## **Large Group Leader Guide**

#### **Today's Suggested Schedule**

#### Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

#### Small Group (15 minutes)

#### Social: Providing time for fun interaction

1. Opening Activity

#### Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Worship ("Yes I Am" from Everything to Me, "At the Top of My Lungs" from Live It Out!)
- → Bible Story (sections from God's Big Story are listed as optional)
- → Prayer

#### Small Group (25 minutes)

#### **Groups: Creating a safe place to connect**

- Bible Story Review: Built It Story Review (K-1st grade), What If? (2nd-3rd grade)
- 2. Application Activity: Stand Up! (K-1st grade), For Such a Time as This (2nd-3rd grade)
- 3. Memory Verse Activity: Isaiah 40:31 Crowns (K-1st grade), Built It! (2nd-3rd grade)
- 4. Prayer Activity: Pray and Dismiss

#### Home: Prompting action beyond the experience

- → Devotionals for Kids
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org





#### **Today's Bible Story**

#### **Nehemiah**

Nehemiah 1-4, 6:1-15

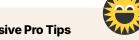
#### **Bottom Line**

God can help you do big things.

#### **Memory Verse**

"Those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak."

Isaiah 40:31 (NIrV)



#### **Inclusive Pro Tips**

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noisecanceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

**Large Group** 

November — Week 5

**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

## 1 Opener

**AUDIO**→ Play high-energy music as kids enter.

SLIDE → Theme

**Optional Video** → Theme Loop

Host enters.

 $\textbf{Optional Video} \rightarrow \text{Countdown}$ 

Optional Video → Theme Intro

Optional Video → Theme Loop

**HOST:** "Hello, friends! Welcome to **[NAME OF ENVIRONMENT]**, the place where big adventures and even bigger faith happen every single week! Who's thrilled to be here today? Let me hear your loudest, happiest, most jump-out-of-your-seat cheer, on the count of three! Ready? 1 ... 2 ... 3!

> Pause for kids to cheer.

"Whoa! That was pretty awesome, but I think you've got even more excitement inside! Let's turn up the volume and show everyone just how pumped we are to learn about God! Ready? One more time: 1 ... 2 ... 3!

Pause as kids cheer louder. Jump up, giving a big thumbsup.

"Now that's the sound of confidence! And guess what? Confidence is our theme this month. Everyone, say 'confidence' with me! Let's make the walls shake with our voices! 1 ... 2 ... 3 ...

"As we've learned this month, we're talking about a unique kind of confidence—the confidence that comes from God. This confidence comes from believing, really believing, that God is with you and will help you tackle anything, no matter how big or small. Maybe you're learning to tie your shoes, ride a bike, or make a new friend. Or maybe you want to help someone who feels left out. With God on your side, you can do big things, because nothing is impossible for Him!

"That's right! God doesn't just help some people—He helps each one of us when we trust Him. Today, you'll hear a true story from the Bible about someone who faced a HUGE challenge but had confidence because he knew God was with him.

"In fact that huge challenge is one we're going to explore as we play our game today! In this week's story from the Bible, someone helps to build a wall around an entire city.

"So it seems like a good idea that we play a building game! Who would like to build? I need three volunteers! Raise your hand if you'd like to build.

→ Choose three volunteers from the kids who are raising their hands. Bring each kid to a stack of 100 or so plastic cups.

**Large Group** 

November — Week 5

**25 MINUTES** 

## Story

**10 MINUTES** 

## Worship

"Great! Those are your building stations. Today we're going to play, 'Build a Wall Around Me!'

"Each of you is going to take those cups and build a circle wall around yourself with them. The wall has to be two cups high to count. The first person who builds a complete, two-level wall around themselves wins!

"Is everybody ready? Everyone else here is going to cheer you on as you build!

"Since you're ready, let's get started! Ready, set, build!

Cheer the kids on as they build. Make sure that there's a two-level complete "wall" around a kid before you declare a winner.

