

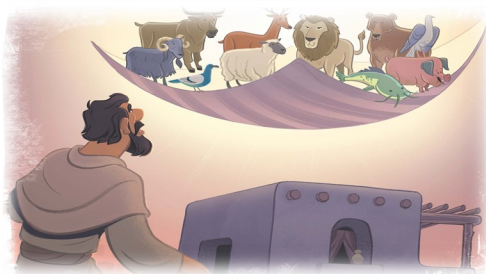
LOWER Elementary Flight Plan

Peter & Cornelius

Feb 4th



Bible Passage	Acts 10
Story Point	The gospel is for all people.
Key Passage	Let the heavens be glad and the earth rejoice, and let them say among the nations, "The Lord reigns!" 1 Chronicles 16:31
Big Picture Q & A	What is the gospel? The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.



Clean or Unclean

INSTRUCTIONS: Circle the animals that you think would be clean—acceptable to eat—according to Old Testament Law. Cross out those that you think would be unclean.

Teacher Note: Adapted from: Unit 31 - Session 1 Peter and Cornelius

BIBLE STORY SUMMARY:

- God told Cornelius, a Gentile, to send for Peter.
- God showed Peter a vision of animals and said that from now on, he could eat them.
- Peter went to see Cornelius, and Cornelius believed the gospel.
- They realized that God wanted to save both Jews and Gentiles.
- The gospel is for all people.

KEY PASSAGE: 1 Chronicles 16:31

BIG PICTURE QUESTION:

- What is the gospel? The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.

FAMILY DISCUSSION STARTERS:

- How do we know God loves all people?
- Why are we made sinners?
- How can we share the gospel with all people?

FAMILY ACTIVITY:

- Research traditional kosher food and prepare a meal according to Jewish food laws. Talk to your kids about how strict is following the law so that we don't have to.

DOWNLOAD THE LIFEWAY KIDS APP

leader bible study

The apostle Peter preached and taught boldly after Pentecost. Jesus had commanded His followers to take the gospel to the ends of the earth. Acts 10 shows us how God made clear to Peter that the gospel is for everyone—not only the Jews but also the Gentiles.

The story begins in Caesarea (cess uh REE uh), the capital city in the Roman province of Judea. Cornelius, a Roman centurion, lived in Caesarea. Like many of the people in Caesarea, Cornelius was a Gentile; however, he did not worship the Roman gods. Cornelius worshiped the one true God, and one day, God spoke to Cornelius in a vision. In the vision, an angel told Cornelius to send for Peter.

Now Peter was in Joppa (JAHP uh), about 30 miles south of Caesarea. As Cornelius' men approached the city, Peter had a vision too. He was on a rooftop when God showed him a sheet of animals and commanded him to eat. The problem was that some of the animals were considered “unclean” by Jewish food laws. Three times, God said to Peter, “What God has made clean, do not call impure.”

Peter visited Cornelius and others who had gathered with him. Peter understood that God did not want a Jewish man to call anyone unclean just because he was a foreigner. (See Acts 10:28-29.) Peter preached the gospel to the Gentiles there, and they believed. The Holy Spirit filled them, and they were baptized.

The gospel is good news for everyone. As you teach kids, emphasize that God showed Peter that just as there is no “clean” and “unclean” food, there are no “clean” and “unclean” people. God calls believers to tell everyone the good news about Jesus, no matter who they are or where they come from. Jesus is the Lord of all!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After you study ask yourself:

- Did God reveal anything new to me in this passage?
- What did I learn about God (or myself) that was hard to hear?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Why does this main point matter for the kids?
- How do the verse and Big Picture Question connect to this story?
- Where is the gospel in this story?
- Attribute of God shown with this story: _____.

February Focus: Jesus came for Jews & Gentiles



The church is God's plan to bring praise and glory to Jesus. Through the church, the gospel goes beyond Jerusalem, Judea, and Samaria to the end of the earth.

Paul, who was one of the greatest missionaries of all time, took the gospel of Jesus Christ throughout the Roman Empire, growing the church even more. God's promise to bless all the people of the earth was being fulfilled.

Key Passage:

1 Chronicles 16:31

Big Picture Question:

What is the gospel? The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.

Feb 4

Peter and Cornelius

Acts 12

Story Point: The gospel is for all people.

