12 qualities that make up a good small group

EQUIPPED LEADERS	**CONTEXTUALIZED CURRICULUM**	**LONGTERM VISION**	**APPROPRIATE EXPECTATIONS**
DISCIPLING DISCIPLINE	**INVESTED PARENTS**	**ALIGNED STUDENTS**	**STRUCTURED PLAN**
INTUITIVE FLEXIBILITY	**ARSENAL OF QUESTIONS**	**UNDISTRACTED PRESENCE**	**RIGHT LOCATION**

What is your church's context?

+

What is your philosophy of ministry?

+

What is your ideal/realistic vision for where
you want small groups to fit/function?

=

your filter/lense in determining the right approach
in applying the 12 qualities

What is your church's context?

size
stereotype
surroundings
staffing
$budget
structure
scalability

+

What is your philosophy of ministry?

vision
method

Equipped Leaders

1

- What does your ideal leader of a small group look like?

- What barriers stand in the way of them joining the team or growing into the leader you need?

- How does your context lead your answers?

Remove barriers but create high standards

Contextulized Curriculum

2

- What does your ideal graduate look like?

- What are the needs of your students?

- How can you communicate more concise and clearly?

- How does your context lead your answers?

Know where you are going and who you are teaching

Longterm Vision

3

- What are the breakdowns of your groups?

- What are signs of maturity based on your breakdowns?

- How can you look forward to what your group can be while enjoying the group you have?

- How does your context lead your answers?

There should be signs of maturity, but they are not instant

Appropriate Expectations

4

- What do you minimally expect from your groups when they are together?

- How does their age/stage dictate expectations?

- How do you get them to buy-in?

- What is your plan when they don't meet expectations?

- How does your context lead your answers?

Be clear and up front at the beginning of each group

Discipling Discipline

- What is your "strike method?"

- What is your method of "witholding" and returning?

- What does your communication plan look like with student and/or parent?

- Where has Jesus met /disciplined you in your failures?

- How does your context lead your answers?

5

Don't be afraid of upholding the standard

Invested Parents

- What is your spread of parent engagement?

- What barriers stand in the way of more parents being involved?

- Do your parents know, understand, buy-in to what you are doing as a ministry?

- What are the stages of a parent not being involved to being fully plugged-in look like?

- How does your context lead your answers?

6

Get as many parents to buy-in as possible

Aligned Students

- Where are you going?

- How do you use your expectations to align your students?

- What is your metric for determining alignment?

- How do you get different students in the same group to become aligned for where you are going?

- How does your context lead your answers?

7

The bus can't go anywhere unless you all agree on where it is headed

Structured Plan & Intuitive Flexibility

- What is your minute by minute plan for your time-frame?

- What is your default?

- How often should you break the plan and who should dictate it?

- Where are your pile of resources coming from?

- How does your context lead your answers?

8&9

Better to have a plan to break than to wonder what you are going to do next

Arsenal of Questions

10

- What questions get most people talking?

- What is controversial, provocative, or thought provoking?

- What are they an expert in?

- What are you wanting to teach them and how can you get them to think about it through a question?

- How does your context lead your answers?

The more you can get them to talk, the more comfortable everyone will be

Undistracted Presence & Right Location

11&12

- What is the objective of that particular small group?

- What would allow you to show up and be present without distraction?

- What would allow your students to show up and be present without distraction from the objective of the night?

- How can you make your "default" space for your group?

- How does your context lead your answers?

The right location is determined by what will provide undistracted presence