"Great job, builders! Let's give our builders a round of applause as they take their seats!

"Today's true story from the Bible is about a guy who led God's people to build a wall around an entire city! It was a big, big job, but he asked for God's help every step of the way. And God gave it!

"But before we dive into that true story from the Bible, let's worship the God who helps us do all things!"

## ② Worship

→ Worship Leaders enter as Host exits.

WORSHIP LEADER: "Hey, friends! It's so great to worship through song with you. Worshipping is just showing that you value something—so we can show we value God in lots of different ways! We can 'worship' God by taking a hike and thanking Him for the beautiful things He's made. Or we can show we value Him by connecting with Him as we paint or bake or play. God loves to be with you! You are a child of a Father, God, who loves you! Let's worship Him through music by singing and dancing right now!

AUDIO→ "Yes I Am" / Track 1 from Everything to Me
Optional Video → "Yes I Am" Dance Moves or Live Lyrics Video

"Great worshiping! This next song we're going to sing is about a truth that is straight from the Bible! The apostle Paul, who was a fellow Jesus-follower just like us, had faced some good times and some bad times. And God had given him the ability to get through both with Jesus' strength. You can do all things in your life too, because Jesus gives you strength. Let's sing about that!

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

**AUDIO**→ "I Can Do All Things" / track 5 from At the Top of My Lungs

Optional Video → ""I Can Do All Things" Dance Moves Video or Live Lyrics Video

"You can do all things through Christ who gives you strength! God loves you so much that He will give you the strength to do anything He asks you to do! If something happens in your life, and you need to follow God and His ways, He will give you the strength to do it.

"That's exactly what God promises in our Memory Verse this month. It's Isaiah 40:31. I'll read it and then we can say it together!

SLIDE → Memory Verse

#### WORSHIP LEADER AND KIDS: "Those who trust in the LORD

will receive new strength.

They will fly as high as eagles.

They will run and not get tired.

They will walk and not grow weak. —Isaiah 40:31

"Let's say it together!

#### WORSHIP LEADER AND KIDS: "Those who trust in the LORD

will receive new strength.

They will fly as high as eagles.

They will run and not get tired.

They will walk and not grow weak. —Isaiah 40:31

"What a great promise we can ask God to help us remember! God will give us strength every step of our lives, no matter what we face.

"The man in our true story from the Bible today experienced this truth firsthand. He saw how God gave him strength to do a big, big thing—his name was Nehemiah, and he built an entire wall! Let's go ahead and sit down and hear our true story from the Bible today!"

## **3** Bible Story

SLIDE → Theme Background

#### → Storyteller enters as Worship Leaders exit

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer." Or if you are joining us at some point throughout the year, you can opt out of the God's Big Story part and just join us as we journey through the rest of the story of Scripture! We are going to go through the Bible as we teach throughout the year, but whether or not you share God's Big Story each week is up to you!

Whatever way you decide to use the following, know that we're praying diligently for you—we're asking God to help kids see and believe that He loves them, He invented them, and He wants to be their closest Friend. Forever. It's an honor to get to know God with you through the Bible this year!

#### INTRODUCTION

Make sure that the easel with the pad of paper and thick marker is center stage. Also, have the table near the easel so the Storyteller can read from their open Bible.

**STORYTELLER:** "Hello, friends! Who's excited for a true story from the Bible? If you're ready, jump up and shout, 'I'm ready!' as loud as you can!

"Wow! I love your energy! Today, our story is all about confidence, believing that God can help you do things that seem WAY too hard or even impossible. The kind of things that make you think, 'There's NO way I could do that by myself!' But with God, we can do BIG things. Our story today comes from the book of Nehemiah.

"But before we dive into his awesome story in the Bible, let me tell you about something amazing we're doing this year! We're going through the key stories of the Bible from cover to cover!

