

PREK Flight Plan November 16th



Lesson	Crossing the Jordan
Bible Passage	Joshua 1-4
Story Point	God led His people through the Jordan River on dry ground
Key Passage	“Trust in the Lord with all your heart, and do not rely on your own understanding” Proverbs 3:5
Big Picture Q & A	What does it mean to sin? To sin is to go against God and His commands



Look and Find

Instructions: Look for and circle the color hidden in each of the pictures.



Teacher's Answer Key
Unit 5 - Session 1
Crossing the Jordan

LOOK FOR THE HIDDEN COLOR

- Look for the color blue in the picture.
- Look for the color green in the picture.
- Look for the color red in the picture.
- Look for the color yellow in the picture.
- Look for the color orange in the picture.
- Look for the color purple in the picture.
- Look for the color pink in the picture.
- Look for the color brown in the picture.
- Look for the color grey in the picture.
- Look for the color white in the picture.
- Look for the color black in the picture.

KEY ANSWERS (Crossing the Jordan)

- Look for the color blue in the picture.
- Look for the color green in the picture.
- Look for the color red in the picture.
- Look for the color yellow in the picture.
- Look for the color orange in the picture.
- Look for the color purple in the picture.
- Look for the color pink in the picture.
- Look for the color brown in the picture.
- Look for the color grey in the picture.
- Look for the color white in the picture.
- Look for the color black in the picture.

ADDITIONAL ACTIVITY

- Look for the color blue in the picture.
- Look for the color green in the picture.
- Look for the color red in the picture.
- Look for the color yellow in the picture.
- Look for the color orange in the picture.
- Look for the color purple in the picture.
- Look for the color pink in the picture.
- Look for the color brown in the picture.
- Look for the color grey in the picture.
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leader bible study

Only one geographical barrier separated the Israelites from the promised land of Canaan: the Jordan River. When the Israelites arrived, the Jordan River was flooded due to spring rains and snowmelt. Any other time, the river would have been manageable, but crossing the swollen river would have been as daunting as crossing the Red Sea. (See Josh. 4:23.)

The Israelites had mourned Moses' death for 30 days (Deut. 34:8), but now this new generation looked to Joshua to lead them into the promised land. God had chosen Joshua and promised to be with him. Joshua prepared the people to cross the Jordan River, and they agreed to obey him as they obeyed Moses.

God gave Joshua a promise and a command. First, He promised to go before them and drive out all the people of the land. Then God commanded him to tell the priests to carry the ark of the Lord (a symbol of God's powerful presence) into the waters of the Jordan. Then the waters of the river would be cut off from flowing, and the waters coming down from above would stand in one heap. When this happened, all of Israel would know that God was with Joshua.

All of the people passed over on dry ground. Joshua set up 12 memorial stones as a reminder of God's faithfulness in bringing Israel safely across the Jordan into the promised land.

The Israelites could do nothing apart from God. He was with them, and He was going to fight for them. In John 15:5, Jesus said, "You can do nothing without me."

As you teach kids this week, emphasize that God was still at work with His people. He was going to do even bigger things for the Israelites—saving them from their enemies and one day sending them a Savior. The cross is our reminder of what Jesus has done for us: a miraculous saving we could never do for ourselves.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: CONQUERING THE LAND



Nov 2nd: Joshua & Caleb *Numbers 13-14*

Story point: Joshua and Caleb trusted God



Nov 9th: Moses' Farewell *Deuteronomy 31-34*

Story Point: Moses reminded the people of God's promise



Nov 16th: Crossing the Jordan *Joshua 1-4*

Story Point: God led His people through the Jordan River on dry ground



Nov 23rd: Taking the Land *Joshua 10-11;24*

Story Point: God made the sun stand still



Nov 30th: First Week of Advent

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

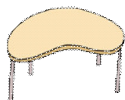


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

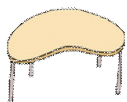


Free Play

Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

“Trust in the Lord with all your heart, and do not rely on your own understanding” - Proverbs 3:5

Big picture question

What does it mean to sin?

To sin is to go against God and His commands

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- We know that the Bible is God's Word, and it is true. Our true story today comes from the Book of Joshua.

Point to the Bible story picture on their timeline. The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is **NOT** in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

- God did something incredible by allowing the men carrying the ark to cross through the river. **God led His people through the Jordan River on dry ground.** God showed His power to the Israelites so they would trust in Him. When Jesus came to earth, He showed His power so people would trust in Him and be saved from sin.

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **Who led the Israelites to the Jordan River?** (Joshua)
2. **What remind the people that God was with them?** (the ark of God)
3. **Did God's people have to swim across the Jordan River?** (No, God stopped the water and they walked.)
4. **Why did God tell the people to pick up 12 stones from the middle of the river?** (so they would remember that God helped them cross the river)
5. **What does it mean to sin? To sin is to go against God and His commands.**

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Provider - Powerful

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Crossing the Jordan — Joshua 1-4

Joshua was the new leader of Israel. He had led the Israelites to the edge of the Jordan River. God had promised Abraham that his descendants would live in Canaan (KAY nuhn). The only thing keeping the Israelites from the land God promised to them was the Jordan River. They had to cross the river.

Joshua said to all the people, “Get ready. Tomorrow we are going to cross the river.” The river was deep and wide. The Israelites needed help crossing the river. God was going to help them.

God gave Joshua and the other leaders special instructions for crossing the river. They did everything God told them to do. Some of the men carried the ark of God ahead of the people. The ark reminded them that God was with them.

The men carrying the ark walked to the edge of the river. Joshua said, “Listen. God is going to do something great. When these men carry the ark of God into the river, God will stop the water in the river.”

