

Preschool & Kindergarten Flight Plan

The Red Sea Crossing

September 21st



Bible Passage	Exodus 13-15
Story Point	God led His people through the Red Sea on ground
Key Passage	“You know no God but me, and no Savior exists besides me” Hosea 13:4b
Big Picture Q & A	Is there anything God cannot do? God can do all things



Which Is Different?

INSTRUCTIONS: Circle the item in each row that is different from the others.



Preschool Activity Page
Unit 4 • Session 6
The Red Sea Crossing

BIBLE STORY SUMMARY:

- The Egyptians chased the Israelites.
- God led His people through the Red Sea on dry ground.
- God rescued the Israelites from the Egyptians.
- The Israelites sang songs to thank God for saving them.

KEY PASSAGE: Exodus 13-15

DISCUSSION QUESTIONS:

- Is there anything God cannot do? God can do all things.
- How did God show the Israelites His power?
- What would you be thinking about if you were walking through the Red Sea with water on either side?
- How is Jesus a better leader than Moses?

HANDS-ON ACTIVITY:

- Fill a sock with water. Experiment with string to hold back water with your hand. Discuss God's power over creation.
- Identify a nation where Christians are persecuted. Pray for the believers in that country and for the salvation of those oppressors.



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LITANY GEAR APP

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

September Focus: God's People Delivered



Sept 7th: Moses was Born and Called, *Exodus 1-4*

Story point: God chose Moses to save His people

Sept 14th: The Plagues and the Passover, *Exodus 5-12*

Story Point: God rescued His people

Sept 21st: The Red Sea Crossing, *Exodus 13-15*

Story Point: God led His people through the Red Sea on dry ground

Sept 28th: Bread from Heaven, *Exodus 15-17*

Story Point: God gave His people food and water



Leader Bible Study

The crossing of the Red Sea is an event in history that displays God's grace, remembered for generations as God's mighty redemptive act. God had clearly shown His power in Egypt through the plagues; now He was about to do something even greater.

Instead of leading the Israelites into the wilderness, God instructed Moses to turn back so that the Egyptians would think they were lost. God purposefully hardened Pharaoh's heart so that he would pursue the Israelites. Why? "Then I will receive glory by means of Pharaoh and all his army, and the Egyptians will know that I am the LORD" (Ex. 14:4).

Imagine the fear the Israelites felt as they saw the Egyptians pursuing them. They expressed it in their complaints to Moses. (See Ex. 14:11.) Moses spoke up to calm them: "The LORD will fight for you" (Ex. 14:14).

The Lord did fight for them. All night long, the Lord kept a pillar of a cloud between the Egyptians' chariots and the Israelites. Then He instructed Moses to stretch out his hand; God drove back the sea with a powerful east wind. By faith, the Israelites passed through on dry ground! (See Heb. 11:29.) When Pharaoh and the Egyptians followed after them, the waters came back and covered the entire army of Pharaoh. None of them survived.

As you teach children this week, press into their hearts that God fights for His people. He also punishes sin. God created a way to save His chosen people by parting the Red Sea. In the same way, God created a way for people to escape the penalty of sin through His Son, Jesus Christ. God didn't make a way of salvation for us because we deserve it but because of who He is: a gracious and loving God who created us to know and love Him.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

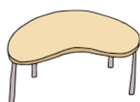


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

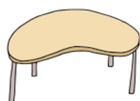


Free Play

Inside or on
playground

10 Min

At congregation last song—clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min



5 Min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the **hand motions in the video!**

“You know no God but me, and no Savior exists besides me”

Hosea 13:4b

Big picture question

Is there anything God cannot do?

God can do all things

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc... Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Fingerplay Ideas:

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

The Bible is the most important book there is because it is the only book that has God's words in it. All God's words in the Bible are true. The Bible story we will hear today really happened! All the stories in the Bible fit together to tell an even bigger story. The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the Pictures, tell the Bible Story or watch the video (***This lesson is on page 49-50 in It's All About Jesus Bible Storybook***). Tell the story using your own words keeping eye-contact with the children.