"Part of the reason God gave us the Bible is so we can get to know Him! He wants us to be His friends. So as we go through the key stories in the Bible, our hope is that we learn about Him!

#### **GOD'S BIG STORY OPENER (OPTIONAL)**

**STORYTELLER:** ""We're going to go through God's Big Story in the Bible to learn about Him! (GESTURE TO SLIDE.)

SLIDE → God's Big Story

""Each week, we'll look at a story from God's Big Story and add a picture of that story to our timeline, so we can see where we've been in the Bible as we journey along. (GESTURE TO TIMELINE.)

"Let me bring you up to speed on where we've been in God's Big Story so far!

"So you might remember that in the very beginning, God made everything! He made the world, the animals, people ... everything! God

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

made the first people for the same reason He made all people—to be His close, close friends. But sadly, the first people God made chose to turn away from Him and sin. God wanted people to be close to Him, but they couldn't anymore! It was so sad.

"And awful things happened to the world too. Pain, sickness, and death entered into it.

"But God didn't want to leave things that way! So He put His rescue plan in motion right from the start!

"God was going to rescue everything through a family! God chose a man named Abraham and promised that his family would bless the whole world. Many years later, Abraham's great-grandson Joseph ended up in Egypt. After some hard times, God helped Joseph become a superimportant leader there! Joseph saved his whole family by bringing them to Egypt. But hundreds of years passed. God grew and grew His people. A new Pharaoh, the king of Egypt, came along. He didn't know about Joseph. He saw how many of God's people there were, he got scared, and he started being mean to them.

"God's people cried out to God for help. He answered! God brought His people out of Egypt into a beautiful home He had for them—the Promised Land!

"After some time living in the Promised Land, God's people wanted a king like the other nations around them. God gave them a king, and then many more kings (AND ONE QUEEN) followed. Sadly, the nation of God's people split in two—into the northern kingdom of Israel and the southern kingdom of Judah.

"During this time, there were prophets in both kingdoms who spoke and taught on God's behalf. Many of the prophets delivered the same message from God: 'Come back to Me!'

"But many of the kings didn't listen. They turned their hearts away from God, and as a result, the northern kingdom of Israel was totally destroyed and never heard from again. The southern kingdom of Judah was taken captive by other nations. God's people were taken from the Promised Land! It was sad, but God was preserving a remnant mostly from the nation of Judah.

"After some time in captivity, God worked through a foreign king to allow His people to come home to the land of Judah, which is part of the Promised Land. Many of God's people came back home! But some stayed in foreign lands—like Esther's family, and a man named Nehemiah. The people who did come home came back to find their homeland had been destroyed. They had to rebuild everything.

"And that's where we are in God's Big Story!"

#### **SETTING UP THE STORY**

**STORYTELLER:** "As we read through key stories in the Bible this year, today we come up to the story of Nehemiah. Let me give you a little back story.

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

"Sadly, when God's people were captured, their homeland was destroyed. The temple in Jerusalem was ransacked. The city walls were ruined.

"When God arranged it so that some people could come back home, they found the city broken, with smashed walls and burned gates. And that's where our story begins today, with a man named Nehemiah.

"As we go through our story today, I'm going to try to draw some of the key parts. I'm a great artist, okay? Well, I'm going to do my best!

"This first illustration is of Nehemiah himself.

On your pad of paper, draw your best version of Nehemiah. You can even write his name above your drawing. (IT'S TOTALLY FINE—AND IS A POINT OF HUMOR—IF YOU AREN'T A GREAT ARTIST! SO DRAW AWAY TO THE GLORY OF GOD!)

#### **BAD NEWS**

**STORYTELLER:** "Nehemiah lived far, far away from Jerusalem, and its crumbling walls, in a giant, bustling city called Susa. It was so far away, it would take months to walk to Jerusalem from there!

"Nehemiah had a super-important job: he was the cupbearer for King Artaxerxes. Let me draw a drink goblet for you!

