument of the Text Your Main Argument
- Week 6: August 19 | Communicating the Word to Your Particular Context
- Week 7: August 26 | Communicating the Word with Beauty & Persuasion



HOMEWORK

- **Reading** – You will be asked to read and thoughtfully engage with an article to discuss in class. We encourage you to take notes or underline what you agree or disagree with in the article so we can discuss it together.
- **Writing** – Most weeks you will write a paragraph (100-150 words) interacting with your reading or Word-work. We will provide the specific question to answer in your writing and will give you feedback.
- **Word-work** – Each week you will answer specific questions about a passage of Scripture. Most weeks you will discuss your work in your small group.
- **Form for Homework** – Every week you will fill out a form sent through GroupMe to turn in your homework.

SMALL GROUP INSTRUCTIONS:

- Working out our understanding of the Word together is good for us! Small group is where we have time to work out the lecture and homework.
- The point of these times is to have full participation — which means we want everyone in the group participating each week. Due to group size and time constraints, there is no need to give extended, long-winded answers. However, the goal is to get us to work out the Word together in such a way that goes beyond the surface.
- Small Group leaders will be facilitating the conversation and keeping time. If the small group leader “cuts you off” for the sake of keeping time, please do not get offended. We want each small group to get through all the questions each week.
- In your small group, those who are eager to talk, may be asked to refrain from answering a question so that those who are more reserved can speak up. Again, please do not take it personally if you are asked to speak less or speak up.