The Red Sea was in front of them, and the Pharaoh's army was behind them. God's people were afraid, but God told Moses what to do. God led His people through the Red Sea on dry ground with walls of water on both sides. God gave them a way of freedom from the army. **We can have freedom from sin through God's Son, Jesus.**

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **How did God lead the people out of Egypt?** (*in a cloud during the day and fire at night*)
2. **Who chased the Israelites?** (*Pharaoh's army*)
3. **What happened when Moses stretched out his hand over the water?** (*God divided the water. God led His people through the Red Sea on dry ground.*)
4. **What happened to Pharaoh's army?** (*God made the waters come back together.*)
5. **What did the people do?** (*They worshiped God.*)
6. **Is there anything God cannot do?** *God can do all things.*

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Protector - In Control

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you!

The Red Sea Crossing — Exodus 13-15

After the first Passover, the Israelites quickly left Egypt. They traveled with their families and their animals. **God was with them.** During the day, **God** was in a cloud. He **led them toward the Red Sea.** At night, God was in a fire.

One day, God told Moses to make a camp near the sea. God told Moses, “Pharaoh will change his mind and come after you.” But God had a plan to rescue the Israelites from Pharaoh.

The Israelites saw the Egyptians coming after them. “We are going to die!” they said. “We should have stayed in Egypt!”

“Do not be afraid,” said Moses. “God brought you here, and He will fight for you.”

God told Moses what to do. He said, “Stretch out your hand over the sea.” Moses did, and the sea was divided in two. It was a miracle! The Israelites walked through on dry ground, with walls of water on both sides.

But the Egyptians were getting closer! God made the wheels of their chariots swerve and wobble so they could not catch up to the Israelites. As soon as the Israelites were safely on the other side of the sea, Moses stretched out his hand again and the waters returned with a crash! The water covered the Egyptians, sweeping over the king’s army. None of them survived.

When the Israelites saw what had happened, they thanked God! They knew that God was real and that He had sent Moses to lead them.

Moses and the Israelites sang a song to the Lord. “The LORD is my strength and my song,” they said. “He has saved us!”

Christ Connection: Moses led God’s people out of Egypt, and God gave them the way to freedom across the Red Sea. Moses was a great leader, but the Bible says Jesus is greater. God gives us freedom from sin through His Son, Jesus.



Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

The Red Sea Crossing — Exodus 13-15

Card 1: Moses saw a burning bush. God called from the bush, “I am the God of Abraham, Isaac, and Jacob. I have seen how My people are suffering. I want you to lead them out of Egypt.”

Card 2: God had a plan to rescue His people from slavery in Egypt. Moses and Aaron went to talk to Pharaoh, the king of Egypt. They said, “This is what the Lord, the God of Israel, says: Let My people go.” But Pharaoh did not let the people go. “Who is the Lord?” he asked. “I will not obey him!”

Card 3: So God sent ten troubles to show Pharaoh that God is powerful, more powerful than even Pharaoh!

Card 4: God sent one last trouble. God told the Israelites to eat a special meal. They would cook a lamb and put its blood on the doorposts of their houses. When God saw the mark on their houses, He would pass over that house, and the people inside would be safe. The people had to eat fast, and they had to keep their sandals on their feet! God kept His people safe from the last trouble.

Card 5: In the middle of the night, Pharaoh told Moses and the Israelites to get out of Egypt. The people were ready to go! The Egyptians wanted the Israelites to leave too so they gave them jewels, gold, and clothing. Moses led the people out of Egypt. God went in front of them in a cloud during the daytime and fire in the sky at nighttime, so they could travel day or night. When they reached the Red Sea, Pharaoh and his chariots chased them!

Card 6: “Do not be afraid,” said Moses. “God brought you here, and He will fight for you.” God told Moses what to do. He said, “Stretch out your hand over the sea.” Moses did, and the sea was divided in two. It was a miracle! The Israelites walked through on dry ground, with walls of water on both sides.

Card 7: God split the Red Sea, and the Israelites walked through on dry ground. God made the waters come back when His people were safe. The Israelites sang and danced to praise God for rescuing them and setting them free. Moses’ life pointed to a better Rescuer: Jesus.