→ Turn the page on your pad of paper and draw a drink goblet that is large enough for the kid to see.

**STORYTELLER:** "That meant that Nehemiah tasted the king's drinks to make sure they were safe and not poisoned. If you had a job that important, would you be nervous?

"Well, one day, Nehemiah's brother and some other men came from Jerusalem and gave Nehemiah the news from there. But the news was BAD. His brother and the men said:

→ Open the Bible to Nehemiah 1:3 (NIRV) and read.

"Some of the people who returned are still alive. They are back in the land of Judah. But they are having a hard time. They are ashamed. The wall of Jerusalem is broken down. Its gates have been burned with fire."

→ Turn the page and draw an illustration of crumbled walls.

**STORYTELLER**: "The walls of Jerusalem were a crumbled mess! Walls were a city's key defense against enemies. Plus, the people were ashamed.

"Nehemiah felt his heart break. He cried and cried. He was so sad for his people and his city. Have you ever felt sad for someone else? Nehemiah didn't just cry, he prayed to God. He even fasted, which means he skipped meals so he could focus on talking to God. Nehemiah prayed:

→ Open the Bible to Nehemiah 1:5-11 (NIRV) and read.

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

"LORD, you are the God of heaven. You are a great and wonderful God. ... Please pay careful attention to my prayer. See how your people are suffering. ... We Israelites have committed sins against you. ...

"Remember what you told him. You said, 'If you people are not faithful, I will scatter you among the nations. But if you return to me, I will bring you back. If you obey my commands, I will gather you together again. ...

"LORD, they are your people. ... LORD, please pay careful attention to my prayer. ... Give me success today when I bring my request to King Artaxerxes."

#### **ASK FOR HELP**

**STORYTELLER:** ": "Nehemiah knew he couldn't fix this huge problem by himself. But he believed that with God's help, he could do something BIG. Still, he had a problem; he couldn't just leave his job and travel a thousand miles! He needed the king's help. So, Nehemiah waited for the right moment to go before the king. Let me draw a throne.

→ Turn the page of the tablet and draw a throne.

STORYTELLER: "The king asked why Nehemiah looked so sad.

"Nehemiah whispered a quick prayer in his heart, then he bravely said:

→ Open the Bible to Nehemiah 2:5 (NIRV) and read.

"Are you pleased with me, King Artaxerxes? If it pleases you, send me to Judah. Let me go to the city of Jerusalem. That's where my people are buried. I want to rebuild it."

**STORYTELLER**: "What do you think the king did? Did he say no? No way! Nehemiah had asked God for help, and so God was working in the king's heart. The king said, 'Go!' He even gave Nehemiah letters for building supplies and sent guards to keep him safe on the long journey. Let's give a big round of applause and a big cheer for what God did!

→ Lead the group in clapping and cheering for God's help.

**STORYTELLER**: "Nehemiah packed up and set off on a long, dusty journey, over hills, through valleys, past noisy markets, and quiet deserts. It took months, but finally, he reached Jerusalem.

"When he arrived, he didn't tell everyone his big plan right away. Instead, he waited three days, then went out at night with some other people to look at the broken walls. Nehemiah rode a donkey as he looked at the broken walls. Let me see if I can draw a donkey and broken walls.

→ Turn the page, and draw a donkey and broken walls. (IF YOU WANT TO BE ADVENTUROUS, TRY DRAWING NEHEMIAH RIDING THE DONKEY!)

**STORYTELLER:** "By the light of the stars, Nehemiah saw piles of broken stones and giant black holes where the gates used to be. The city looked hopeless. But Nehemiah didn't give up.

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

"He gathered the people and said:

#### → Open the Bible to Nehemiah 2:17-18 (NIRV) and read.

"You can see the trouble we're in. Jerusalem has been destroyed. Fire has burned up its gates. Come on. Let's rebuild the wall of Jerusalem. Then people won't be ashamed anymore." I also told them how my gracious God was helping me.

