

PREK Flight Plan

November 2nd

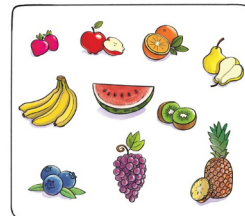


Lesson	Joshua and Caleb
Bible Passage	Numbers 13-14
Story Point	Joshua and Caleb trusted God
Key Passage	“Trust in the Lord with all your heart, and do not rely on your own understanding” Proverbs 3:5
Big Picture Q & A	What does it mean to sin? To sin is to go against God and His commands



So Much Fruit

INSTRUCTIONS: Circle the fruit you have used. Draw what you know.



Readers: Use the pages
Unit 7, Section 1
Joshua and Caleb

What story is this about?
- Joshua and Caleb went to look at the land of Canaan.
- They found it was full of people.
- They found it was full of fruit.
- They found it was full of gold.
- They found it was full of silver.
- They found it was full of everything good.

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leader bible study

Before God rescued His people from slavery in Egypt, He promised to bring the Israelites back to the land He had given to Abraham so many years before. (Ex. 3:8) From Egypt, the Israelites crossed the Red Sea and traveled toward Mount Sinai. When they were hungry and thirsty, God provided food and water. (See Ex. 16–17.) Israel spent one year at Mount Sinai, where Moses received God’s law, including the Ten Commandments.

Time and again, the Israelites rebelled against God, Moses interceded, and God pardoned the people. When Israel arrived at the edge of the promised land, God instructed Moses to send scouts into the land. Moses sent out a leader from each tribe. Twelve men, including Joshua and Caleb, traveled through the promised land of Canaan for 40 days. They returned with fruit—grapes, pomegranates, and figs—and gave a report on the land.

The scouts described the land’s abundance, as “flowing with milk and honey.” They gave an account of the people, various tribes who were physically strong and whose cities were fortified. Caleb’s immediate imperative—“Let’s go up now!”—was met with resistance by most of the group. Assessing their own strength against the strength of the inhabitants, they concluded that to move forward would mean certain defeat.

The Israelites complained: “If only we had died in the land of Egypt, or if only we had died in this wilderness!” Joshua and Caleb tried to persuade the people of God’s presence and protection, but the people would not trust God. So God gave them what they thought was better. He sent them into the wilderness to wander for 40 years. They would die there. Only Joshua, Caleb, and the Israelites’ children would enter the promised land.

Help the children you teach contemplate the punishment Israel faced for their failure to trust God and their rebellion. Point out that, as sinners, we have all disobeyed God. But Jesus trusted God perfectly and took the punishment for our rebellion. When we look to Him for salvation, we have forgiveness and the promise of eternal life.

Vision for Grace Airways

**We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!**

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: CONQUERING THE LAND



Nov 2nd: Joshua & Caleb *Numbers 13-14*

Story point: Joshua and Caleb trusted God



Nov 9th: Moses' Farewell *Deuteronomy 31-34*

Story Point: Moses reminded the people of God's promise



Nov 16th: Crossing the Jordan *Joshua 1-4*

Story Point: God led His people through the Jordan River on dry ground



Nov 23rd: Taking the Land *Joshua 10-11;24*

Story Point: God made the sun stand still



Nov 30th: First Week of Advent

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co -Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co -pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off

VBS song
Verse/BPO

5 Min

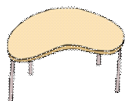


Journey

Prayer
Bible Story
God Attributes



10 Min



Flight Lab

Bible Story Activity

15 Min

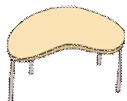


Free Play

Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log

Prayer
Take Home Page
Settle and Review



5 Min



5 min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson,

Key passage

Transition from singing into the Verse Song. Lead the kids with the hand motions in the video!

“Trust in the Lord with all your heart, and do not rely on your own understanding” - Proverbs 3:5

Big picture question

What does it mean to sin?

To sin is to go against God and His commands

Repeat the question 2-3 times for learning!

