Large Group Leader Guide

Today's Suggested Schedule

Prelude: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today. In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

Small Group (15 minutes)

Social: Providing time for fun interaction

1. Opening Activity

Large Group (35 minutes)

Worship: Inviting people to respond to God Story: Communicating God's truth in engaging ways

- → Worship ("Yes I Am" from Everything to Me, "At the Top of My Lungs" from Live It Out!)
- → Bible Story (sections from God's Big Story are listed as optional)
- → Prayer

Small Group (25 minutes)

Groups: Creating a safe place to connect

- Bible Story Review: Built It Story Review (K-1st grade), What If? (2nd-3rd grade)
- 2. Application Activity: Stand Up! (K-1st grade), For Such a Time as This (2nd-3rd grade)
- 3. Memory Verse Activity: Isaiah 40:31 Crowns (K-1st grade), Built It! (2nd-3rd grade)
- 4. Prayer Activity: Pray and Dismiss

Home: Prompting action beyond the experience

- → Devotionals for Kids
- → Parent Cue Card (print or email)
- → Parent Cue App and ParentCue.org





Today's Bible Story

Esther

Esther

Bottom Line

God can help you stand up for others.

Memory Verse

"Those who trust in the LORD will receive new strength. They will fly as high as eagles. They will run and not get tired. They will walk and not grow weak."

Isaiah 40:31 (NIrV)



Inclusive Pro Tips

Loud sounds, bright lights, and large groups can be overwhelming or overstimulating for some children. To create a more inclusive large group experience, consider offering adaptive tools like noisecanceling headphones, sunglasses, sensory-friendly items, or access to modified spaces.

Large Group

November — Week 4

25 MINUTES

Story

10 MINUTES

Worship

① Opener

AUDIO→ Play high-energy music as kids enter.

SLIDE → Theme

Optional Video → Theme Loop

Host enters.

 $\textbf{Optional Video} \rightarrow \text{Countdown}$

Optional Video → Theme Intro

Optional Video → Theme Loop

HOST: "Hey, hey, hey, amazing friends! Welcome to <code>INAME OF</code>
<code>ENVIRONMENT]</code>! I am SO pumped you're here today. If you're ready for a super-fun, unforgettable time, let me hear your loudest, wildest cheer—like you just won a gold medal at the Olympics!

"Wow! That was incredible! But I bet you've got even more energy hiding inside. Let's do a cheer that uses your whole body—get ready to jump as high as you can! On the count of three, leap up and shout, 'I can do it!' Ready? One ... two ... THREE!"

→ Cheer the kids on as they jump.

"YES! What confidence! And guess what? Confidence is our big theme this month. But not just any kind of confidence—real confidence means believing that God is always with you and that He goes with you through all things so you can do big, brave things—even when you feel a little nervous, or things seem tricky or scary.

"That's what we're going to look at in our true story from the Bible today! But before we dive into our Bible Story, let's get our bodies moving and our minds ready. Who's up for a building challenge? If you're up for a building challenge, raise your hands!

 Choose a pair of volunteers for each building station you have set up from the kids who are raising their hands.
 Assign each pair to a building station.

"Great! Now that you're each at your building station, let me explain our game—the Confidence Builder Challenge!

"We'll play several rounds, and for each round, I'll call out different things for you to build—like a cool bridge, or even a silly animal!

"Your team will have just one minute to build as confidently and creatively as you can. This is not a contest, just enjoy the building process!

"The rest of us will be your super-loud cheering squad, rooting you on! Sound exciting?

"After one minute, we'll all check out your creation, then you can gently tear down what you built to start the new challenge!

Large Group

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25 MINUTES

Story

10 MINUTES

Worship

"Audience, you're the best cheerleaders—when you see your friends working hard, shout, 'You can do it!' or make up your own fun cheer.

"Is everybody ready for our first round? (LEAD THE AUDIENCE TO CHEER WILDLY. CHECK AND MAKE SURE ALL OF YOUR VOLUNTEER BUILDERS ARE READY.)

"Great, let me get my timer ready! (SET YOUR TIMER FOR ONE MINUTE.)
And I will start the first round!

"For this first round, let's build a cool castle or a palace!"