"Can you guys raise your hand in dedication and say what the people did: 'Let's start rebuilding!'

#### > Pause as the kids repeat the line.

**STORYTELLER**: "The people grabbed stones and tools. The Bible doesn't say what tools they used, but they were rebuilding a stone wall, so maybe they used a sledgehammer to break up bigger rocks? I'm good at drawing hammers. So I'll draw a hammer with some stones.

#### Turn the page and draw a hammer with some stones.

#### **BUILDING THE WALL**

**STORYTELLER**: "The people got to work rebuilding the wall. Some were priests, some were goldsmiths, some made perfume, but everyone helped!

"But not everyone was happy that the walls were being rebuilt. Two bullies named Sanballat and Tobiah made fun of God's people. Sanballat said:

#### → Open the Bible to Nehemiah 4:2-3 (NIRV) and read.

"What are those Jews trying to do? Can they make their city wall like new again? Will they offer sacrifices? Can they finish everything in a single day? The stones from their city wall and buildings are piled up like trash. And everything has been badly burned. Can they use those stones to rebuild everything again?"

Tobiah from Ammon was at Sanballat's side. He said, "What are they building? They're putting up a stone wall. But suppose a fox climbs on top of it. Even that will break it down!"

"But Nehemiah didn't let the teasing stop him. He turned right to God and prayed for help: 'God, help us!'

"And the people kept working. Soon, the wall was halfway built! Let me draw a wall that is hallway high.

#### → Turn the page and draw a stone wall that's halfway built.

"Look at what God's people had done! That's great! Most people weren't builders, but they worked hard anyway! Let's give God's people a cheer for their hard work.

#### → Lead the kids in a cheer.

**Large Group** 

November — Week 5

**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

"But the bullies got angrier. They made evil plans to attack and stop the work!

"Did Nehemiah panic? No! He prayed, trusted God, and he reminded everyone else to do the same. He said:

#### → Open the Bible to Nehemiah 4:14-15 (NIRV) and read.

"Don't be afraid of your enemies. Remember the Lord. He is great and powerful. So fight for your families. Fight for your sons and daughters. Fight for your wives and homes."

Our enemies heard that we knew what they were trying to do. They heard that God had blocked their evil plans. So all of us returned to the wall. Each of us did our own work.

"From that day on, half the people built, half stood ready with spears, shields, bows, and armor. The people who were carrying supplies did their work with one hand and held a sword in the other!

"There was one person holding a trumpet who stayed with Nehemiah. If there was danger, a trumpet would sound, and everyone would rush to help. I will draw a trumpet.

→ Turn the page and draw a trumpet. Make a trumpet sound as you do.

#### Nehemiah said:

#### → Open the Bible to Nehemiah 4:20 (NIRV) and read.

"When you hear the sound of the trumpet, join us at that location. Our God will fight for us!"

"Every day, from sunrise to sunset, they worked hard. Their hands got sore, their arms tired, but they didn't quit. Why? Because they knew God was with them, giving them strength!

"And then, after just 52 days, less than two months, something amazing happened. The wall was finished! Strong, tall, and safe.

"Let me draw a completed stone wall.

#### → Turn the page and draw a completed stone wall.

**STORYTELLER:** "God had helped Nehemiah and the people do something they could never do alone. They weren't builders. They didn't have fancy tools. But they had God! With God's help, they did a HUGE thing.

"Let's clap and cheer for the big thing God helped the people do!

#### → Lead the kids in clapping and cheering.

**Large Group** 

November — Week 5

**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

#### WRAPPING UP THE STORY

**STORYTELLER:** "Let's think for a minute. Do you ever face something that feels WAY too big for you? Or maybe you want to help someone who's sad, or you need courage to do the right thing, even if it's scary.