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc...

Set expectations for the children: “my turn to talk, your turn to listen, eyes on me, hands in your lap”

Choosing the same transition every week works super well with child and kindergarten ages.

Bible Connection Ideas

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Bible Foundation Motions:

- The Bible is **True** (*thumbs up*)
- The Bible is How God **Speaks to Us** (*cup hands around mouth as if you were shouting*)
- The Bible is **Different** from other stories (*cross your arms and point in opposite directions*)
- The Bible points to **Jesus** (*ASL sign for Jesus*)

Fingerplay Ideas

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- Today's Bible story is from the Old Testament Book of Numbers. Numbers is the fourth book in the Bible. Let's say: Genesis, Exodus, Leviticus, and Numbers.

Point to the Bible story picture on their timeline. The Bible tells us the big story of how God rescues sinners through His Son, Jesus.

Tell the Bible Story

Using the pictures, tell the Bible Story or watch the video (*This lesson is on page 57-59 in It's All About Jesus Bible Storybook*). Tell the story using your own words keeping eye-contact with the children.

- Even though **Joshua and Caleb trusted God** would help them take the land, the other Israelites were afraid. They did not trust God. Jesus always trusted God, and He took the punishment we deserve for disobeying Him. When we trust in Jesus, God forgives our sin.

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **What did the men see in the promised land?** (good land, strong people, big and protected cities)
2. **What did Joshua and Caleb want to do because they trusted God?** (take the land)
3. **What did the others want to do?** (pick a new leader and go back to Egypt)
4. **Who were the people God would allow to enter the promised land?** (Joshua, Caleb, and the children)
5. **What does it mean to sin? To sin is to go against God and His commands.**

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Protector - Promise Keeper

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you

Joshua and Caleb — Numbers 13-14

God's people had traveled out of Egypt and were almost to the promised land. God told Moses, "Send men to go look at the land of Canaan (KAY nuhn). I am giving this land to My people." So Moses sent out one leader from each family tribe. Two of the men who went were named Joshua and Caleb.

Moses told the men, "See what the land is like and what the people who live there are like." Moses had a lot of questions: Is the land good or bad? Are the cities like camps or forts? Is the land good for farming? Are there trees in it?

Moses told the men, "Have courage!" So the men went and looked at the land. They traveled around the land for 40 days. They cut down a bunch of grapes in the valley. The grapes were so big the bunch had to be carried on a pole. They brought different kinds of fruit back to Moses, Aaron, and the Israelite people.

"The land is very nice," they said, "but the people living in the land are strong. The cities they live in are big and protected." Caleb said, "We must go up and make the land ours! We can do it with God's help!" But other men said, "We cannot go up against those people! We looked like grasshoppers compared to them!" All of the Israelites started to cry. "Let's pick a new leader and go back to Egypt!" they said.

Joshua and Caleb said to the Israelites, "If the Lord is pleased with us, He will give it to us. Don't be afraid of the people living in the land; God is with us!"

God spoke to Moses: "How long will these people dislike Me? How long will they not trust Me?" Moses said, "Please forgive their sin. I know You are patient, loving, and forgiving."

God said, "Since you have asked, I will forgive them. But no one who complained against Me will get to see the promised land." God said the Israelites would wander in the wilderness and would not enter the promised land. Only Joshua, Caleb, and the children of Israel would one day enter the land.

Christ Connection: *The Israelites turned away from God because they did not trust Him. Jesus always trusted God. He took the punishment we deserve for turning away from God. When we trust in Jesus, God forgives*

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

Joshua and Caleb — Numbers 13-14

Card 1: God rescued His people from Egypt! Moses led the People through the desert and helped them learn how to worship God and how to be holy. God was leading the people to their own land just as He promised Abraham, Isaac, and Jacob.

Card 2: God's people were near the land God promised to give them! God told Moses to send 12 men to see what the land is like. Are the people strong? Are there cities? Is it good for farming?