- → Start the timer. Let the teams build for one minute. After the timer goes off, comment on each station's creation, invite the kids to knock down their castle/palace gently, pile their building materials, and call out the next round. Play as many rounds as time or interest allow.
- → A few building challenge ideas are listed below.

Building Challenge Ideas:

- → Crown
- → Monster
- → King's throne
- → Cup and dish

"Great, great job builders! Let's give it up for our confident builders! They didn't know exactly how their creations would turn out, but they were brave, tried their best, and had all of us cheering them on.

"A lot of these things that these teams built today are part of our true story from the Bible.

"As we'll see, a queen whom God brought into a palace had to be brave when an evil monster of a man came up with a plan against her people. This woman's name was Esther. And as we'll see today, she learned that God had put her exactly in the palace for just that time to do what God had called her to do!

"But before we get into our true story from the Bible, let's get ready to sing and worship God together—because He is always with us, helping us every day! Everybody up on your feet and get ready to move!"

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25 MINUTES

Story

10 MINUTES

Worship

② Worship

Note: We've suggested worship songs below from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted below, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

> Worship Leaders enter as Host exits.

WORSHIP LEADER: "Hey, friends! It's so wonderful that God goes with us every step of our lives! God loves you so much that He wants to be closer than close to you. You are a child of a Father who loves you! Let's sing about that in our first song for today: 'Yes I Am!'

AUDIO→ "Yes I Am" / Track 1 from Everything to Me
Optional Video → "Yes I Am" Dance Moves or Live Lyrics Video

"Great worshiping! There are so many amazing things about God! He is good and kind and trustworthy and faithful! Everything good that your heart loves, He is! Let's keep praising God at the top of our lungs because He is so good! This song is called: 'At the Top of My Lungs.' Let's shout out our praise to God!

AUDIO→ "At the Top of My Lungs" / track 5 from Live It Out!

Optional Video → "At the Top of My Lungs" Dance Moves Video or Live Lyrics Video

"Great job, everyone! God is so, so good!

"God is so good that even though He asks us to do a lot in our world—like show the world how good He is by following His ways—He gives us the strength to do it! That's what our Memory Verse this month promises. It's Isaiah 40:31. I'll read it and then we can say it together!

SLIDE → Memory Verse

WORSHIP LEADER AND KIDS: "Those who trust in the LORD

will receive new strength.

They will fly as high as eagles.

They will run and not get tired.

They will walk and not grow weak. —Isaiah 40:31

"Let's say it together!

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WORSHIP LEADER AND KIDS: "Those who trust in the LORD

will receive new strength.

They will fly as high as eagles.

They will run and not get tired.

They will walk and not grow weak. —Isaiah 40:31

"Wow! What a great promise! God will give us the strength to do what He asks us to do!

"Today's Bible Story is an example of exactly that. God put Esther in the exact right time and place to stand up for her people, and then He gave her the strength to do it. Let's sit down and hear our true story from the Bible today!"

3 Bible Story

SLIDE → Theme Background

Storyteller enters as Worship Leaders exit

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer." Or if you are joining us at some point throughout the year, you can opt out of the God's Big Story part and just join us as we journey through the rest of the story of Scripture! We are going to go through the Bible as we teach throughout the year, but whether or not you share God's Big Story each week is up to you!

Whatever way you decide to use the following, know that we're praying diligently for you—we're asking God to help kids see and believe that He loves them, He invented them, and He wants to be their closest Friend. Forever. It's an honor to get to know God with you through the Bible this year!

INTRODUCTION

Make sure the table is set on stage so the Storyteller can set their Bible on it and read from it.

STORYTELLER: Hello, my royal friends! Are you ready for a true story filled with a dazzling palace, brave heroes, sneaky villains, and, best of all, a powerful reminder that GOD can help YOU stand up for others? If you're ready for an adventure, give me your most regal royal wave—like this, but

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sprinkle in your own style!

Demonstrate a big, silly royal wave, pinky finger extended.

"Today, we're stepping into one of the most well-known stories in the whole Bible—it's recorded in the book of the Bible called Esther. The story is about a young woman who realized that God had put her at a crucial time, and that gave her the confidence to do something huge—to stand up for her entire people. And guess what? God has put you exactly where you are too, so you can show His love to others.

"We've been journeying through the Bible this year, and we just arrived at Esther's story! By the end of the year, we will have looked at the key stories of the Bible from cover to cover!

