

# LOWER ELEM Flight Plan October 19th



<b>Lesson</b>	The Tabernacle was Built
<b>Bible Passage</b>	Exodus 35-40
<b>Story Point</b>	God told His people how to build the tabernacle where He would dwell with them.
<b>Key Passage</b>	Love the Lord your God with all your heart, with all your soul, and with all your mind. This is the greatest and most important command. The second is like it, "Love your neighbor as yourself." Matthew 22:37-39
<b>Big Picture Q &amp; A</b>	<p><b>What is worship?</b></p> <p>Worship is celebrating the greatness of God!</p>



## Color by Number

INSTRUCTIONS: Use the key below to fill back the correct colors. If you don't have gold, use yellow.



DESIGN: THE STORY RIGHT  
Unit 6 - Session 2  
The Tabernacle to Worship

**BIBLE STORY SUMMARY:**

- God told His people how to build the tabernacle where He would dwell with them.
- God gave them the skills to make the tabernacle just the way He instructed them to.
- God gave them the materials and the people could worship God there.

**KEY PASSAGE:** Exodus 15:2

**RELIGIOUS QUESTION:**

- What is worship? How is it celebrating the greatness of God?

**DISCUSSION QUESTIONS:**

- Why did God want to dwell with people?
- Why is it good for us to have God with us?
- How does God dwell with His people today?

**DISCUSSION ACTIVITY:**

- Create a group, spend a night camping outside in a tent. Tell each other a couple of stories you like. God's presence with you. Discuss the difference between the tabernacle and your family tent.

**HOW TO LEAD THE STUDENT GROUP**

# leader bible study

Thirteen of the last sixteen chapters of the Book of Exodus contain instructions for building the tabernacle. The word *tabernacle* means “dwelling place.” The tabernacle was a portable tent where God met with His people. God wanted to dwell among them. (See Ex. 29:45-46.)

Moses had been on the mountain talking with God for 40 days. God wrote the Ten Commandments, the words of the covenant, on tablets. When Moses returned to the camp, he called all of the Israelites together and gave them the instructions God had given him. (Ex. 24:3-4)

God’s directions for building the tabernacle were very detailed. God was not trying to burden the people; He was trying to show them His holiness and absolute authority. God appointed Bezalel and Oholiab to oversee the building of the tabernacle, giving them wisdom, understanding, and craftsmanship. Every skilled person “whose heart moved him” eagerly worked on the tabernacle of the Lord. (See Ex. 35:30-35; 36:1-6.)

God gave the Israelites the tabernacle as a visual picture of His dwelling with them. The tabernacle—and later the temple that replaced it—was a temporary place for God’s glory to dwell until the coming of Christ. (2 Cor. 4:6) Every part of the tabernacle was designed to illustrate God’s relationship with His people.

Jesus is the New Testament fulfillment of the Old Testament tabernacle. John 1:14 says that “the Word became flesh and took up residence among us.” Jesus made His dwelling with people.

As you teach kids about the building of the tabernacle, show them God’s desire to be with His people. Emphasize that Jesus was God’s plan to bring people back to Himself. In the future, He will dwell with us forever. (Rev. 21:3)

**Vision for Grace Airways**  
We navigate the scriptures,  
training up bold disciples,  
on our ongoing journey to Jesus!

### Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

#### After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

## October Focus: Toward the Promise Land



### OCT 5th: The Ten Commandments *Exodus 15-17*

**Story point:** God gave rules to show how to love Him and others



### OCT 12th: The Golden Calf *Exodus 32; 34*

**Story Point:** God's people worshiped a golden calf



### OCT 19th: The Tabernacle was Built *Exodus 35-40*

**Story Point:** God told His people to build the tabernacle



### OCT 26th: Rules for Sacrifice *Leviticus*

**Story Point:** God made ways to forgive His people



## Co-Pilot—Included Preparation:

**On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus—** that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

**As you prepare for the lesson, ask yourself:**

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

# Sunday Morning Flight Plan



## Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

## Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

## Flight Lab

- Experience of the Bible Story  
(Make connections through an activity & motion)

15 Min

## Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

### PICK UP:

**First Service:**  
**Around 9:45**

**Second Service:**  
**Around 11:45**



# 10 min Take Off

*Celebrate being here! Introduce the morning.*

## Open in Prayer

### Hook

Prompt kids to share about a time they followed a recipe to cook something. Why was it important to follow the instructions?

### Big Picture Question

Do any of you remember our big picture question? That's right: ***What is worship? Worship is celebrating the greatness of God.*** When you worship God, you keep your focus on Him. It's easier to give to others when your focus is not on yourself.