"Nehemiah's story shows us something amazing: We don't have to do big things alone. God wants to help us! Every step of the way, when Nehemiah needed something, He asked God for it. When Nehemiah needed supplies, he prayed and God answered him, directing the king to give Nehemiah supplies. When Nehemiah needed help with his enemies, he prayed. And God kept the people safe. God will help us directly, and He can also send other people to help us too.

"God loves to help you do big things! That's very similar to our Bottom Line for today. Let me say it for you!"

#### SLIDE → Bottom Line

[BOTTOM LINE] "God can help you do big things."

"Let's shout it so everyone in the building hears us!"

→ Host enters and joins in.

**STORYTELLER, HOST, and KIDS:** [BOTTOM LINE] "God can help you do big things.

#### **GOD'S BIG STORY CLOSER (OPTIONAL)**

**HOST:** "Let's take a look at the progress we made in God's Big Story this week!

SLIDE → God's Big Story

"This week, we're up here on the path past the picture of Daniel, but before the birth of Jesus. We're on the path of God's Big Story, just traveling along! (GESTURE TO IMAGE OF GOD'S BIG STORY.)

"This week, we looked at the story of Nehemiah! God had worked in a foreign king's heart to allow some of God's people to go back to Judah, which was part of the Promised Land. But everything was in ruins. When Nehemiah heard that Jerusalem's walls were broken down, God put it on his heart to go to Judah and oversee the rebuilding—and he did. God would use those walls to protect the people of Judah, from whom Jesus would come! And Jesus would rescue us all!

"Let's put the next image on our timeline!

#### SLIDE → Week 5 Timeline Image

If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

**Large Group** 

November — Week 5

**25 MINUTES** 

## **Story**

**10 MINUTES** 

## Worship

"This week we talked about Nehemiah!"

#### WHAT'S OUR PART IN THE STORY?

HOST: "Wow! Can you imagine what it felt like for Nehemiah to stand in front of a broken, crumbled wall, with rocks everywhere? It must have looked impossible! But Nehemiah didn't give up—he trusted God and got to work. He believed that with God's help, even the biggest job could get done! And every time Nehemiah needed something, he asked God for it! So Nehemiah was able to do BIG things with God! Let's give a giant, thunderous cheer for Nehemiah, and for everyone who trusts God to help them do BIG things!

#### Lead the kids in a cheer.

"You all were awesome listeners and fantastic helpers today! But guess what? The adventure doesn't end with Nehemiah. God wants to help YOU do big things too! And He will help you every step of the way.

"If you face something in life, big or small, ask God for exactly what you need! He goes with you through everything you face in life!

SLIDE → Bottom Line

"Are you ready to shout our Bottom Line with me? On the count of three, use your biggest, boldest voice—like you're building a skyscraper for God! Ready? One, two, three!"

HOST and KIDS: "God can help you do big things!"

**HOST**: "Let's do it again, but this time, pretend you're putting on your hard hats and tool belts! Stand up tall, puff out your chest, and let's say it like mighty builders! Ready? GO!"

HOST and KIDS: "God can help you do big things!"

**HOST**: "That's right! Whether you're stacking blocks, learning to tie your shoes, making a new friend, or helping at home, ask God for whatever you need, and God will help you—just like He did with Nehemiah! God didn't expect Nehemiah to build the wall all alone. God gave him what he needed every step of the way!

"God hears every whisper and every prayer. So if something big stands in front of you, or if there's anything that you need help with, ask Him for help! Ask Him for every single thing you need!

"Let's talk to God right now!"

**Large Group** 

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**25 MINUTES** 

## **Story**

**10 MINUTES** 

# Worship

## **3** Prayer

STORYTELLER or HOST: "Dear God, thank You for helping Nehemiah do something amazing, and for helping us too. When things seem hard or scary, remind us to turn to You for everything we need, trust You, and keep going—just like Nehemiah did. We want to trust You and walk with You as we do big things. We love You, God, and we pray these things in Jesus' name. Amen."

