

PREK Flight Plan November 23rd

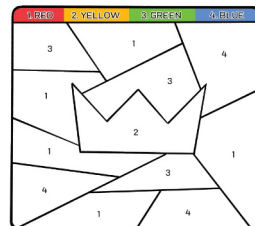


Lesson	Taking the Land
Bible Passage	Joshua 10-11; 24
Story Point	God made the sun stand still
Key Passage	“Trust in the Lord with all your heart, and do not rely on your own understanding” Proverbs 3:5
Big Picture Q & A	What does it mean to sin? To sin is to go against God and His commands



Color by Number

INSTRUCTIONS: Color each space according to the key.



Preceded activity pages
Unit 8 - Session 3
Taking the Land

WEEK 10 STORY SUMMARY:
 • The king attacked the Canaanites because Gilead was afraid of him.
 • Joshua and the Israelites went out to fight them.
 • God made the sun stand still so Israel could win the battle.
 • God gave Israel peace and rest.

WEEK 10 BIBLE VERSES:
 Joshua 10:1-11:15. They were very brave warriors. Ask God to be with you.

WEEK 10 DISCUSSION QUESTIONS:
 • How did Joshua and the Israelites win the battle?
 • How did the king feel when he saw the Israelites were so strong?

WEEK 10 ACTIVITY:
 • Draw a picture of Joshua and the Israelites fighting the king.
 • Write a story about how the Israelites won the battle.

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leader bible study

When Moses was the leader of Israel, God gave His people instructions about entering the promised land. Among those instructions was the command to drive out the nations living in the land of Canaan. (See Deut. 7.) These nations were corrupt, and God would judge them for their sin. (Lev. 18)

In the first battle, Israel marched around Jericho and the Lord gave them the city. As Israel moved to take the rest of the land, God pledged His presence to Joshua and reminded Israel of what He required: If you want to be successful in the land, you must obey Me. (See Josh. 1:7.) The Israelites learned from experience that disobedience to God would result in certain defeat, as Achan's sin brought about their downfall during the battle of Ai. (Josh. 7)

During the battles the Israelites faced in Canaan, Joshua (whose name means "the LORD saves") was not in charge; the Lord was. God determined whom Israel battled and how Israel would win. Joshua 10–11 describes Israel's defeat of five kings who attacked Gibeon, an ally of Israel. Miraculously, God sent hailstones and stopped the sun. He gave Israel the victory. God was with Israel as they conquered the rest of the land. Then He gave His people years of peace and rest.

Help the preschoolers you teach see the bigger picture beyond Israel's individual battles against the Canaanites. God was keeping His promise to give His people the land. God answered the prayers of His people. He fought for Joshua and the Israelites, saving them and giving them victory over their enemies. God was glorified when His people loved and obeyed Him.

In the same way, God is glorified today when we love and obey Him. As sinners, we can look to God for victory over sin and death. Jesus defeated sin and death by dying on the cross and rising again.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: CONQUERING THE LAND



Nov 2nd: Joshua & Caleb *Numbers 13-14*

Story point: Joshua and Caleb trusted God



Nov 9th: Moses' Farewell *Deuteronomy 31-34*

Story Point: Moses reminded the people of God's promise



Nov 16th: Crossing the Jordan *Joshua 1-4*

Story Point: God led His people through the Jordan River on dry ground



Nov 23rd: Taking the Land *Joshua 10-11;24*

Story Point: God made the sun stand still



Nov 30th: First Week of Advent

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

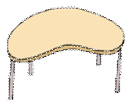


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

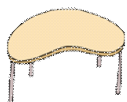


Free Play

Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

“Trust in the Lord with all your heart, and do not rely on your own understanding” - Proverbs 3:5

Big picture question

What does it mean to sin?

To sin is to go against God and His commands

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...
Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- We know that the entire Bible is true. Everything in the Bible really happened a long time ago. Today's story is in Joshua. Joshua is in the Old Testament.

Point to the Bible story picture on their timeline. The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is **NOT** in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

- The Israelites needed more time to fight before the sun went down. Joshua prayed, and **God made the sun stand still**. Joshua's name means "The LORD is salvation." God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. God saved sinners by sending His Son, Jesus, to die on the cross. Jesus gives us victory over sin and death.

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **Where were the Israelites traveling?** (the Promise land)
2. **How many kings were there?** (five)
3. **Why were the kings scared?** (Because they knew that God was powerful and that the Israelites were His chosen people)
4. **What did the kings do?** (attacked the people in Gibeon)
5. **How did God help the Israelites?** (He confused the kings armies, He sent a hailstorm, and He stopped the sun so they had more time)
6. **What does it mean to sin? To sin is to go against God and His commands.**

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Protector - Powerful

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Taking the Land — Joshua 10-11; 24

God was with Joshua and the Israelites as they entered the promised land. The Israelites came to a place ruled by five kings. The kings were evil kings; they did not love God. When the kings heard about Joshua and the Israelites, they were afraid. They did not want to lose a battle against the Israelites. So the kings made a plan.

One king called to the other four kings in the land. He said to them, “Help me attack the people in the city of Gibeon. They are friends with Joshua and the people of Israel.” So the five kings went to Gibeon.

God was with Joshua and the Israelites as they entered the promised land. The Israelites came to a place ruled by five kings. The kings were evil kings; they did not love God. So Joshua and his whole army went to help the people of Gibeon. The Lord said to Joshua, “Do not be afraid of the kings. I will help you win against them.”

When Joshua and his army got to the battle, the kings’ armies were surprised! They did not know the Israelites were coming. God confused the armies and helped the Israelites win the battle. The five kings’ armies ran away, but God sent a hailstorm to stop them.