### Key Passage

Show the key passage poster. Lead the boys and girls to read together Matthew 22:37-39.

Jesus taught that all God's commandments can be summed up by loving God with all we have and loving others as we love ourselves. God is holy, loving, and good; obeying His commands is good for us and others.

### Timeline/Introduce Bible Story:

God had delivered the Israelites from slavery in Egypt, and He wanted to make them His special people. He made a covenant with them at Mount Sinai, and **God gave rules to show how to love Him and others.** Moses was still on the mountain when the Israelites sinned by worshiping an idol. **God disciplined His people for worshiping a golden calf.** God would have been right to destroy the Israelites, but He showed them mercy.

God loved His people. He wanted to be with them even though they disobeyed. In today's Bible story, God made a way to meet with Him. Listen to this.

Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



# 15 Min Journey

*Where we travel into God's word*

## Bible Story

Open your Bible to **Exodus 35-40** Read from the Bible or use your storytelling skills to help you tell the story.

After our story last week, it may have seemed like God's people were hopeless. Thankfully, their hope and future were not dependent on their own ability to obey. Their hope and future were secure because of God's love and faithfulness. In fact, despite the people's sin, **God told His people how to build the tabernacle where He would dwell with them.** How amazing is that? God wanted to be with them even though they had proven they were not always going to obey Him.

The tabernacle was a very important place for the Israelites. It served as a physical reminder that God was with them wherever they went. It was also the location they could gather to learn about God and offer sacrifices to deal with the sin in their lives. But today, we have something much better than the tabernacle. *Actually, we have someone better than the tabernacle: Jesus!*



•As part of His plan to save sinners, God sent Jesus to "tabernacle," or dwell, with people on earth. He lived a perfect life. He never disobeyed God and always did what was right. Then, even though He did not deserve death, He laid down His life. Jesus died on the cross to pay the penalty for sin that we deserve. On the third day, God raised Jesus from the dead, proving that His sacrifice was perfect and complete. When we believe in Jesus, God forgives our sin and sends the Holy Spirit to live in us. That means that God lives not just near us, but in our hearts! How neat is that?.

# The Tabernacle Was Built

Exodus 35-40

**STORY POINT: GOD TOLD HIS PEOPLE HOW TO BUILD THE TABERNACLE WHERE HE WOULD DWELL WITH THEM.**

When Moses was on the mountain with God, God said, "Tell the Israelites to make a tabernacle for Me so that I may dwell among them." God gave Moses very specific instructions for building a tabernacle, really big tent that the Israelites could take with them. The tabernacle would be where God met with His people.

So Moses gathered all the Israelites together. He asked them to bring materials. God gave two men, Bezalel and Oholiab, special skills for building and creating things. Bezalel, Oholiab, and all the other skilled craftsmen came together to build the tabernacle for God.

They built the tabernacle just as God had instructed. Every part had its special purpose and was made just as God had said.

When the time came, God told Moses how to set up the tabernacle. God told him how to anoint the tabernacle so that it would be holy.

God had led the Israelites from a cloud, and now the cloud covered the tabernacle. God made a sign for the people: If the cloud covered the tabernacle, the people would stay where they were. When the cloud lifted from the tabernacle, the Israelites would move and take the tabernacle with them.

The cloud of the Lord was on the tabernacle during the day, and fire was inside the cloud at night. All the Israelites could see it as they traveled.

*Christ Connection: God instructed the Israelites to build a tabernacle where He would dwell with them. God desires to be with His people. As part of His plan to save sinners, God sent Jesus to "tabernacle," or dwell, with people on earth.*





Distribute a Bible to each kid and find Exodus 35. Discuss the divisions of the Bible and where Exodus can be found. Explain the difference between the Old and New Testament and why the first five books are called the Law (which can be found in the Travel Guide). Lead the group to discuss:

1. **How did the people know to build a tabernacle?** (God told them to and gave specific instructions how, Ex. 35:10-19)
2. **How were the builders able to make all the wonderful things God commanded?** (God gave Bezalel and Oholiab wisdom and understanding as craftsmen, Ex. 35:30-34)
3. **How did the Israelites know when God's presence was in the tabernacle?** (A cloud would rest on the tabernacle, Ex. 40:34-37)
4. **Why do you think God wanted to dwell with His people?** Guide kids to discuss the fact that God loves us. He wants to be with us and to help us learn to love and obey Him.
5. **How else has God come to dwell with us?** Guide kids to discuss that God sent Jesus to dwell with people. Jesus lived a perfect life, died the death we deserve, and rose again. Now, anyone who believes in Jesus receives the Holy Spirit, who lives with us and helps us love and obey God.
6. **Do we need a special place to worship today?** Guide kids to see that, although we gather in buildings to worship God together, we no longer need a tabernacle or temple. Remind the kids that, through the Holy Spirit, God dwells with us everywhere we go. Help them understand that how we worship God is more important than where we worship Him.

