

UPPER ELEM Flight Plan October 26th



Lesson	Rules for Sacrifice
Bible Passage	Leviticus
Story Point	God is Holy and requires a sacrifice for sin.
Key Passage	Love the Lord your God with all your heart, with all your soul, and with all your mind. This is the greatest and most important command. The second is like it, "Love your neighbor as yourself." Matthew 22:37-39
Big Picture Q & A	<p>What is worship?</p> <p>Worship is celebrating the greatness of God!</p>



Bible Book Search

Bible Book Search
Find and circle the names of the Old Testament books. (Hint: There are 39!)

FYNMLKKEIZKZFFXFGPSALMSSZ
 AODNODNHQERSPTUWQDZGDNDR
 PPTUTIEZCHARIKAKHNRJSEMOK
 RKLRLPFDKNFLMLDDGGAQJOJG
 QVDBEDCKXKABANDGECOKTLBEN
 VAKIKNDHSAHYZFLUUEAEJABK
 ESIKCHRONCILLESLECWITGVDES
 RYLLGJDDGGEQZLFRKRNKIMU
 QVQVQVQVQVQVQVQVQVQVQVQV
 SHAGSAGDQWDLNDHSDHQAHOH
 VAREHTSSEHAIANHPZFXNNHX
 LCEUMASIKOECCELSIATSESOOE
 ZUISI3EIAIAHMCNCNEMIAHJZJ
 GQLXLGENESI2CHRONCILLES
 DNI SUCITIVELPNAUMALACH

True or False?

True or False:
Mark if each statement is true or false. Then write the circled letters in order in the blanks to complete today's story point.

True	False
	1 When Moses was on Mount Everest, God gave him many laws.
A	2 God's laws showed the people what they look like to live a holy life.
C	3 God also met with Moses in the tabernacle.
Q	4 God said the priests did not need to follow any laws.
S	5 The Day of Atonement happened four times a year.
F	6 On the Day of Atonement, the high priest laid his hands on a goat's head.
T	7 The goat was led away into the jungle as a picture of sin being removed.
C	8 God told the Israelites, "Be holy because I am holy."
E	9 We no longer need to offer sacrifices because we trust in Jesus.

God is holy and requires a

for sin.



leader bible study

The tabernacle was complete. God now had a place where His glory could dwell without causing the Israelites to fear death. God had given His people laws from the mountain, and He gave them more rules for living and worshiping Him in the tabernacle. These rules are recorded in the Book of Leviticus. The reasoning behind Leviticus can be found in Leviticus 19:2: “Be holy because I, the LORD your God, am holy.”

In Leviticus 17:11, God set apart the blood of a creature as the means for making atonement. This answers the question, “Why did Jesus have to die?” God’s requirement for the forgiveness of sins was the shedding of blood: “According to the law almost everything is purified with blood, and without the shedding of blood there is no forgiveness” (Heb. 9:22).

It is important to note a New Testament revelation about the sin offering. Hebrews 10:4 says, “It is impossible for the blood of bulls and goats to take away sins.” Then why did God require people to make sacrifices? The institution of a sacrifice was to point to something greater—the ultimate sacrifice God would make by sending His own Son, Jesus Christ, to pay for the sins of the world once and for all. (See Eph. 1:7; Rom 5:9.)

The Book of Leviticus contains many rules for the Israelite people, but we do not obey all the rules in Leviticus today because we trust Jesus, who obeyed the law perfectly for us.

Few—if any!—of the kids you teach will be familiar with the Book of Leviticus. Use this session as an opportunity to emphasize God’s holiness and His requirement of a blood sacrifice for the forgiveness of sins. Lead them to treasure Jesus as the perfect and final sacrifice “who takes away the sin of the world!” (John 1:29).

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

October Focus: Toward the Promise Land



OCT 5th: The Ten Commandments *Exodus 15-17*

Story point: God gave rules to show how to love Him and others



OCT 12th: The Golden Calf *Exodus 32; 34*

Story Point: God's people worshiped a golden calf



OCT 19th: The Tabernacle was Built *Exodus 35-40*

Story Point: God told His people to build the tabernacle



OCT 26th: Rules for Sacrifice *Leviticus*

Story Point: God made ways to forgive His people



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45



10 min Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

Prompt kids to share a few of their family rules: what is important in their family that they would be disciplined if they did/didn't do. Why do family rules matter?