Transition → Dismiss kids to their small groups.

AUDIO → Play high-energy music as the kids exit.

SLIDE → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop



**Large Group** 

November — Week 5

#### **PLANNING**

# Getting Ready: Opener

#### **What You Need**

- ☐ Three kid volunteers
- 300-ish plastic cups (three different colors would be fun, but not required)

#### **Music and Sound Effects**

Upbeat music to use as kids enter the room

#### **Large Group Visuals**

- ☐ Theme Slide
- ☐ Memory Verse Slide

#### **Optional Videos**

- ☐ Theme Loop
- □ Countdown
- ☐ Theme Intro

#### What You Do:

- → Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- → Set up three areas of 100-ish plastic cups at the front of your Large Group space.

**Large Group** 

November — Week 5

#### **PLANNING**

# Getting Ready: Worship

#### **What You Need**

☐ Worship Leader(s)

#### **Music and Sound Effects**

"Yes I Am" from Everything to Me"I Can Do All Things" from At the Top of My Lungs

#### **Optional Videos**

Available for purchase.

- "Yes I Am" Dance Moves Video or Live Lyrics Video (available through Store.ThinkOrange.com)
- "I Can Do All Things" Dance Moves Video or Live Lyrics Video (available through Store. ThinkOrange.com)

#### What You Do:

Note: We've suggested worship songs from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

- → Download all songs and have them ready to use. Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli. com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: "Hallelujah" words and music by John Doe ©2000 Good Music Co. CCLI License # 0000
- → Dance Moves Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. ThinkOrange.com.
- → Visit the <u>Orange Store</u> for Music Scope and Cycle purchases. Check out the Ministry Leader Guide for more information.



**Large Group** 

November — Week 5

#### **PLANNING**

# Getting Ready: Bible Story

## **What You Need** □ Storyteller ☐ Host ☐ Bible ☐ Easel-size pad of drawing paper □ Easel ☐ Marker (one that draws thick enough for kids to see) **Music and Sound Effects** ☐ Upbeat music to use as kids exit the room **Optional Videos** ☐ Theme Loop **Large Group Visuals** ☐ Theme Background Slide ☐ Bottom Line Slide ☐ Theme Slide

#### What You Need:

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session on its own as a standalone, without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer."

#### **Optional for God's Big Story**

☐ Clothesline and clothespins for the timeline in your room
☐ God's Big Story Slide
☐ Week 5 Timeline Image Slide
☐ We recommend that you create a timeline in your Large Group room
that you can add to throughout this curriculum year as we travel
through the Bible. This can be a simple clothesline or a section of the
wall where you can hang the printed timeline images in order, week by
week. We'll provide a timeline image for each week of curriculum. The
timeline image is listed as a slide, but can be printed. A God's Big Story
poster is available as well in the Orange Store.

#### **What You Do:**

- → Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).



**Large Group** 

November — Week 5

#### **PLANNING**

# Getting Ready: Bible Story

# What You Need Storyteller Host Bible Easel-size pad of drawing paper Easel Marker (one that draws thick enough for kids to see) Music and Sound Effects Upbeat music to use as kids exit the room Optional Videos Theme Loop Large Group Visuals

☐ Theme Background Slide☐ Bottom Line Slide☐ Theme Slide

#### **Video Enhancements for Your Environment**

Available in your media files and APlay.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

#### For 252 Kids (KINDERGARTEN THROUGH 3RD GRADE):

→ StoryLab: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAMinspired setting.

#### For 252 Preteen (4TH AND 5TH GRADE):

→ The So & So Show: Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

#### Additional environment enhancements including:

- → Motion graphics, including loops
- → Themed transitions
- → Countdown videos (30 seconds, 60 seconds, and 5 minutes)

## **APlay**

Get the most out of your curriculum with APlay! <u>JoinAPlay.com</u> is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

APlay is free with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters — more ministry, less media management with Apple TV-based media solutions.