**God's attributes-** helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

**-Holy    -With Us**

## Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

# Flight Lab

*Instill Wonder as you experience the Bible*  
**CHOOSE ONE ACTIVITY**

## Key Passage Activity

Print spare copies of the key passage poster and cut them apart to make puzzles. Form groups of three or four kids and allow them to work together to put the puzzles together. You may provide tape to hold the posters together. Read the key passage multiple times.

## Where'd He Go?

Show a picture or figure to represent Moses. Instruct the kids to close their eyes. Hide the figure somewhere in the room and challenge the kids to find it. Whoever finds it can hide it in the next round. Play as time allows.

- We learned last week that Moses would go up onto Mount Sinai to speak with God. At one point, Moses spent more than a month on the mountaintop with God! Sadly, God's people did not wait patiently for Moses to return. Instead, they chose to sin against God.

## Sculpture Garden

Provide the kids with play dough or modeling clay. Invite them to make sculptures of their favorite things, like toys, animals, or characters from TV or movies. Allow each kid a chance to share their work with the rest of the group.

- God gave us amazing brains so that we can do creative work, like making sculptures, painting pictures, or writing stories. However, it's important to remember that nothing God created and nothing people make is worthy of worship. Only God deserves worship and glory. Today we learned about a time His people chose to sin by worshipping a sculpture of a cow

## Broken Commandments

Write the Ten Commandments on a dry erase board or chalkboard. Ask a volunteer to briefly summarize the Bible story. Then, invite the kids to discuss which commandments the Israelites broke. Mark them on the board in some way. Then discuss ways we break God's commands in our own lives. Share the good news of the gospel with the kids as a reminder that God shows mercy to sinners.

- God disciplined His people for worshipping a golden calf. God's people broke multiple commandments in one sinful choice. We often behave in similar ways. Thankfully, Jesus has already come. Jesus died for our sins and rose again to defeat death. When we trust in Him, we are forgiven and made new.

## Building Materials List

- Before you can build a house, you need to know what materials are required. I'm going to give you five minutes to list as many building materials as you can think of that you would need to build a house. The team with the most items wins.

Form teams of three or four kids. Distribute a marker and piece of paper to each team. Give the teams a 2-minute and a 30-second warning as they work. When time is up, instruct them to count their items and write their total at the end of the page. Allow them to share their lists.

- In today's story, we learned how God gave instructions to the Israelites to build Him a very special house for worship. Were any of your items on their list?

## Give an Offering

- If I said to you that we are about to take up an offering, what do you think I would expect you to do? [Allow kids to respond. Most will assume giving money.] Did you know you can offer God more than just money? In Bible times, people also offered jewelry, animals, or grain. An offering can be any gift you give to God. Soon, we're going to allow you to give a different kind of offering.

Distribute a pencil and several slips of paper to each kid. Encourage them to write something they can offer God. After a few minutes, pass the offering plate and collect the slips of paper. Read the slips and discuss how God could use what's written down as part of His plan.

- Everything we have—our time, talents, and possessions—is from God, so we can use it for His glory and His purposes. In today's story how did the Israelites learn the same thing?

## Play Freeze Dance

Encourage children to dance freely while you play music, but to freeze like a statue when the music stops. Tell children they must wait patiently for the music to begin again. Create longer pauses in each round. Consider using a device that will make it difficult for children to know when you are about to pause or play the music. Dance along with the boys and girls.

- Was it hard to wait patiently during our game? Today we learned about a time when God's people got tired of waiting for Moses. They even started dancing for a silly statue! Jesus always waits patiently to hear from God the Father, and Jesus talks to God the Father for us when we sin.



# 5 min Pilot's log

*Where we prepare to depart.*

## **Pray:**

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide*.**

**ALWAYS CLOSE THE MORNING WITH PRAYER.**

*This is how we model incorporating prayer into their lives.*

## **Waiting for parents/Activity Page:**

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.**

## Key Passage Review Extra Ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one word at a time until they finish the key passage. When kids finish, invite groups one at a time to say the key passage together.

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Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

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Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

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Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

*Allow kids to look at the key passage poster if they need help remembering the words.* Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. *Or toss the ball to different kids rather than go in order.*

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Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

## Prayer Extra Ideas:

**Prayer Chain**—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

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**Painted Rocks**—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space—a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

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**Pointing to a Map**—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window**—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

You're  
ready  
for  
Sunday!