"Why are we going through the key stories of the Bible? Well, part of the reason God gave us the Bible is so we could know Him! He wants to be our close, close friends. So as we go through the Bible this year, our intention is to learn more about God!

GOD'S BIG STORY OPENER (OPTIONAL)

STORYTELLER: ""We're going to go through God's Big Story in the Bible to learn about Him! (GESTURE TO SLIDE.)

SLIDE → God's Big Story

"Each week, we'll look at a story from God's Big Story and add a picture of that story to our timeline, so we can see where we've been in the Bible as we journey along. (GESTURE TO TIMELINE.)

"Let me bring you up to speed on where we've been in God's Big Story so far!

"So you might remember that in the very beginning, God made everything! He made the world, the animals, people ... everything! God made the first people for the same reason He made all people—to be His close, close friends. But sadly, the first people God made chose to turn away from Him and sin. God wanted people to be close to Him, but they couldn't anymore! It was so sad.

"And awful things happened to the world too. Pain, sickness, and death entered into it.

"But God didn't want to leave things that way! So He put His rescue plan in motion right from the start!

"God was going to rescue everything through a family! God chose a man named Abraham and promised that his family would bless the whole world. Many years later, Abraham's great-grandson Joseph ended up in Egypt. After some hard times, God helped Joseph become a superimportant leader there! Joseph saved his whole family by bringing them to Egypt. But hundreds of years passed. God grew and grew His people. A new Pharaoh, the king of Egypt, came along. He didn't know about Joseph. He saw how many of God's people there were, he got scared,

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and he started being mean to them.

"God's people cried out to God for help. He answered! God brought His people out of Egypt into a beautiful home He had for them—the Promised Land!

"After some time living in the Promised Land, God's people wanted a king like the other nations around them. God gave them a king, and then many more kings (AND ONE QUEEN) followed. Sadly, the nation of God's people split in two—into the northern kingdom of Israel and the southern kingdom of Judah.

"During this time, there were prophets in both kingdoms who spoke and taught on God's behalf. God would guide and direct the prophets to tell others about Him and His heart.

"Many of the prophets delivered the same message from God: 'Come back to Me!' But many of the kings didn't listen. They turned their hearts away from God, and as a result, the northern kingdom of Israel was totally destroyed and never heard from again. The southern kingdom of Judah was taken captive by other nations. God's people were taken from the Promised Land! It was sad, but God was preserving a remnant mostly from the nation of Judah.

"After some time in captivity, God worked through a foreign king to allow His people to come home to the land of Judah, which is part of the Promised Land. Many of God's people came back home! But some stayed in foreign lands—like Esther and her family. But even there, God was still in charge, protecting His people and His promise to rescue us!

"And that's where we are in God's Big Story."

SETTING UP THE STORY

STORYTELLER: ""Now, we can step into our story about Esther.

"Let's set the stage. Imagine a huge palace, and the halls echoing with laughter and music. Our story begins with a king—a king who LOVED to throw parties to show off his wealth! His name? King Xerxes. Can everyone say 'Xerxes'? Let's say it together—one, two, three!

→ Listen as the kids shout: "Xerxes!"

"King Xerxes ruled over the giant Persian Empire, and he loved to show off his kingdom's riches. He threw a party that lasted one hundred and eighty days—that's almost half a year! Imagine the smell of sweet cakes, the sound of laughter swirling through the air, and the sparkle of golden cups everywhere. When that party ended, Xerxes threw ANOTHER party for seven more days! The people must have been exhausted after all of that partying! Let's do a tired party dance together—ready, go!

→ Lead the kids in a goofy, slow-motion dance, then pretend to collapse in exhaustion.

"King Xerxes threw those parties to show people how wealthy his kingdom was. He was so prideful! At the second party, he called for his

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queen, Vashti, to come and show off her beauty. But Queen Vashti said NO. She refused to come! The king was so angry. That was not a part of his prideful plan.

"King Xerxes decided she could not be queen any longer. Now, Xerxes needed a new queen. He announced a HUGE contest. All the most beautiful young women in the kingdom were brought to the palace.

ESTHER

STORYTELLER: ""And that's where we meet Esther! Esther wasn't from a rich or famous family. Her parents had actually died. She was a young Jewish girl taken care of by her older cousin, Mordecai. Mordecai adopted Esther as if she were his own daughter.