Big Picture Question

Where should our focus be? That brings us back to our big picture question. Who remembers what it is? ***What is worship? Worship is celebrating the greatness of God.*** When we keep our focus on God and what He has done, we are less tempted to focus on ourselves. How would that change your day?

Key Passage

Show the key passage poster. Lead the boys and girls to read together Matthew 22:37-39.

All of the laws in the Old Testament can be summarized in just two commands: Love God with everything you have and love others the way you love yourself. All of God's laws are connected to those two ideas. When we trust in Jesus, He removes our sinful hearts and replaces them with loving hearts that want to obey Him!

Timeline/Introduce Bible Story:

After the Israelites left Egypt, they traveled toward the promised land. God was with the people, and He met with Moses on Mount Sinai to make a covenant with Israel. God chose Israel to be His special people, and He planned to bring His Son, Jesus, into the world through their descendants. Sadly, the Israelites did not obey God's commands. But God loved them and showed them mercy. He wanted to be with them. Last week we heard that God told His people how to build the tabernacle where He would dwell with them. When Moses was on Mount Sinai, God also gave him instructions about how the Israelites should worship and live. These instructions are found in the Book of Leviticus.

Transition to Bible Story: (OPTIONAL) Show the [Bible Story Video](#).



15 Min Journey

Where we travel into God's word

Bible Story

Open your Bible to **Leviticus** Read from the Bible or use your storytelling skills to help you tell the story.

As God's chosen people, the Israelites needed to know how to live in a way that pleased God. So God gave them rules and laws as clear guides to know how to worship Him and to know right from wrong.

But God also knew they wouldn't follow all these rules all the time. God is holy and requires a sacrifice for sin. So God made a way for Israel's relationship with God to be made right. The people offered sacrifices to God to say they were sorry. God even set aside a special day each year to clear away the sins of all the people. That was the Day of Atonement, when the high priest went into the most holy place of the tabernacle to offer sacrifices. This special day every year reminded the people that they needed a better sacrifice that would take away their sins once and for all.

•All those animal sacrifices seem strange to us today, but they were a constant reminder to the Israelites that God is holy and He wanted them to live holy lives. When they didn't, forgiveness could only come through the shedding of blood. The sacrifices were a picture of what God was going to do in the future to forgive His people. We no longer need to offer sacrifices because we trust in Jesus. Jesus offered His blood as the perfect sacrifice that takes away our sins once and for all.



Rules for Sacrifice

Leviticus

STORY POINT: GOD IS HOLY AND REQUIRES A SACRIFICE FOR SIN.

God is holy and cannot be around sin, but the Israelites could not keep God's laws perfectly. So God met with Moses in the tabernacle. He gave the people rules about how to live, how to worship God, and what to do when they sinned.

First, God gave rules about offerings. Offerings are gifts people give to God. Different types of offerings were needed at different times.

God also gave rules about the priests. Priests made the sacrifices that God commanded. The priests took care of the tabernacle, and they taught the people God's rules for living holy lives.

God told Moses about a special day that would happen once a year. It was called the Day of Atonement. On the Day of Atonement, the high priest went into the most holy place, a very special room in the tabernacle, to offer sacrifices for the sins of his family and for all the people.

God said, "On that day your sin will be paid for. You will be clean from all of your sins in My sight."



Christ Connection: The sacrifices God required of His people were a hint of what God was going to do to forgive sinners. We no longer need to offer sacrifices because we trust in Jesus. Jesus offered Himself as the perfect sacrifice that takes away our sin once and for all.