The battle was not yet over. Joshua and the Israelites needed more time to fight before the sun went down. Joshua prayed to God. He said, “God, please make the sun and the moon stand still in the sky.” The sun stood still and the moon stopped until Israel and Gibeon beat their enemies. The sun did not set for almost a full day! Nothing like that had ever happened before. Nothing like that has happened since then.

As the Israelites traveled in the promised land, they took over many other cities. God fought for His people and helped Joshua and the Israelites take over the land God had promised to Abraham, Isaac, and Jacob.

For many years, the people of Israel did not fight any battles. God gave them peace and rest from their enemies. When Joshua was old, he reminded the Israelites about all the great things God had done for them. The people said, “We will worship the LORD, because He is our God.” Then Joshua died.

Christ Connection: *Joshua’s name means “The LORD is salvation.” God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. God saved sinners by sending His Son, Jesus, to die on the cross. Jesus gives us victory over sin and death.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Taking the Land — Joshua 10-11; 24

Card 1: God was with Joshua and the Israelites as they entered the promised land. The Israelites came to a place ruled by five kings. The kings were evil kings; they did not love God. When the kings heard about the Israelites, they were scared. They did not want to lose their kingdoms, and they knew God was powerful. The kings made a plan.

Card 2: One king called to the other four kings in the land. He said to them, “Help me attack the people in the city of Gibeon. They are friends with Joshua and the people of Israel.” So the five kings went to Gibeon.

Card 3: When Joshua and the Israelites heard their friends were in trouble, they were quick to help! Joshua said “Do not be afraid of the kings. I will help you win against them.” When the Israelites arrived at the battle, God confused the armies and helped the Israelites win. The five kings’ armies ran away, but God sent a hailstorm to stop them.

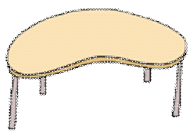
Card 4: The battle was not yet over. Joshua and the Israelites needed more time to fight before the sun went down. Joshua prayed to God. He said, “God, please make the sun and the moon stand still in the sky.” The sun stood still and the moon stopped until Israel and Gibeon beat their enemies. The sun did not set for almost a full day!

Card 5: As the Israelites traveled in the promised land, they took over many other cities. God fought for His people and helped Joshua and the Israelites. The people said, “We will worship the Lord, because He is our God.”

Christ Connection: *Joshua’s name means “The LORD is salvation.” God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. God saved sinners by sending His Son, Jesus, to die on the cross. Jesus gives us victory over sin and death.*

Bible Storytelling Tips:

Draw the story: As you tell the story, draw pictures on a large sheet of paper or a dry erase board to help preschoolers remember the key plot points: five crowns to represent the kings, large hailstones, swords to represent the battle, the sun and moon, and the promised land.



15 min Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Stand still

Invite preschoolers to take turns seeing how long they can stand still in a certain position such as on one foot, holding both arms straight out, or on their tiptoes. Consider using a timer to record their time. Invite the rest of the group to cheer a preschooler on as she tries to remain standing.

- Standing still can be hard. We get wobbly if we stand very long on one foot. We may need something to hold onto so we do not fall. In our Bible story today, God made the sun and moon stand still.

Make crowns

Cut a zig-zag line length-wise through a sheet of yellow construction paper to make two crown shapes. Make enough crowns for each preschooler. Set out markers and adhesive-backed jewels for preschoolers to decorate their crowns. Staple or tape the ends of the crown together to rest on a preschooler's head. For older preschoolers, you may need to add an additional strip of paper to make the crown large enough.

- Look at all the kings and queens in our class! In today's Bible story, the Israelites came to a place ruled by five kings. The kings did not love God. The kings made a plan to attack the people in the city of Gibeon because they were friends with Joshua and God's people. Listen to what happened.

Play "Sun, stand still!"

Invite preschoolers to line up on one side of the room. Stand across the room holding a circle cut from yellow construction paper. Tell preschoolers that when you hold the sun up high, they can move toward you, but when you put the sun down, they must freeze in place.

The first child to reach you gets to ask the group the big picture question. Lead the rest of the group to respond with the answer. Allow the child to hold the sun for the next round.

- Joshua and his army needed more time to battle the kings and their armies. When **God made the sun stand still**, they were able to finish the battle. God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. God saved sinners by sending His Son, Jesus, to die on the cross. Jesus gives us victory over sin and death.

Set up the land

Set out blocks, people figures, and animals figures. Invite preschoolers to imagine what it was like for the Israelites to move into the land God promised them. Invite preschoolers to use the blocks and figures to build a city like the Israelites may have done.

- God helped His people take over the land He promised to Abraham, Isaac, and Jacob. For many years, the people of Israel did not fight any battles. God gave them peace and rest from their enemies. When Joshua was old, he reminded the Israelites about all the great things God had done for them. ***How can we glorify God? We can glorify God by loving Him and obeying Him.***

Toss “hail” into buckets

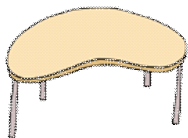
Gather rolled up white socks and a couple of buckets. Invite children to stand a few steps away and toss the socks into the buckets. Retell the Bible story as children play.

Five kings fought with God’s people. God made the sun stand still to help His people win the battle. God helped His people take the promised land. God always keeps His promises, and **GOD IS ALWAYS WITH US.**

Freeze dance

Play upbeat music and encourage the children to dance or wiggle with you. Explain that when you turn the music off, the children must freeze. Wait a few seconds in the frozen position, restart the music, and play again as time allows.

God did something amazing in our Bible story! God made the sun stand still to help His people win the battle. Jesus gives us victory over sin and death. **GOD IS ALWAYS WITH US.**



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're
ready for
Sunday!**