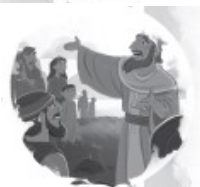


Feb 11

Barnabas in Antioch

Acts 11

Story Point: Barnabas went to Antioch to encourage believers.



Feb 18

Jesus is Better

Hebrews 1-8

Story Point: Jesus, our great High Priest, brought a better covenant.



Feb 25

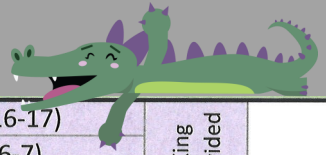
The Hall of Faith

Hebrews 11

Story Point: God works mightily through people who have faith in Him..



Our Plan for the Year: 2023-2024



10-Sep-23	11:1 Intro/David Was Anointed (1 Sam 16-17)	A King Provided	The Nation of Israel
17-Sep-23	11:3 God's Covenant with David (2 Sam 6-7)		
24-Sep-23	11:5 David Sinned and Was Restored (2 Sam 11-12, P		
1-Oct-23	12:4 The Kingdom Divided (1 Kings 11-12)	A Nation Divided	
8-Oct-23	14:3 Israel Taken Captive (2 Kings 17)		
15-Oct-23	15:5 Judah taken Captive (2 Chr 36)		
22-Oct-23	17:2 Captives come home,rebuild Temple(Ezra 1-6)		
29-Oct-23	18:2 The Walls Rebuilt (Nehemiah 1-6)		
5-Nov-23	18:1 Esther Saved her People (Esther)	God's People Restored	
12-Nov-23	18:3 God's People Repented (Nehemiah 8-13)		
19-Nov-23	18:4 Malachi the Prophet (Malachi)		
26-Nov-23	Advent		Advent
3-Dec-23			
10-Dec-23			
17-Dec-23			
24-Dec-23	Christmas Eve - No GA		
31-Dec-23	Wisemen		
7-Jan-24	19:1 From Adam to Jesus	Jesus the Messiah	Jesus and His Church
14-Jan-24	19:4 Jesus is Dedicated		
21-Jan-24	19:5 Jesus as a Child		
28-Jan-24	29:3 The Good News		
4-Feb-24	31:1 Peter and Cornelius (Acts 10)	Jesus came for Jews & Gentiles	
11-Feb-24	31:2 Barnabas in Antioch (Acts 11)		
18-Feb-24	31:3 Jesus is Better (Hebrews 1-8)		
25-Feb-24	31:4 The Hall of Faith *Hebrews 11)		
3-Mar-24	32:1 Peter Escaped from Prison (Acts 12)	Making Disciples	
10-Mar-24	32:2 Paul's First Journey (Acts 13-14)		
17-Mar-24	32:3 The Church Divided (1 Corin 1-6)		
24-Mar-24	32:4 Letters to Church Leaders (1-2 Tim, titus)		
31-Mar-24	Easter		
7-Apr-24	33:1 The Jerusalem Council (Acts 15)	A Firm Foundation	
14-Apr-24	33:2 Paul's Second Journey (Acts 15-18)		
21-Apr-24	33:3 No Other Gospel (Gal 1-3)		
28-Apr-24	33:4 Paul Gave Hope (1-2 Thessalonians)		
5-May-24	35:1 Paul Before Rulers (Acts 24-26)	Finishing Strong	
12-May-24	35:2 Paul's Shipwreck (Acts 27-28)		
19-May-24	35:3 Brothers in Christ (Philemon)		
26-May-24	35:4 Children of God (1 John 2-3)		

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an
activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as
they pick up students

5 Min

Pick up expected to begin at 11:40



10 min

Take Off

Celebrate being here! Introduce the morning.

-Open in Prayer

Hook

Prompt kids to share about a time they changed their mind about something. What helped them realize they were wrong?

-Big Picture Question

- As we learn more about the church, I want you to consider this big picture question and answer: ***What is the gospel? The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners.*** The whole Bible tells the story of God's rescue plan, and the church is made up of all the people who have heard the good news, believe it is true, and trust in Jesus to save them.

-Key passage

Show the key passage poster. Lead the boys and girls to read together **1 Chr 16:31**. - Sing or add in hand motions to aid memorizing.

- God is the one true God. He is Lord of all creation, which means He is God over all nations. His plan to rescue the world from sin is reason to praise Him.