"But Esther was very beautiful. She was taken from her home to the palace along with many other girls.

"While she was there, she didn't tell anyone that she was Jewish, a member of God's family. She kept her identity a secret.

"When it was Esther's turn to meet the king, King Xerxes picked her! He placed a royal crown on Esther's head and made her queen. Can you imagine the excitement? The nervous butterflies in her stomach? Esther probably wasn't just excited—she was probably a little scared too. But God had a special plan for Esther, even if she didn't know what it was yet.

"But this story has a terrible villain. Enter Haman. Haman was really, really evil. He was the enemy of God's people. Can everyone say their loudest: 'BOO, Haman!' Ready, set, go!

→ Listen as the kids say "Boo, Haman!"

"Haman became one of the king's most important officials. Whenever he walked by, the king commanded that all of the royal officials had to bow down low. All of them did—except one person: Mordecai! That's right, Esther's cousin. Mordecai refused to bow. Haman was furious! He wanted to punish Mordecai, but that wasn't enough—he wanted to get rid of ALL the Jewish people in the empire!

"This is what that evil Haman told the king:

→ Open the Bible to Esther 3:8-9 (NIRV) and read.

"Certain people are scattered among the nations. ... Their practices are different from the practices of all other people. They don't obey your laws. It really isn't good for you to put up with them. If it pleases you, give the order to destroy them."

"King Xerxes agreed. So Haman sent out a royal order to every part of the kingdom: On a certain day, all the Jewish people would be destroyed. This was a disaster!

"Mordecai heard about the order and put on rough, scratchy sackcloth, covered his head with ashes, and cried out to God for help. Many of the Jews, God's people, did the same. It seemed like there was no hope.

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"Can you make a face to show me how you think God's people felt?

Watch as the kids make sad faces. Show sadness and worry yourself, and mimic the sound of weeping.

"Have you ever faced a problem that felt WAY too big for you? That's how Mordecai felt. But remember—God is always working, even when we can't see how things will turn out. God had a plan to rescue His people!

THE EVIL PLAN

STORYTELLER: ""A messenger went back and forth between Esther and Mordecai, and Esther found out about Haman's evil plan.

"Through the messenger, Mordecai told Esther to go to the king and beg for mercy! Esther sent the messenger back to Mordecai and told him that there was a way that she could approach the king and ask for help, but it could cost her life. In those days, NO ONE could go to the king unless they were invited—not even the queen! If you went to the king without being called, you could be put to death—unless the king stretched out his golden scepter to welcome you. Esther was scared. What if the king was angry? What if he didn't want to see her?

"Can you all make faces showing how you think Esther felt?

Pause as the kids make worried faces. Make one of your own.

"Yeah, I bet she was really scared.

"Mordecai sent back an answer. This is what he said:

→ Open the Bible to Esther 4:13-14 (NIRV) and read.

"You live in the king's palace. But don't think that just because you are there you will be the only Jew who will escape. What if you don't say anything at this time? Then help for the Jews will come from another place. But you and your family will die. Who knows? It's possible that you became queen for a time just like this."

"Mordecai suggested that maybe God had put Esther in the palace for this very moment—to save her people.

"Esther sent a response back to Mordecai:

→ Open the Bible to Esther 4:15 (NIRV) and read.

"Go. Gather together all the Jews who are in Susa. And fast for my benefit. Don't eat or drink anything for three days. Don't do it night or day. I and my attendants will fast just as you do. Then I'll go to the king. I'll do it even though it's against the law. And if I have to die, I'll die."

"Esther took action because she realized that God had put her where she was to do something. In God's hands, her life was bigger than her own. God had put her there to stand up for people, so she would.

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STORYTELLER: "After three days, Esther put on her royal robes. She took a deep breath, straightened her crown, and walked slowly to the inner courtyard in front of the king's hall. Her heart was probably thumping like a drum. Can you drum on your knees with me to make heart-pounding sounds? Ba-BOOM, ba-BOOM, ba-BOOM ..."

Lead kids in gently drumming their knees, creating a suspenseful heartbeat.

STORYTELLER: "The king saw Esther from his throne. Would he be angry? Would he welcome her? She was breaking the law to be there!

"Suddenly, King Xerxes held out his golden scepter! Esther was safe. The king said:

→ Open the Bible to Esther 5:3 (NIRV) and read.