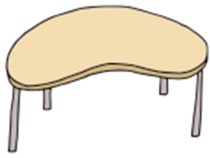
Christ Connection: *Moses led God’s people out of Egypt, and God gave them the way to freedom across the Red Sea. Moses was a great leader, but the Bible says Jesus is greater. God gives us freedom from sin through His Son, Jesus.*

Bible Storytelling Tips:

Sit between the water: Set up two rows of chairs, backs facing, several feet apart.

Drape blue fabric or a blue tablecloth over each row. Invite children to sit between the walls of water as you tell the Bible story.

Wave streamers: Tape pieces of blue streamer to craft sticks. Give each child a set of streamers to wave when they hear about how God parted the Red Sea.



15 min Flight lab

Learning the story in an interactive way

Choose from below or use your own idea-however the Lord leads. Then go into free-play.

Build Tents

Show a child how to fold a sheet of paper in half. Unfold slightly and place it on a floor to resemble a tent. Decorate tents with markers. Lay pieces of blue paper nearby to resemble the Red Sea. Consider adding toy people and animals to play out camping. Tell segments of the story as boys and girls play it out. Open a Bible to Exodus 14:1-4 to show children the place in the Bible where God told the Israelites where to camp.

- God's people camped by the Red Sea after Moses led them out of Egypt. When the army chased them, God rescued His people and separated the sea in two. **God led His people through the Red Sea on dry ground.** Moses led the people well, but the Bible says Jesus is greater than Moses. Jesus rescues us from sin when we trust Him.

Make a Book

Stack two pieces of white paper together and fold them in half. Fold one sheet of construction paper in half. Nest white paper inside and bind together with staples to form a book. Write *My Worship Book* on the front. Print enough copies of "People Worship God" printable for each child to have nine images. Cut apart the images. Older children may cut out the images. Provide art materials and invite children to draw or glue pictures of children who are worshipping God.

- After **God led His people through the Red Sea on dry ground**, Moses and the Israelites thanked God and sang songs to Him. They worshiped God for saving them in a way that no one else could. ***Is there anything God cannot do? God can do all things.*** God saved His people from the army, and God saves us from sin through Jesus, His Son.

Scoop and Pour Water and Sand

Place the story picture in the bottom of a tub. Cover the picture with a thin layer of sand. Let children move the sand with paintbrushes to expose parts of the picture. Fill a second tub one-third full of water. Set towels nearby. Using sponges, pipettes, and funnels, show boys and girls how to move water to fill a cup. Make predictions about the number of pours it will take to move all the water. Talk about the parting of the Red Sea as children work.

- Can we separate this water into two parts? No, only God has that power. **God led His people through the Red Sea on dry ground** and gave them freedom. He also gives us freedom from sin through His Son, Jesus.

Walk Through the Sea

Before class, slip dowel or light curtain rods through two blue curtains. Place the curtains on the floor. Retell the story as you and another adult move the rods up and down to make “waves.” At the right time, hold the ends of the rod and carefully stand up to make walls of “water” on either side. Invite the toddlers to pass through the “sea,” and then bring the waters down.

- God split the Red Sea so the Israelites could walk across. No one is more powerful than God. ***Is there anything God cannot do? God can do all things.***

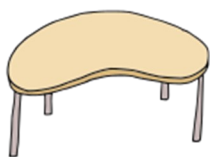
Alternate Option for Creating the Red Sea:

Roll out a large sheet of paper onto the floor. Cut it in half, but lightly secure it together with tape. Provide blue crayons and stickers. Invite children to work together to create the sea by coloring the paper and adding stickers. Invite a volunteer to be Moses and stretch a hand out over the sea. Pull the two pieces of the sea apart and lead the children to walk through.

Make Footprint Art

Post an allergy alert before class. Provide tan paper for each child. Rub a little baby oil or water on the bottom of their feet. Have them “walk” on the paper to make footprints. Wipe feet immediately and put shoes back on. Repeat with each child. Write (or previously print) the Story Point on the artwork.

- God split the Red Sea so the Israelites could walk across. No one is more powerful than God. ***Is there anything God cannot do? God can do all things.***



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER

This is how we model incorporating prayer into their lives

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect paper strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)