The people watched. The men carrying the ark took a step into the river. God made the water stop! So all of the Israelites crossed the river safely on dry ground.

God told Joshua, “Tell the people to pick up 12 stones from the middle of the river where the men are standing with the ark. They should carry the stones with them and put them down where they spend the night tonight.”

God had a plan for the stones. He wanted them to be a memorial. A memorial is something that helps people remember a person or something that happened. The people would see the stones and remember that God helped them cross the river. In the future, when children saw the stones and said, “What are these stones?” The people could tell their children that God stopped the water so they could cross the river.

The Israelites did exactly what God told them to do. They picked up 12 stones and made a memorial.

The men with the ark crossed the river, and the water began to flow again. The river was wide and deep like it was before. At last, God’s people were in the promised land!

Christ Connection: *God was with Joshua and the Israelites as they went into the promised land. He showed His power to them so they would trust in Him. When Jesus came to earth, He showed His power so people would trust in Him and be saved from sin.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Crossing the Jordan — Joshua 1-4

Card 1: Joshua was the new leader of Israel. He had led the Israelites to the edge of the Jordan River. God had promised Abraham that his descendants would live in Canaan (KAY nuhn). The only thing keeping the Israelites from the land God promised to them was the Jordan River. They had to cross the river.

Card 2: The river was very deep and very wide. The Israelites did not know how they would get across. They needed God's help. God gave Joshua and the other leaders special instructions for crossing the river. They did everything God told them to do. Some of the men carried the ark of God ahead of the people. The ark reminded them that God was with them.

Card 3: Joshua said, "Listen. God is going to do something great. When these men carry the ark of God into the river, God will stop the water in the river." The men carrying the ark took a step into the river. God made the water stop! So all of the Israelites crossed the river safely on dry ground.

Card 4: God told the people to gather 12 stones from the river. God wanted the stones to be a memorial. A memorial is something that helps people remember a person or something that happened. The people would see the stones and remember that God helped them cross the river. They could use the stones to tell their future children of God's faithfulness.

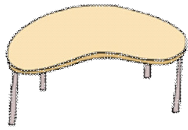
Card 5: The men with the ark crossed the river, and the water began to flow again. The river was wide and deep like it was before. At last, God's people were in the promised land!

Christ Connection: *God was with Joshua and the Israelites as they went into the promised land. He showed His power to them so they would trust in Him. When Jesus came to earth, He showed His power so people would trust in Him and be saved from sin.*

Bible Storytelling Tips:

Use memorial stones: Give each preschooler a river rock to hold quietly during the Bible story. When you reach the part of the story where the Israelites made a memorial, invite children to stack their rocks one by one. Make sure the rocks are large enough that they do not pose a choking hazard.

Sit in the river: Set up a row of chairs. Drape blue fabric or a blue tablecloth over the chairs. Invite preschoolers to sit beside the wall of water as you tell the Bible story.



15 min Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Pretend to be river animals

Tell preschoolers that you will call out the name of an animal, and they must play out being that animal. Be prepared to offer suggestions on how to act out each animal. Use the following:

turtle	otter	crayfish	bat
snail	crocodile	fish	catfish
dragonfly	duck	frog	snake

- All of these animals can be found at a river. A river is a body of water that moves. The water in a river goes to an ocean, a lake, or another river. In today's Bible story, Joshua led the Israelites to the edge of the Jordan River. They had to cross the river to get to the land God promised them. Listen to our Bible story to hear something amazing that God did!

Play out camping

Set out a tent, binoculars, backpacks, pretend campfire, life jacket, sleeping bag, and other items you might use camping. Invite preschoolers to play out camping scenes.

- Have you gone on a camping trip with your family? What types of activities did you do? Sometimes people camp close to a river. Playing in the water can be fun, but you have to be careful if the water is too deep to walk through. We will hear about how God kept His people safe and made a way for them to cross a deep river in our Bible story today.

Dig in sand

Cover a table and the floor below with plastic tablecloths. Set a large plastic bin filled with a few inches of play sand on the covered table. Hide river rocks and plastic insects in the sand. Provide sand play toys and invite preschoolers to dig for the rocks and insects.

Relay stones

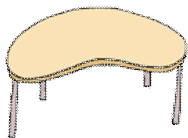
Form two teams. Line up teams at one end of the room. Place an empty bowl in front of each team. Place two bowls, each filled with 12 stones at the other end of the room. Give the first child in each line a spoon. When you say go, direct her to walk to her team's bowl at the other end of the room, put a stone on her spoon, walk the stone on the spoon back to her team's empty bowl, and drop it in. Then give the spoon to the next child in line. Guide preschoolers to continue until all 12 of their team's stones are in their bowl. The team that moves all their stones first wins. Encourage preschoolers to cheer on their team as they wait for their turn. For younger preschoolers, consider avoiding competition and leading only one team rather than two.

- God wanted His people to set up 12 stones from the Jordan River as a memorial. He wanted His people to remember what He had done. God led His people through the Jordan River on dry ground. God showed His power to them so they would trust in Him. When Jesus came to earth, He showed His power so people would trust in Him and be saved from sin.

Stop the river

Fill several gallon-sized ziplock bags half full of bubble bath, body wash, or hair gel. Place small shells and small plastic sea animals in each bag. Seal the bags with duct tape. Set the bags on a table. Invite preschoolers to try to push all the contents of the bag to one side as if stopping the "water."

God stopped the water in the Jordan River for His people to cross. We cannot stop a river from flowing. That is something only God can do. God led His people through the Jordan River on dry ground. God showed His power so His people would trust in Him. When Jesus came to earth, He showed His power so people would trust in Him and be saved from sin.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're
ready for
Sunday!**

