

PREK Flight Plan October 19th



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| Lesson | The Tabernacle was Built |
| Bible Passage | Exodus 35-40 |
| Story Point | God told His people to build the Tabernacle |
| Key Passage | “Love the Lord your God with all your heart, with all your soul, and with all your mind.” Matthew 22:37 |
| Big Picture Q & A | What is Worship? Worship is celebrating the greatness of God! |



Complete the Pattern

INSTRUCTIONS: Click when you see a match.

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Answer Key:

1. Match 1: A row of five small, light blue, rounded shapes.

2. Match 2: A row of five small, light blue, rounded shapes.

3. Match 3: A row of five small, light blue, rounded shapes.

4. Match 4: A row of five small, light blue, rounded shapes.

5. Match 5: A row of five small, light blue, rounded shapes.

6. Match 6: A row of five small, light blue, rounded shapes.

7. Match 7: A row of five small, light blue, rounded shapes.

8. Match 8: A row of five small, light blue, rounded shapes.

9. Match 9: A row of five small, light blue, rounded shapes.

10. Match 10: A row of five small, light blue, rounded shapes.

11. Match 11: A row of five small, light blue, rounded shapes.

12. Match 12: A row of five small, light blue, rounded shapes.

leader bible study

Thirteen of the last sixteen chapters of the Book of Exodus contain instructions for building the tabernacle. The word tabernacle means “dwelling place.” The tabernacle was a portable tent where God met with His people. God wanted to dwell among them. (See Ex. 29:45-46.)

Moses had been on the mountain talking with God for 40 days. God wrote the Ten Commandments, the words of the covenant, on tablets. When Moses returned to the camp, he called all of the Israelites together and gave them the instructions God had given him. (Ex. 24:3-4)

God’s directions for building the tabernacle were very detailed. God was not trying to burden the people; He was trying to show them His holiness and absolute authority. God appointed Bezalel and Oholiab to oversee the building of the tabernacle, giving them wisdom, understanding, and craftsmanship. Every skilled person “whose heart moved him” eagerly worked on the tabernacle of the Lord. (See Ex. 35:30-35; 36:1-6.)

God gave the Israelites the tabernacle as a visual picture of His dwelling with them. The tabernacle—and later the temple that replaced it—was a temporary place for God’s glory to dwell until the coming of Christ. (2 Cor. 4:6) Every part of the tabernacle was designed to illustrate God’s relationship with His people.

Jesus is the New Testament fulfillment of the Old Testament tabernacle. John 1:14 says that “the Word became flesh and took up residence among us.” Jesus made His dwelling with people.

As you teach children about the building of the tabernacle, show them God’s desire to be with His people. Emphasize that Jesus was God’s plan to bring people back to Himself. In the future, He will dwell with us forever. (Rev. 21:3)

Vision for Grace Airways

**We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!**

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

October Focus: Toward the Promise Land



Oct 5th: The Ten Commandments *Exodus 15-17*

Story point: God gave rules to show how to love Him and others



Oct 12th: The Golden Calf *Exodus 32:34*

Story Point: God's people worshiped a golden calf



Oct 19th: The Tabernacle Was Built *Exodus 35-40*

Story Point: God told His people to build the tabernacle



Oct 26th: Rules for Sacrifice *Leviticus*

Story Point: God made ways to forgive His people



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

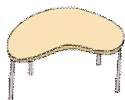


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

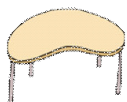


Free Play

Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

“Love the Lord your God with all your heart, with all your soul, and with all your mind.” Matthew 22:37

Big picture question

What is worship?

Worship is celebrating the greatness of God!

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Fingerplay Ideas:

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- The Bible is God's true word, written by trustworthy people like Moses. Our Bible story today comes from Exodus, right after last week's Bible story about how God's people worshiped a golden calf!

Point to the Bible story picture on their timeline. The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is **not** in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

- Even after they disobeyed Him by worshiping a golden calf, God told His people to build the tabernacle because He wanted to live with them! God had forgiven His people for their sin. This time God's people happily obeyed. They brought more than enough offerings, and they built the tabernacle exactly like God said. God sent Jesus to earth because He wants to live with us even though we sin.

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **What did God tell His people to build?** (a tabernacle)
2. **Who built the tabernacle?** (skilled people)
3. **When would the Israelites move and take the tabernacle with them?** (when the cloud of the Lord lifted from the tabernacle)
4. **Who came to earth to "tabernacle," or live with us?** (Jesus)
5. **What is Worship? Worship is celebrating the greatness of God**

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Holy - With Us

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

The Tabernacle was Built — Exodus 35-40

When Moses was on the mountain with God, God said, “Tell the Israelites to make a tabernacle for Me so that I may live with them.” Then God gave Moses instructions for building the tabernacle, or tent of worship. God told Moses how to build everything that went inside it.

“Make it exactly like I show you,” God said.

So Moses gathered all of the Israelites together. He told them everything God had said, and he asked them to bring materials to build the tabernacle. Everyone who wanted to give brought an offering for the tabernacle. People brought gold jewelry; blue, purple, and scarlet yarn; fine linen and goat hair; animal skins; wood; oil; spices; and gemstones.

God gave two men, Bezalel (BEHZ uh lehl) and Oholiab (oh HOH lih ab), special skills for building and creating things. Bezalel, Oholiab, and all the skilled people worked together to build the tabernacle for God. People kept bringing offerings of what they had. Pretty soon, the workers told Moses, “The people are bringing more than enough. We don’t need all of this to build the tabernacle as God instructed.” So Moses told the Israelites to stop bringing their offerings. Everyone working on the tabernacle built it just as God had said. The tabernacle had a wooden frame and places to hang the curtains and the roof of the tent.