"What is it, Queen Esther? What do you want? I'll give it to you. I'll even give you up to half of my kingdom."

"Esther replied, 'Please come with Haman to a special banquet I've prepared.' The king agreed! Esther wisely didn't rush. She waited for the right time to speak up.

STORYTELLER: "So the king and Haman came to Esther's fancy banquet. The table was filled with delicious food—sweet fruits, warm bread, golden goblets sparkling in the candlelight. Can you eat pretend food and drink pretend drinks, like you're at the banquet?

→ Pause as the kids pretend to eat and drink. Pretend to eat and drink yourself.

"As they ate and drank, the king asked Esther again:

→ Open the Bible to Esther 5:6 (NIRV) and read.

"What do you want? I'll give it to you. What do you want me to do for you? I'll even give you up to half of my kingdom."

"But Esther said, 'Please come again tomorrow for another banquet. And then I'll answer you.'

"The king agreed—and so did Haman! Haman felt so important, but he still hated Mordecai. That night, that evil Haman made plans to get rid of Mordecai once and for all.

"Can you say 'Boo, Haman!' again? Ready, set, go!

→ Listen as the kids say "Boo, Haman!"

STORYTELLER: "But God was working, even when no one could see it! That night, the king couldn't sleep. He tossed and turned. He asked his servants to read to him about things that had happened in his kingdom.

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25 MINUTES

Story

10 MINUTES

Worship

"They read about a time when Mordecai had saved the king's life from two sneaky plotters. The king realized he had never thanked Mordecai!

"The next morning, King Xerxes asked Haman, 'What should I do to honor someone I want to reward?' Haman thought the king meant HIM, so he said, 'Dress him in royal robes, parade him through the city, let everyone cheer!'

"The king said, 'Great idea! Go do all that for Mordecai!' Haman had to lead a parade for his enemy! Oh, the look on his face when he got the news! Can everyone show me your best shocked face—like Haman's might have been? One, two, three!

→ Pause as kids make big, wide-eyed, shocked faces. Mimic Haman's stunned expression yourself.

ESTHER'S COURAGE

STORYTELLER: "Finally, it was time for the second banquet. The king, Haman, and Esther sat at a beautiful table. The king asked, 'What is your request, Queen Esther?' Now was the moment. Esther took a deep breath and said:

→ Open the Bible to Esther 7:3-4 (NIRV) and read.

"Please spare my people. That's my appeal to you. My people and I have been sold to be destroyed. We've been sold to be killed and wiped out."

"The king was shocked. Let's read what happened:

Open the Bible to Esther 7:5-6 (NIRV) and read.

King Xerxes asked Queen Esther, "Who is the man who has dared to do such a thing? And where is he?"

Esther said, "The man hates us! He's our enemy! He's this evil Haman!"

"Haman's face turned pale with fear. The king was furious. Can you show me what you think the king's face looked like?

→ Watch as the kids make furious faces. Make a furious face of your own.

STORYTELLER: "The king immediately ordered that Haman be punished. Mordecai became the king's advisor.

"Then, he had Mordecai make a new order—God's people, the Jews, could defend themselves. God had rescued His people through Esther's courage! She stood up, even though it was scary, because she knew God had put her where she was for that exact time to stand up for her people.

"Can you give God a cheer for loving His people so much He protected them?

Pause as the kids cheer. Join the cheer yourself.

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Story

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Worship

WRAPPING UP THE STORY

STORYTELLER: "God can help YOU stand up for others too. You probably aren't in a palace, but you are exactly where God placed you to be. In your world, you might see someone being picked on at school. Maybe you notice a friend sitting alone at lunch. Or you hear someone say something unkind about someone else. It might feel scary to stand up for them. But just like Esther, God has put you exactly where you are to live out His love and stand up for others. You can pray, ask for help, and do what's right—even if it's hard. The truth is that God has put you in your class, your team, or your neighborhood for such a time as THIS.

"Remember: you never have to live out God's ways alone. God is always with you. When you choose to follow Jesus, the Holy Spirit comes to live inside of you! He will give you strength and confidence to face anything that's in your path. Let's lift up both of our hands high and say together: 'God can help you stand up for others!' Ready? One, two, three!

KIDS: "God can help you stand up for others!"

