

PREK Flight Plan November 9th



Lesson	Moses' Farewell
Bible Passage	Deuteronomy 31-34
Story Point	Moses reminded the people of God's promise
Key Passage	"Trust in the Lord with all your heart, and do not rely on your own understanding" Proverbs 3:5
Big Picture Q & A	What does it mean to sin? To sin is to go against God and His commands



Find the Differences

INSTRUCTIONS: Look at the two pictures and then circle the seven differences in the second picture.



leader bible study

Decades had passed since God used Moses to rescue the Israelites from slavery and lead them toward the promised land. The Israelites had not trusted God then and had refused to enter the land.

After 40 years of wandering in the wilderness, the Israelites were once again at the edge of the promised land. But this time, it was a whole new generation of Israelites—many of whom had not even been born when the people left Egypt and came to this land the first time. Their leader, Moses, was 120 years old.

Moses wrote the Book of Deuteronomy to tell the people all that God had done for them and to repeat the laws and instructions that God had given His people. At the end of the book, God told Moses that Moses would soon die, never setting foot in the promised land because of his disobedience. (See Num. 20:12.) Instead, God chose Joshua to lead Israel into the land.

God also revealed to Moses that even though Israel had just endured 40 years of punishment for not trusting Him, the people would abandon God again. Having the laws written out would not be enough to keep the Israelites from breaking their covenant with God. Moses emphasized that obedience would lead to blessing and life, but disobedience would lead to curses—namely, exile from the land.

Moses went up to a mountain where he could see the land that God had promised to give to the descendants of Abraham, Isaac, and Jacob. Then Moses died there.

Moses wasn't perfect, but he was a good leader for God's people. No other prophet in Israel was like Moses—until Jesus came. The Bible says Jesus deserves more glory than Moses. Jesus died and was raised so that Moses and every believer in all of time can enter the promised land of God's kingdom.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: CONQUERING THE LAND



Nov 2nd: Joshua & Caleb *Numbers 13-14*

Story point: Joshua and Caleb trusted God



Nov 9th: Moses' Farewell *Deuteronomy 31-34*

Story Point: Moses reminded the people of God's promise



Nov 16th: Crossing the Jordan *Joshua 1-4*

Story Point: God led His people through the Jordan River on dry ground



Nov 23rd: Taking the Land *Joshua 10-11;24*

Story Point: God made the sun stand still



Nov 30th: First Week of Advent

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

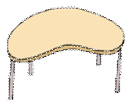


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

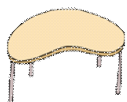


Free Play

Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

“Trust in the Lord with all your heart, and do not rely on your own understanding” - Proverbs 3:5

Big picture question

What does it mean to sin?

To sin is to go against God and His commands

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- The Bible is the most important book. God talks to us by using His words in the Bible. Everything God says is true. Our Bible story is from Deuteronomy, the fifth book of the Bible.

Point to the Bible story picture on their timeline. The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is **not** in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

- **God used Moses to lead the Israelites to the land He had promised them.** Even though Moses did not go into the promise land, he reminded God's people of the blessings they had received. God was faithful and continued to lead the Israelites.

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **Who did Moses remind the people would be with them as they entered the land?** (God)
2. **Who would lead the Israelites into the promised land?** (Joshua)
3. **Why did Moses want the priests to read the law to the people every seven years?** (so they would obey the law and teach the law to their children)
4. **Who buried Moses?** (God)
5. **What does it mean to sin? To sin is to go against God and His commands.**

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Protector - Provider

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Moses' Farewell — Deuteronomy 31-34

Moses was very old. He knew he would not go into the promised land, so he gave the Israelites an important message. Moses said, "The Lord will lead you. He will overpower your enemies. And Joshua will be your leader." Then Moses said, "Be strong and courageous. Do not be afraid. God will be with you, and He will not leave you."

Moses wrote down God's law and gave it to the priests. He told the priests to read the law to the people every seven years. This way, the people would listen, obey the law, and teach the law to their children. The priests put the law with the ark of the covenant.

God told Moses and Joshua to go to the tabernacle. The Lord made Joshua the Israelites' new leader. "Be strong and courageous," God said to Joshua. "You will bring the Israelites into the promised land, and I will be with you."

God told Moses to write down a song and teach it to the people. The song was a warning: If you disobey God, bad things will happen. Moses wrote down the song and read it to the Israelites so they would remember God's words. Moses said, "These words are your life."

Finally, Moses blessed the people. "How happy are you, Israel!" Moses said. "Who is like you? The LORD has saved you. He protects you and fights for you. Your enemies will be afraid, and you will win against them."

Moses went up to the top of a mountain where he could look across the Jordan River and see the promised land. Moses died there, and the Israelites cried. Then they turned to Joshua, their new leader. Joshua would take them into the land God promised.

