

UPPER ELEM Flight Plan November 23rd

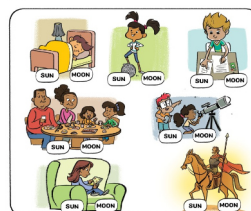


Lesson	Taking the Land
Bible Passage	Joshua 10-11; 24
Story Point	God made the sun stand still & gave His people victory.
Key Passage	Trust in the Lord with all your heart, and do not rely on your own understanding; in all your ways know Him, and He will make your paths straight. Proverbs 3:5-6
Big Picture Q & A	What does it mean to sin? To sin is to think, speak, or behave in any way that goes against God and His commands.



Sun or Moon?

CONFIRMATION: Ask the child what is most important about this story and what it teaches about God's power and His love for His people.



Teacher: Read a story from
Lesson 10 - Storybook 2
Taking the Land

BIBLE STORY SUMMARY:
 • The Israelites fought the Canaanites and won.
 • The Lord made the sun stand still and the moon stand still for Joshua and his army.
 • The Lord gave the people victory.
 • The Lord made the people go home safely.
 • The Lord made the people go home safely.

DISCUSSION QUESTIONS: 10-11

1. How did you feel when you read the story?

2. What did you like about the story?

3. How did you feel when you read the story?

4. How did you feel when you read the story?

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14. How did you feel when you read the story?

leader bible study

When Moses was the leader of Israel, God gave His people instructions about entering the promised land. Among those instructions was the command to drive out the nations living in the land of Canaan. (See Deut. 7.) These nations were corrupt, and God would judge them for their sin. (Lev. 18)

In the first battle, Israel marched around Jericho and the Lord gave them the city. As Israel moved to take the rest of the land, God pledged His presence to Joshua and reminded Israel of what He required: If you want to be successful in the land, you must obey Me. (See Josh. 1:7.) The Israelites learned from experience that disobedience to God would result in certain defeat, as Achan's sin brought about their downfall during the battle of Ai. (Josh. 7)

During the battles the Israelites faced in Canaan, Joshua (whose name means "the LORD saves") was not in charge; the Lord was. God determined whom Israel battled and how Israel would win. Joshua 10–11 describes Israel's defeat of five kings who attacked Gibeon, an ally of Israel. Miraculously, God sent hailstones and stopped the sun. He gave Israel the victory. God was with Israel as they conquered the rest of the land. Then He gave His people years of peace and rest.

Help the kids you teach see the bigger picture beyond Israel's individual battles against the Canaanites. God was keeping His promise to give His people the land. God answered the prayers of His people. He fought for Joshua and the Israelites, saving them and giving them victory over their enemies. God was glorified when His people loved and obeyed Him.

In the same way, God is glorified today when we love and obey Him. As sinners, we can look to God for victory over sin and death. Jesus defeated sin and death by dying on the cross and rising again.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: Conquering the Land



Nov 2nd: Joshua and Caleb *Numbers 13-14*

Story point: Joshua and Caleb trusted God to give His people the promised land.



Nov 9th: Moses' Farewell *Deuteronomy 31-34*

Story Point: Moses reminded the people to keep God's covenant.



Nov 16th: Crossing the Jordan *Joshua 1-4*

Story Point: God held back the Jordan River for His people to cross.



Nov 23rd: Taking the Land *Joshua 10-11; 24*

Story Point: God made the sun stand still and gave His people victory.



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45



10 min Take Off

Celebrate being here! Introduce the morning.

Hook

Open in Prayer

Prompt kids to talk about their favorite day of the year. Ask if kids know what day is the longest day of the year. • The summer solstice—usually around June 21—is the day when the sun passes the highest point in its path across the sky, so there are more hours of daylight than other days. In today’s Bible story, God actually made the sun stand still!

Big Picture Question

First, can anyone tell me our big picture question and answer? *[Call on a volunteer. I’ll ask the question, and then you all say the answer together. **What does it mean to sin? To sin is to think, speak, or behave in any way that goes against God and His commands.*** Great job. Keep this question and answer in mind as we hear today’s Bible story.

Key Passage

Show the key passage poster. Lead the children to read together Proverbs 3:5-6.

- We disobey God when we trust in ourselves instead of trusting in Him. But as our key passage shows, God’s ways are better than our ways. Life works best when we trust God and obey Him.

Timeline/Introduce Bible Story:

This week, we will learn about another large battle the Israelites fought against five kings and their armies. We will also see how God fulfilled His promise to give His people a land of their own. Our story is called “Taking the Land.”

Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



15 Min Journey

Where we travel into God's word

Bible Story

Open your Bible to **Joshua 10-11; 24** Read from the Bible or use your storytelling skills to help you tell the story.

Confusion, hail, and the sun standing still—God was really showing His power and favor for His people! There was no way Joshua could have ever caused any of that to happen by his own power or strength. Can you make it hail? Can you stop the sun? Only God can! God made the sun stand still and gave His people victory. God can move heaven and earth to help His people. The sun stayed in the sky all those extra hours to give Joshua and the army the daylight they needed to finish that battle.

And don't miss the fact that the Israelite army had marched all night before they surprised their enemies. You know they had to have been tired. But God gave them the strength they needed to keep fighting when, on their own, they would have just collapsed from exhaustion.

God fought for His people time and time again. He proved to them that He is faithful to keep His promises. When they loved Him and obeyed Him, His glory went ahead of them and caused their enemies to run in fear. And God can still do that for us today.



•Joshua's name means "The LORD is salvation." God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. Our greatest enemy today is sin. But sinners—that's us—can look to God for victory over sin and death. God brought us salvation by sending His Son, Jesus, to die on the cross and rise again. Jesus conquered our biggest enemy when He rose from the grave. We can love and obey Him as the leader of our lives who brings us the victory.