Distribute a Bible to each kid and find Leviticus. Lead the group to discuss:

- 1. Why did God require animals to be sacrificed?** Help kids recognize that sacrifice goes all the way back to the first sin of Adam and Eve. When God made clothes to cover them (and their sin), He used animal skins. Animals were sacrificed to cover sin. (Option: read Heb. 9:22.)
- 2. Sacrifices helped the people remember their sin and that God is holy. Why was that not enough?** Help kids recognize the sacrifices didn't completely take away the sin problem. People had to offer them again and again. It was never enough. (Option: read Heb. 10:4.)
- 3. Why do we not need to offer animal sacrifices today?** Help kids recognize that Jesus was the perfect sacrifice, once and for all. He took our punishment on the cross, and we have forgiveness through His blood. (Option: Choose a volunteer to read Heb. 10:10.)

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Holy

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Willing to Sacrifice

- Most things of value are not earned without some sort of sacrifice. Let's take a quick survey and see what you would be willing to sacrifice to get what you want. Ask kids if they would be willing to sacrifice ...
 - watching TV for practicing to be the best player on the team?
 - eating sweets to be a faster runner?
 - hanging with your friends to study and make a good grade on a test?
 - sleeping in to do chores and earn money for something you wanted to buy?
- It's not always easy to make a sacrifice. It often takes hard work, dedication, and can be a difficult decision to make. In today's lesson, we learned about some of the sacrifices the Israelites made so they could worship God as a holy God.

Who's to Blame?

Select one volunteer to be blindfolded in the middle of the room. The other kids should form a circle around the volunteer. When you say go, kids will walk around the volunteer. Silently point to one kid to tap the shoulder of the volunteer. When that kid returns to the circle, say "stop." The volunteer should remove the blindfold and try to guess who tapped her shoulder. After three guesses, reveal the correct person. Then select a new volunteer.

- In this game, some of you were blamed for something you didn't do. When someone gets blamed or punished for someone else's actions, that person is sometimes called a *scapegoat*. Today we learned where that term came from and why it's important.

Key Passage Activity

Give a marker to one player on each team. Position the teams across the room from a dry erase board or two sheets of poster board. When you say go, the first player on each team will run to the board and write the first word of the key passage. Then he should return to his team and give the marker to the next player.

That player will run to the board, write the second word, and return the marker to the next player. Teams continue until they have written the entire key passage and Scripture reference. Check for accuracy and then prompt each team to read the key passage together.

Which Rules are True?

- God gave the Israelites rules to help them live holy lives. Some of those rules seem strange to us today. We're going to take a closer look.

Form groups and assign one of the following passages to each group:

Leviticus 7:22-27; Leviticus 19:23-27; Leviticus 24:1-9; Leviticus 25:1-7.

Each group should write down two true rules from their passage and two made-up rules. When they read their rules, the class must identify which rules were true.

- Why don't we obey all of the rules in Leviticus today? We do not obey all the rules in Leviticus because we trust Jesus, who obeyed the law perfectly for us and offered Himself as the final sacrifice.

Follow-the-leader

Choose a kid to be the leader. Instruct the rest of the kids to line up behind the leader. She will walk around the room doing different motions, and the other kids should try to mimic her as closely as possible. Every few minutes, choose a new kid to be leader.

- When playing follow-the-leader, it's important to mimic the leader and do what she does. Today we learned about a very specific set of rules God gave the people to deal with their sin. It was important for them to follow God's rules exactly, but when they did not, God had a plan in place to deal with their sin.

Guess the Price

Invite the kids to sit in a circle on the floor. Display various grocery items or a grocery store weekly mailer with the prices covered. Ask the kids to guess the prices of the various items. Give them clues such as higher or lower until they are able to guess the correct price. Then discuss the price of sin.

- God is holy and requires a sacrifice for sin. The Bible teaches us that the fair payment of our sin is death. In the Old Testament, people had to offer animal sacrifices to cover their sin. God provided the rules for sacrifice because He is merciful. He wanted His people to be with Him.

God showed His incredible mercy again, in an even bigger way, when He sent Jesus to live a perfect life and die on the cross. Jesus' death completely paid for our sin. We don't need to offer more sacrifices because Jesus' sacrifice is perfect.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide*.**

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Key Passage Review Extra Ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one word at a time until they finish the key passage. When kids finish, invite groups one at a time to say the key passage together.

Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

Allow kids to look at the key passage poster if they need help remembering the words. Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. *Or toss the ball to different kids rather than go in order.*

Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space—a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

You're
ready
for
Sunday!