Christ Connection: *Moses was a good leader for God's people. No one else was like Moses—until Jesus came. The Bible says Jesus is greater than Moses. He alone is our perfect leader. Jesus died and came back to life so that Moses and every believer can enter the promised land of God's kingdom.*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Moses' Farewell — Deuteronomy 31-34

Card 1: God rescued His people from Egypt! Moses led the People through the desert and helped them learn how to worship God and how to be holy. God was leading the people to their own land just as He promised Abraham, Isaac, and Jacob.

Card 2: The Promised land was very good, filled with pomegranates, figs, and grapes. God's people were afraid to enter the land God promised to give them. God's people stayed in the desert wilderness for 40 years. Only Joshua and Caleb would get to go into the land because they trusted God.

Card 3: It had been 40 years, God's people were ready to enter the Promised Land. Moses was very old, and he had a message for the people. Moses said, "I cannot go into the promised land. The Lord will go before you, God chose Joshua to lead you. God will not leave you."

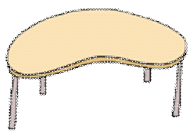
Card 4: Moses told the people to be careful to obey God's words and teach them to their children. Moses told the priests to read all of God's words to the people to help them remember and obey them. "These words are your life," Moses said. Moses blessed all of the tribes of Israel, and he praised God.

Card 5: Then God took Moses to the top of the mountain so he could see the beautiful land that God had promised His people. Then Moses died, and God buried him.

Christ Connection: *Moses was a good leader for God's people. No one else was like Moses—until Jesus came. The Bible says Jesus is greater than Moses. He alone is our perfect leader. Jesus died and came back to life so that Moses and every believer can enter the promised land of God's kingdom.*

Bible Storytelling Tips:

Preach it! Set up a podium/pulpit. Invite a child to stand in front of the group and say, "Be strong!" and "Have courage!" to his friends. Ask boys and girls to "show their muscles" whenever the people are told to have courage or be strong.



15 min

Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Build mountains

Look at pictures of mountains in a book, smart phone, or electronic tablet. Build mountains in a variety of ways. Stack blocks to form a mountain range. Tape the outline of a mountain's shape on the floor near the blocks, and invite children to arrange blocks along the shape's edge. Prop up cardboard pieces to build a mountain.

- In today's Bible story, Moses went up to the top of a mountain where he could look across the Jordan River and see the promised land. What did Moses tell the people to get them ready to enter the land God would give them?

Seek and find

Cut 10 strips out of construction paper, making two strips each from five different colors. Place one strip of each color in a gift bag. On the other set, print the words **Moses, God, Joshua, Deuteronomy**, and **Verse 6** on separate strips. Mark five Bibles at Deuteronomy 31 with the strips and place them visibly around the room. Invite a child to select a strip from the bag and locate the Bible with the matching colored strip. Help the child open the Bible, and read the word on the paper strip. Search Deuteronomy 31 for the word and touch it. Briefly mention each word's significance to the Bible story. Read verse 6 when it is selected.

- Our Bible story is in Deuteronomy. The Old Testament Book of Deuteronomy tells about the ways **Moses reminded the people of God's promise**. Moses told the people to be strong, to read God's law, and to teach it to their children. Moses was a great leader, but Jesus is even greater than Moses. Jesus died and came back to life so that everyone can enter the promised land of God's kingdom.

Make a musical shaker

Invite children to spoon grains into a cup. Place a second cup upside-down on top of each cup with rims touching. Affix the two cups together with duct tape to create a shaker. Show a child how add stickers or cut strips of decorative tape to personalize her shaker. Play the key passage or theme song. Encourage a child to keep a steady beat with a shaker.

- God told Moses to write down a song and teach it to the people. Moses wrote down the song and read it to the Israelites so they would remember God's words. Moses wanted the people to obey God's commands and not sin against God. ***What does it mean to sin? To sin is to go against God and His commands.*** Later, God sent Jesus, our perfect leader. Jesus died and came back to life to forgive our sin.

Climb a mountain

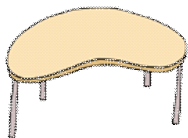
Pile a few throw pillows on the floor and cover them with a blanket. Assist children as they climb the "mountain" one at a time. Briefly retell the Bible story.

Moses led God's people to the promised land. Jesus is greater than Moses because He rescues us. **WE CAN TRUST GOD** because He sent Jesus.

Collage outdoor pictures

Cut pictures of outdoor scenery, especially mountains, from travel magazines, catalogs, or printed from the Internet. Hang a large sheet of paper on a wall at a child's eye level. Place nature pictures and glue sticks on paper plates on the floor. Show a child how to rub the glue on the paper and add a picture. Encourage them to add nature drawings. Point to a picture of a mountain and mention that Moses climbed a mountain before he died.

- **Moses reminded the people of God's promise.** Moses did not get to live in the land God promised the Israelites, but God had something better for Moses and for us. We get live in the promised land of God's kingdom when we turn from our sin and follow Jesus. Jesus is our perfect leader who died and came back to life to give us life forever with God.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're
ready for
Sunday!**

