

What is the Layton Christian Academy Learning Lab?

The Layton Christian Academy Learning Lab offers tutoring services for students who need extra help, and those who require tutoring to address their IEP or Learning Goals.

Who can participate in this program?

Students who participate in this program are on a current IEP (Individualized Education Plan)/Learning Goals Plan or have been identified as having a learning challenge and would benefit from individualized or small group assistance in academics and/or improving English as a second language. Ultimately, this program is designed for any student who may require additional support to understand the content of a specific subject area.

How it works:

Tutoring time is organized through a team effort involving a student's parent(s), teacher(s), and the Director of Academic Services. Together, they will determine the best way to meet a student's needs and develop a course of action to help them achieve greater academic progress and success.

<u>Students on an IEP or a Learning Goals Plan are required to participate in tutoring services to work on their individualized goals in the areas of:</u>

- Reading
- Writing
- Math
- Speech/Language

Students who are not on a plan may also participate in tutoring services to address struggles or specific goals in a specified subject area(s).

The Tutoring Services Action Plan

Students who receive tutoring services in one or more of these areas will have a yearly action plan to address their identified needs or goals.

Based on a student's current plan, the Director of Academic Services will provide a recommendation for the time and frequency the student should be scheduled for weekly tutoring services.

If a child is not on a plan, the Director of Academic Services, the teacher(s), and the parent(s) will discuss the areas of concern and determine the recommended amount of time for tutoring.

For example, a student may be recommended for 40 minutes of tutoring, 4 days a week, for a total of 160 weekly minutes. The Director of Academic Services may recommend scheduling a student as part of a small tutoring group. This may be done to allow a student to work within a group of peers, which can be beneficial in the learning process.

A student's Learning Goals Plan will be reviewed at the end of each academic quarter to assess progress. If it is determined that the student needs additional tutoring time or a decrease in tutoring time, an adjustment recommendation will be communicated to the student's parent(s).



*Please complete one form, per child *

LCA Learning Lab Tutoring Services Fee Schedule 2025-2026

The Director of Academic Services has determined that your child needs weekly tutoring services. The fee for tutoring services is in addition to the regular tuition and fees for enrollment at LCA. The fee schedule for the 2025-2026 academic year is below.

PARENT(S): Place an "X" on the line next to the number of minutes per week you would like your student to receive tutoring services.

40 minutes per week @ \$35 per week
60 minutes per week @ \$40 per week
200 minutes per week @ \$85 per week
80 minutes per week @ \$50 per week
120 minutes per week @ \$60 per week

The fee associated with the time selection will be multiplied by the number of weeks remaining in the 40-week academic year and will be added to your student's account balance. A tutoring services balance will decrease as payments are completed.

Tutoring Services Agreement

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child,										Grade_	·		
	n fees of	LCA.	And we	e als							gular tuition a offerings are		a public-
/We have remaining							week	k in th	e amount	of \$	W	eekly	for each
/We understand that if I/we choose to unenroll a child from the Learning Lab tutoring services, the LCA Accounting Office must be contacted in writing before the first school day of each month.													
Parent(s) Signature(s):								Director of Academic Services, LCA:					
Date:							Date:						
Parents' P	rimary Em	nail fo	r receivi	ng F	rogre	ss Upda	ites:						

Complete this Tutoring Services Agreement and turn it in to Mrs. Katy Lee in the LCA Eagles' Nest or Ms. Sheli Burt in the LCA Accounting Office. A completed form may also be emailed to: katy.lee@lcaeagle.org