Card 3: The twelve men went to look at the land. The land was very good, filled with pomegranates, figs, and grapes. The people were strong! The cities were big! 10 of the men were afraid of the people who lived there, and they wanted to go back to Egypt!

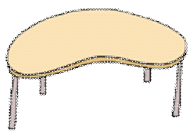
Card 4: Joshua and Caleb were not afraid. Caleb said, "God is with us! Do not be afraid!" The people would not listen. The people did not trust God to give them the land. God made them stay in the wilderness for 40 years. Only Joshua, Caleb, and the Israelite children would go into the promised land.

Christ Connection: *The Israelites turned away from God because they did not trust Him. Jesus always trusted God. He took the punishment we deserve for turning away from God. When we trust in Jesus, God forgives our sin and gives us life with Him forever.*

Bible Storytelling Tips:

Use people figures: Invite children to work together to line up 12 plastic male figures. While telling the story, move two figures in front of the line. Emphasize that 12 men went to look at the promised land but only 2 men, Joshua and Caleb, trusted God and were not afraid.

Drink grape juice: Give each child a grape juice pouch to drink as you tell the story. Prompt children to listen closely to the story to hear about the grapes the men found in the promised land.



15 min

Flight lab

Learning the story in an interactive way

*Choose from below or use your own idea-however the Lord leads.
Then go into free-play.*

Explore 40

Gather various items such as pom-poms, coffee stir sticks, blocks, rocks, buttons, straws, and so forth. Count and explore 40 things. Sort into 4 groups of 10, make designs with 40 things, or write the number 40 with paper and pencils.

- Moses told 12 men to go into the land God promised to give His people to see what it was like. So the men went and looked at the land. They traveled around the land for 40 days. They discovered the land was just as nice as God said it was. Listen to our Bible story to find out what else they discovered there.

Feel fruit

Place several types of toy fruit into a pillowcase. Invite a child to reach inside the bag and select one item without looking. Feel the fruit, guess what it is, and remove the fruit from the bag to confirm. Return the fruit to the bag and mix before another child takes a turn. Call attention to grapes when selected and point out their relation to the story.

- Do you like grapes? In today's Bible story, God told Moses to send men to look at the land He planned to give His people. The men who went to the land returned with grapes that were so big, the bunch had to be carried on a pole! Listen to our Bible story to hear what else the men discovered in the promised land.

Play “What Color Is the Fruit?”

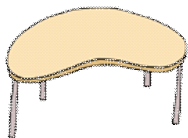
Place several sheets each of red, orange, yellow, green, blue, and purple construction paper on the floor in a large space. Call out the name of a fruit, and suggest children move to the paper that represents the fruit’s color. Continue calling out fruits as boys and girls move. Show the Bible story picture poster after you call grapes.

- The Bible says the men brought many kinds of fruit back to Moses, and the bunch of grapes they brought was so big they had to carry it on a pole. **Joshua and Caleb trusted God** and were ready to move into the land, but the rest were not. Jesus always trusted God. He took the punishment we deserve for turning away from God. When we trust in Jesus, God forgives our sin and gives us life with Him forever.

Create a grasshopper verse holder

Guide children to color wooden spring-type clothespins with green markers. Cut green chenille stems into 6-inch segments. Thread chenille stems mid-way through the springs and bend to form grasshopper’s back legs. Add additional legs if desired. Draw eyes, or attach googly eyes with double-sided tape or glue. Print the key passage on index cards or green paper cut into leaf shapes. Older children may choose to copy the verse. Read the verse, and clip the card into the grasshopper’s mouth.

- When the Israelites thought about going up against the people living in the land, they were afraid. They said they looked like grasshoppers compared to them. They chose to disobey God and not move into the land. ***What does it mean to sin? To sin is to go against God and His commands.*** Jesus took the punishment we deserve for our sin. When we trust in Jesus, God forgives our sin and gives us life with Him forever.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

**You're
ready for
Sunday!**