STORYTELLER: "That's our Bottom Line this week!

SLIDE → **Bottom Line**

[BOTTOM LINE] "God can help you stand up for others. Say that one more time with me."

→ Host enters and joins in.

STORYTELLER, HOST, and KIDS: "Yay! He can!"

GOD'S BIG STORY CLOSER (OPTIONAL)

HOST: "Let's take a look at the progress we made in God's Big Story this week!

SLIDE → God's Big Story

"This week, we're up here in on the path past the picture of Daniel. Esther lived after Daniel! We are on the path of God's Big Story! (GESTURE TO IMAGE OF GOD'S BIG STORY.)

"This week we talked about Esther! Esther's family stayed in a foreign land when God's people were allowed to go home to Judah. But God used Esther, right where she was, for His good plan. Because when Queen Esther stood up for her people, she stood up for all of God's people in the Persian Kingdom! And the Persian Kingdom was so big, it included God's people who were back home in Judah too. God used Esther's bravery to preserve His people! And many, many years later, from that remnant of people whom God protected, God would send Jesus! And Jesus would rescue us all!

"Let's put the next image on our timeline!

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Story

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Worship

SLIDE → Week 4 Timeline Image

→ If you're making a timeline of printed images on your wall, take this moment to place today's timeline image on the clothesline.

"This week we talked about Esther!"

WHAT'S OUR PART IN THE STORY?

HOST: "Wow, everyone! Wasn't that amazing? Esther's story shows us that God has put people exactly where they are to show His love and stand up for people!

"God has put you exactly where you are to show His ways too! But you never have to do the right thing, to live out God's ways, all by yourself. God is always right there with you, in you, giving you the strength, and helping you be brave so you can help others too.

"You can always ask God for exactly what you need. God is ALWAYS listening—He never gets tired of hearing from you.

"Let's ask God for His help to stand up for others this week. If you want, you can fold your hands and close your eyes while I pray."

3 Prayer

STORYTELLER or HOST: "Dear God, thank You for always being with us. Thank You for the story of Esther and how she learned that You had put her where she was to stand up for her people. Please help us to stand up for others, be kind, and show Your love wherever we go. We need Your help to show Your love in our worlds! We love You and we pray these things in Jesus' name. Amen."

Transition → Dismiss kids to their small groups.

AUDIO → Play high-energy music as the kids exit.

SLIDE → Theme

Optional Video (MEDIA PACKAGE) → Theme Loop

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PLANNING

Getting Ready: Opener

What You Need

☐ Host
 ☐ Building blocks (Provide as many as you have stations for. You can also use LEGO® blocks or magnetic tiles—whatever you have on hand. The building block materials can also vary at each station!)
 ☐ Timer (or smartphone or watch)

Music and Sound Effects

 Upbeat music to use as kids enter the room

Large Group Visuals

- ☐ Theme Slide
- ☐ Memory Verse Slide

Optional Videos

- ☐ Theme Loop
- □ Countdown
- ☐ Theme Intro

What You Do:

- → Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Refer to week 1 to confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments.
- → Optional: Download a countdown video from a royalty-free site. Load it into your presentation software and have it ready to play during the Opener. You could also keep time on a smartphone or watch. Note: Some presentation software, such as ProPresenter, includes a built-in countdown clock that can be overlaid on a still image.
- → Choose how many building stations you'd like to have. (Each building station is for two volunteers.)
- → Set up the building stations at the front of your space by putting the blocks/building materials in piles—one pile for each station.
- → Have as many blocks/building materials at each station as you think two kids will use within a minute.

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PLANNING

Getting Ready: Worship

What You Need

☐ Worship Leader(s)

Music and Sound Effects

☐ "Yes I Am" from Everything to Me ☐ "At the Top of My Lungs" from Live It Out!

Optional Videos

Available for purchase.

- ☐ "Yes I Am" Dance Moves Video or Live Lyrics Video (available through Store. Think Orange.com)
- ☐ "At the Top of My Lungs" Dance Moves Video or Live Lyrics Video (available through Store. ThinkOrange.com)

What You Do:

Note: We've suggested worship songs from Amazing Kids Worship and Orange Kids Music. We've created these songs to be developmentally appropriate for elementary and preteen kids, incorporating simple, direct language, fun dance movements, and upbeat, current arrangements.