Inside the tabernacle, the people made a veil. They made an ark, a table, a lampstand, and many other parts. Every part had its special purpose and was made just as God had said. When the time came, God told Moses how to set up the tabernacle. God told him how to anoint, or pour oil on, the tabernacle to make it holy. God told Moses to bring Aaron and his sons to the entrance of the tabernacle. Aaron put on the holy clothing that the workers made, and

Moses anointed him to be priest. Aaron’s sons were anointed to serve God as priests, too. Moses did exactly what God commanded, and the tabernacle was finished. God was in a thick cloud. God made a sign for the people: If the cloud covered the tabernacle, the people would stay where they were. When the cloud lifted from the tabernacle, the Israelites would move and take the tabernacle with them. The cloud of the Lord was on the tabernacle during the day, and fire was inside the cloud at night. All of the Israelites could see it as they traveled.

Christ Connection: *God told the people of Israel to build a tabernacle where God would meet with His people. God wants to be with us. As part of His plan to save people from sin, God sent Jesus to earth to “tabernacle,” or live with us.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you

The Tabernacle was Built — Exodus 35-40

Card 1: God led the Israelites into the wilderness. They had no food or water so they complained. But the Lord had a plan and provided water and food (quail and manna) in the wilderness. God was with His people and took care of them. God said; “Now they will know that I am their faithful God.”

Card 2: Moses went up a mountain and God gave Him special rules called commandments. The people were tired of waiting for Moses to come back so they made a gold calf to worship instead of God. Moses rushed down the mountain and threw down the stone tablets, smashing them at the bottom of the mountain. Then he destroyed the gold calf.

Card 3: Moses went back up the mountain to talk to God. Moses prayed for God to forgive the people, and God did. God made 2 more stone tablets and wrote his special rules on them. Moses worshiped God. Moses told the people about God’s special rules – The 10 commandments.

Card 4: God told Moses to build a special tent so He could be near to them. “Make it exactly like I show you,” God said. Moses asked the people to bring gifts for the tent, such as gold, silver, and colorful cloth.

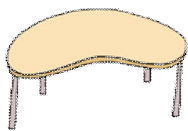
Card 5: All the skilled people worked together to build the tabernacle for God. Every part had its special purpose and was made just as God had said. God told Moses to bring Aaron and his sons to the entrance of the tabernacle. Aaron put on special clothing that the workers made, and Moses made him to be priest. Aaron’s job was to help the people know God.

Card 6: Then God’s cloud covered the tent to show that He was there. If God’s cloud covered the tent, the people would stay put. When God’s cloud lifted, the Israelites would move and take the tent with them until the tabernacle during the day, and fire was inside the cloud at night. God met with His people in the tent. Later, He sent Jesus to be with us.

Christ Connection: *God told the people of Israel to build a tabernacle where God would meet with His people. God wants to be with us. As part of His plan to save people from sin, God sent Jesus to earth to “tabernacle,” or live with us.*

Bible Storytelling Tips:

Bring an offering: Invite children to bring you the items they chose from the materials bin during “Introduce the Story” at the appropriate moment in the Bible story. You may also choose two children to act as Bezalel and Oholiab, receiving the offerings and trying to build with them.



15 min Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Show what you can do

Invite children to show off something special they can do. Make simple suggestions such as jumping high or twirling around. Praise each child's efforts.

- Wow, God made each of you to do some special things! There are two very talented men in our Bible story today, too. God gives every person special skills to do work that worships Him. What is worship? Worship is celebrating the greatness of God. Who remembers what job God had for these men that celebrated His greatness!

Build a tabernacle

Provide materials for building a tent big enough for a leader and several children to fit inside. Consider using a blanket or large sheets of paper draped over a table and a bin of "tabernacle offerings" such as fake gold jewelry; blue, purple, and scarlet yarn; linen; faux fur and animal skins; smooth wood; spices; and fake gemstones. Give some specific instructions to the children but also allow some creativity. Then sit inside the tent with the children, review the Bible story, and pray.

- God told His people to build the tabernacle where God would meet with His people. God wants to be with us. As part of His plan to save people from sin, God sent Jesus to earth to "tabernacle," or live with us. Now we can meet with God anywhere, like this pretend tabernacle that we built in our classroom!

Make tabernacle art

Print a copy of the Bible story coloring page on heavyweight paper for each child. Point out the tabernacle and its parts. Gather scraps of red, blue, and purple fabric (or ribbons) for children to glue to the picture.

- God told His people to build the tabernacle where God would meet with His people.

Follow the cloud

Cut out a cloud shape. Guide children to stand up and follow you when you lift the cloud high overhead. Guide children to sit down when you sit down with the cloud. Briefly retell the Bible story when the children are sitting.

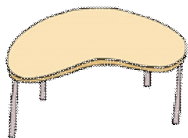
What is worship? Worship is celebrating the greatness of God. God wanted to be with His people. When God's cloud came down on the tabernacle, the people would camp. When it moved up, they followed the cloud to the next place.

Make offering containers

Provide clean, empty cartons or jars for children to decorate.

Explain that they can use these containers for collecting any money they would like to offer to God. Consider designating a special purpose for the offering such as global missions or a local ministry. Contact parents about the special offering.

- God told His people to build the tabernacle. So Moses gathered all of the Israelites together. He told them everything God had said, and he asked them to bring materials to build the tabernacle. Everyone who wanted to give brought an offering for the tabernacle. We can bring our offerings when we gather as a church so more people can hear about Jesus!



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

You're
ready for
Sunday!