-Timeline/Introduce Bible Story:

- • After Jesus rose from the grave and returned to heaven, He sent the Holy Spirit to live in His disciples and give them power. They used that power to preach the truth to people from all over the world. The church grew, but for the most part it was Jewish people who believed and became part of the church. This week, we will learn what God did to help the early church understand that His plan is to rescue sinners from every nation, tribe, and people group.



15 Min

Journey

Where we travel into God's word

Bible story

Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.

Open your Bible to Acts 10. Read from the Bible or use the story example to help you tell the story. Wrap up with the insights below.

- The Old Testament laws had strict rules about which animals could and could not be eaten. The vision God gave Peter was about more than food though. God was showing Peter that the gospel is for all people. God's plan all along has been to glorify His name in all the earth.

The blessings that God had promised Abraham, Isaac, and Jacob were always supposed to be carried through them to the rest of the world: a blessing used to bless others. Jesus, the fulfillment of that promised blessing, had come, lived a perfect life, died the death we deserve, and rose again to defeat death. The time had come for Peter and the other apostles to carry the gospel beyond just the Jewish people, to people of all nations.

The Bible teaches that all people are born in sin, and so we all need



a Savior. That is why the gospel is so beautiful.

What is the gospel? The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners—not just some sinners, but all sinners who have faith in Jesus.

- *God showed Peter that just as there is no “clean” and “unclean” food, there are no “clean” and “unclean” people. God calls believers to tell everyone the good news about Jesus, no matter who they are or where they come from. Jesus is the Lord of all .*

Age Appropriate Story

Peter and Cornelius

Acts 10

STORY POINT: THE GOSPEL IS FOR ALL PEOPLE.

One afternoon, Cornelius saw an angel of God in a vision which frightened him. The angel told Cornelius to send for a man named Peter, who was in the city of Joppa. So Cornelius sent two of his servants and one soldier to Joppa. The next day, Peter went up on the roof of the house to pray. Peter saw a vision of something like a large sheet coming down from heaven. In the sheet were all kinds of animals, reptiles, and birds. A voice said to him, "Get up, Peter; kill and eat!" "No, Lord!" Peter said. "I have never eaten anything that is unclean."

Again, a voice said to him, "God has made these clean. Do not call them unclean." Then Cornelius' men arrived at the gate. The next day, Peter went with the men to Caesarea. When Peter got to Cornelius' house, he explained to Cornelius that God does not consider some people to be better than others. God had sent good news to the Israelites: Jesus is Lord of all. Peter said, "Everyone who believes in Jesus will have their sins forgiven."

As Peter said this, the Holy Spirit came down on those who heard the message—not just the Jews, but the Gentiles, or non-Jews, too. The Jewish believers were amazed.

Christ Connection: God showed Peter that just as there is no "clean" and "unclean" food in Christ, there are no "clean" and "unclean" people. God calls believers to tell everyone the good news about Jesus, no matter who they are or where they come from. Jesus is the Lord of all.



Discussion & Bible skills

Distribute a Bible to each kid. Help them find Acts 10. Remind the kids that Acts is in the History division of the New Testament. Ask them who wrote Acts. (*Luke*) You may also choose to direct kids to find Leviticus 11. Lead the group to discuss:

1. **What did God tell Cornelius in his vision?** (*to send for Peter, Acts 10:5*)
2. **What did God show to Peter through a vision?** (*a sheet in which many animals, including unclean animals, were sitting; Acts 10:11-12*)
3. **What did Peter's vision mean?** (*that God wanted the gospel to be preached to Gentiles; Acts 10:28,34-36*)
4. **Why does God love all people?** *All people are made in God's image. Help them see that our value and dignity do not come from our actions, our appearance, or the talents we have. Our value is based on God's love for us and the fact that He has created each of us.*
5. **Why does God want us to love all people?** *Our love reflects His love. If we behave toward others as if we hate them or do not care about them, we communicate untrue things about God. Help them see that the Bible teaches us that we cannot love God without also loving people. Our love for people is evidence of our love for God.*
6. **How can we show with our actions that we love God and love people?** *Guide kids to think practically about ways they can care for others. Suggest ways they can show kindness to their classmates and help them see that seeking out ways to show love to people who are different from them is a great way to show that God does not show favoritism.*

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Loving

-Forgiving

-Good



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Listen closely

Before the session, find recordings online of people saying the name Jesus in different languages. Write the names of different languages on a dry erase board or sheet of paper to display in front of the class.