Taking the Land

Joshua 10-11; 24

**STORY POINT: GOD MADE THE SUN STAND STILL
AND GAVE HIS PEOPLE VICTORY.**

The Israelites came to a place ruled by five kings. The king of Jerusalem called to the other four kings in the land. He said to them, "Help me attack Gibeon because it has made peace with Joshua and the people of Israel." So the five kings joined forces and went up with all their armies to fight against Gibeon.

The men of Gibeon sent a message to Joshua: "Help us!" So Joshua and his whole army went to Gibeon.

The Lord said to Joshua, "Do not be afraid of the kings, for I have handed them over to you."

As the Israelites fought, God confused the kings' armies and helped Israel defeat them. The kings' armies fled. The Lord sent hail from the sky to stop them. The battle was not over. Joshua needed more time to fight before the sun went down. So Joshua prayed to God. The sun stood still and the moon stopped until Israel and Gibeon defeated the kings.

The Israelites took over many other cities. God fought for His people and helped them conquer the land. God gave the Israelites peace and rest from their enemies for many years. When Joshua was old, he reminded the Israelites about all the great things God had done for them. The people said, "We will worship the LORD because He is our God."



Christ Connection: Joshua's name means "The Lord is salvation." God fought for Joshua and the Israelites, saving them and giving them victory over their enemies. Sinners can look to God for victory over sin and death. God brought us salvation by sending His Son, Jesus, to die on the cross and rise again.

Discussion & Bible Skills

Distribute a Bible to each kid. Help them use the table of contents to find Joshua 10–11; 24. Ask them which Old Testament division Joshua is in (*History*) and review that we use Bible divisions to help us organize similar books. You may also choose to discuss the other books in the History division, or the other divisions in the Old Testament. Lead the group to discuss:

- 1. What did Joshua do when he needed help in the battle? What do you do when you need help?** *Lead kids to recall that Joshua prayed when he needed more time to fight before the sun went down. Encourage kids to share where they go for help. How often do they turn to God in prayer? Assure kids that we can pray to God anytime and anywhere.*
(Option: Choose a volunteer to read Ps. 34:17.)
- 2. God gave His people victory in a physical battle. In what way does God give us victory?** *Prompt kids to identify our greatest enemies, sin and death. Help them recognize that sinners can look to God for victory over sin and death. People can't save themselves. God brought us salvation by sending His Son, Jesus, to die on the cross and rise again.*
(Option: Choose a volunteer to read 1 Cor. 15:57.)
- 3. Does God always answer our prayers? Why or why not?** *Emphasize that we don't see the big picture of our lives, but God does. He always acts according to what is for our good and His glory. Sometimes we need to wait awhile before God says yes to our prayer. Sometimes what is best for us is for God to say no to our request. Sometimes God says yes to our prayers. God loves us, and we can trust His perfect plans.*
(Option: Choose a volunteer to read Ps. 145:18-19.)

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Powerful -Protector

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Battle Formation

- As armies prepared for battle in the Bible, they would follow the command of their leaders for their battle formations, lining up in groups in specific areas. Let's see how quickly you can get into the correct battle formations.

Explain that you will call out a number, and the kids must line up in groups according to that number. For example, if you call out "five," kids must line up in groups of five. If you call out "eight," kids must line up in groups of eight. As you play, call out numbers more quickly to increase the difficulty.

- Great job with your battle formations. The faster I went, the more confusing it got. In today's story, God used some pretty unique ways to confuse the enemies' armies so His people could defeat them. Let's find out what He did.

Tissue Paper Suncatchers

Demonstrate how lay a frame facedown onto clear contact plastic so the sticky side shows through the center of the frame. Encourage kids to arrange small pieces of colored tissue paper into the frame's window, creating a mosaic for their suncatcher. When kids finish, tape ribbon to the top of the frame to hang the suncatcher in a window.

- The sun shining through these beautiful suncatchers will be a great reminder of God's awesome power and love for us, especially after you hear today's Bible story. Listen to see what happened to the sun.

Show the Sun Cycle

Set a globe on a table and gather the children around it. Talk about how a globe looks like Earth. Dim the lights. Shine a flashlight as you turn the globe slowly. Talk about how the earth turns and the sun "moves" in the sky.

God made the sun stand still in the sky to give the Israelites victory. Jesus gives us victory over sin and death. **GOD IS ALWAYS WITH US.**

Key Passage Activity

Hold up a yellow balloon. Remind kids that God made the sun stand still and gave His people victory. Instruct kids to stand in a circle and lightly tap the balloon to pass it around the circle.

The first person should say the first word of the key passage. Then the next player will tap the balloon and say the next word, and so on until kids say the entire key passage. If the balloon drops to the floor, begin again where it dropped. Repeat the key passage as time allows.

Miracle News Report

Form three groups of kids. Explain that each group will be assigned to tell one of the stories from our unit like a news reporter, focusing on the miracle that took place in that story. Each group will present to the rest of the class.

You may choose to instruct them to write and illustrate for a newspaper, or present as a news television show with someone holding up a picture of the event. Allow them to reference the timeline and their Bibles to recall the stories.

- These stories from the Book of Joshua are definitely newsworthy. **God made the sun stand still and gave His people victory!** Each group did a great job reporting their story. Now the real challenge is to look for ways to share these stories with people during the week—family, friends, kids at school, and so on. We can share the good news about what God has done.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide*.**

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Key Passage Review Extra Ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one word at a time until they finish the key passage. When kids finish, invite groups one at a time to say the key passage together.

Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

Allow kids to look at the key passage poster if they need help remembering the words. Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. *Or toss the ball to different kids rather than go in order.*

Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space—a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

You're
ready
for
Sunday!