We've chosen these specific songs that amplify our teaching content for this month. We recommend that you use these songs as scripted, or combined with other popular worship songs that your kids know and love. Be sure to share the links to these songs with parents so they can stream them at home or in the car! Songs can be purchased at store. thinkorange.com or for free with APlay.

A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.

- → Download all songs and have them ready to use. Note: Make sure your church has obtained licensing rights to play or perform music. You can obtain a license to perform worship music from Christian Copyright Licensing International (www.ccli. com). It covers over 200,000 worship songs for congregational singing. You are responsible for including the copyright information on all songs reproduced under the Church Copyright License (including song lyrics projected onscreen). This includes the song title, writer credit(s), copyright notice, and your church's CCLI license number. You can include this information on one of the lyric slides, or you can create a separate slide detailing this information, but the copyright information must appear at least once for each song you play or perform. For example: "Hallelujah" words and music by John Doe ©2000 Good Music Co.
 - CCLI License # 0000
- → Dance Moves Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit Store. ThinkOrange.com.
- → Visit the Orange Store for Music Scope and Cycle purchases. Check out the Ministry Leader Guide for more information.



Large Group

November — Week 4

PLANNING

Getting Ready: Bible Story

| What You Need |
|------------------------------------|
| ☐ Storyteller |
| ☐ Host |
| ☐ Bible |
| ☐ Table |
| |
| Music and Sound Effects |
| ☐ Upbeat music to use as kids exit |
| the room |
| Optional Videos |
| • |
| ☐ Theme Loop |
| Large Group Visuals |
| ☐ Theme Background Slide |
| ☐ Bottom Line Slide |
| ☐ Theme Slide |

What You Need:

NOTE: We're so excited to be going through key stories of the Bible this year and learning more about its Author—God! It's God's Big Story! But to provide you with flexibility as you experience God's Big Story in your own unique setting, there's more than one way to use the following script!

If you want to follow "God's Big Story," read the following script straight through. Each week will build on the previous ones. But, if your church wants to teach a Large Group session on its own as a standalone, without connecting it to what has come before, there are two sections in the script below that are optional—"God's Big Story Opener" and "God's Big Story Closer."

Optional for God's Big Story

| Clothesline and clothespins for the timeline in your room |
|--|
| God's Big Story Slide |
| Week 4 Timeline Image Slide |
| We recommend that you create a timeline in your Large Group room |
| that you can add to throughout this curriculum year as we travel |
| through the Bible. This can be a simple clothesline or a section of the |
| wall where you can hang the printed timeline images in order, week by |
| week. We'll provide a timeline image for each week of curriculum. The |
| timeline image is listed as a slide, but can be printed. A God's Big Story |
| poster is available as well in the Orange Store. |

What You Do:

- → Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- → Confirm that your church has appropriate licensing to perform or play music and sound effects in your kids' environments (see above under Opener).



Large Group

November — Week 4

PLANNING

Getting Ready: Bible Story

| wnat you need |
|--|
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| $\hfill\square$ Upbeat music to use as kids exit |
| the room |
| Optional Videos |
| ☐ Theme Loop |
| |
| Large Group Visuals |
| ☐ Theme Background Slide |
| ☐ Bottom Line Slide |
| ☐ Theme Slide |

Video Enhancements for Your Environment

Available in your media files and APlay.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (KINDERGARTEN THROUGH 3RD GRADE):

→ StoryLab: Invite elementary kids to engage with inquisitive young hosts as they explore core biblical truths and stories in a STEAMinspired setting.

For 252 Preteen (4TH AND 5TH GRADE):

→ The So & So Show: Guide preteens to explore questions of faith through a YouTube-style show full of humor and lots of zany fun.

Additional environment enhancements including:

- → Motion graphics, including loops
- → Themed transitions
- → Countdown videos (30 seconds, 60 seconds, and 5 minutes)

APlay

Get the most out of your curriculum with APlay! <u>JoinAPlay.com</u> is an all-in-one media organization and presentation tool. Experience all of your Orange Curriculum media assets, now pre-built and fully customizable. No more sorting through multiple download folders.

APlay is free with your curriculum subscription and packed with features to help your weekly experience run smoother. APlay gives you more time to focus on what truly matters — more ministry, less media management with Apple TV-based media solutions.