Give each kid a piece of paper. Play each recording and challenge the kids to listen closely to see if they can guess the language the person is speaking. Prompt them to write their guesses on their paper. Then replay each recording and reveal what language is being spoken.

- Isn't it amazing that followers of Jesus live all over the world and speak many different languages? Today, we saw how God showed Peter that Jesus came to seek and save people from every tongue, tribe, and nation.

Sheet name game

Form two groups and give each group a flashlight. Assign two leaders to hold a sheet between the groups. Dim the lights. Explain that each group should choose one kid to be It. Prompt the kid who is It in group 1 to stand close to the sheet. A player in his group should hold the flashlight behind him so the other group can see his silhouette.

The kids in group 2 will have 10 seconds to guess who is standing behind the curtain. If they are correct, they earn one point. Then, it's group 2's turn to make a shadow so group 1 can guess the shadow maker. Continue back and forth as time allows.

- Today's Bible story reminds us that the gospel is for all people! Think of all the people in the world—more than 7 billion! God knows each person's name and loves them all.

For everyone

Invite all the kids to stand. Request that certain kids sit based on traits of the clothing they are wearing, months they were born in, and so forth until all the kids are seated. Play again as time allows.

- In that game, before you could sit, I had to announce a trait that matched you. The gospel isn't like that. There are not certain traits that earn you God's love. The gospel is for everyone. Today we learned about a time God gave Peter a vision to help him understand that the gospel is for all people.

Count commands

Explain that you will call out an action, but children should only do the action if you repeat the command three times. For example, if you say, "jump, jump," then children should not jump. If you say, "spin, spin, spin," then children should spin. Mix up the actions you command and how many times you repeat it, challenging children to listen closely. Use the actions below or create your own.

Jump, spin, clap, tap your toes, pat your head, sit, hop on one foot touch your toes, wiggle, dance, reach for the sky

- Good job listening and obeying the commands I repeated three times! Do your parents ever tell you something three times? You know they are saying something important if they repeat it three times. God showed Peter a vision three times to teach him something very important. God showed Peter that the good news about Jesus is for everyone. God wants believers to tell everyone the good news about Jesus no matter who they are or what they do. Jesus is the Lord of all.

Pray for people groups

Sit in a circle on the floor. Roll an inflatable globe to a child. Read the name of the place where one of her thumbs landed. Lead children in prayer for the people of that place to know Jesus as Lord. Continue rolling the globe and praying for people groups around the world.

- God showed Peter that the good news about Jesus is for everyone, not just Jews in Jerusalem. God wants believers to tell the gospel to everyone around the world! What is the gospel? The gospel is the good news that God sent His Son, Jesus, into the world to rescue sinners. Jesus is the Lord of all.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Key Passage Review extra ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one word at a time until they finish the key passage. When kids finish, invite groups one at a time to say the key passage together.

Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

Allow kids to look at the key passage poster if they need help remembering the words. Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. *Or toss the ball to different kids rather than go in order.*

Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

THE GOSPEL

GOD'S PLAN for US

Every classroom is equipped with the Gospel Poster along with a Gospel Kit. The Lesson references these during 'Flight Lab' but you are encouraged to introduce the Gospel at any point in the morning that makes sense—like when sharing the Christ Connection! As you fuel your service with Gospel—Centered preparation and incorporate the Gospel into the morning, *all of us* will grow in our understanding of God's amazing great news of salvation and in our ability to share it with others!

The gospel is the good news, the message about Christ, the kingdom of God, and salvation. Use Scripture and the guide provided below to explain how to become a Christian. Make sure kids know when and where they can ask questions.



GOD RULES. Ask: "Who is in charge at home?" Explain that because God created everything, He is in charge of everything. Read Revelation 4:11.



WE SINNED. Ask: "Have you ever done something wrong?" Tell kids that everyone sins, or disobeys God. Our sin separates us from God. Read Romans 3:23.



GOD PROVIDED. Explain that God is holy and must punish sin. God sent His Son, Jesus, to take the punishment we deserve. Read John 3:16.



JESUS GIVES. Ask: "What is the best gift you've ever received?" Say that Jesus took our punishment for sin by giving His life, and He gives us His righteousness. God sees us as if we lived the perfect life Jesus lived. This is the best gift ever! Read 2 Corinthians 5:21.



WE RESPOND. Explain that everyone has a choice to make. Ask: "Will you trust Jesus as your Savior and Lord? You can turn from self and sin and turn to Jesus." Read Romans 10:9-10.