

UPPER ELEM Flight Plan November 9th



Lesson	Moses' Farewell
Bible Passage	Deuteronomy 31-34
Story Point	Joshua and Caleb trusted God to give His people the promised land.
Key Passage	Trust in the Lord with all your heart, and do not rely on your own understanding; in all your ways know Him, and He will make your paths straight. Proverbs 3:5-6
Big Picture Q & A	What does it mean to sin? To sin is to think, speak, or behave in any way that goes against God and His commands.



Saying Goodbye

Match each goodbye with the language it is written in.

• GERMAN

• SPANISH

• HEBREW

• FRENCH

ADIEU

AUF WIEDERSEHEN

LEITRACHT

ADIOS

Moses' Message

Write the words of Moses from today's story point.

1. _ _ _ _ _

2. _ _ _ _ _

3. _ _ _ _ _

4. _ _ _ _ _

5. _ _ _ _ _

C B G H K L M
N P R S T V

GOPEL

Unit 1: Session 4: Moses' Farewell

leader bible study

Decades had passed since God used Moses to rescue the Israelites from slavery and lead them toward the promised land. The Israelites had not trusted God then and had refused to enter the land.

After 40 years of wandering in the wilderness, the Israelites were once again at the edge of the promised land. But this time, it was a whole new generation of Israelites—many of whom had not even been born when the people left Egypt and came to this land the first time. Their leader, Moses, was 120 years old.

Moses wrote the Book of Deuteronomy to tell the people all that God had done for them and to repeat the laws and instructions that God had given His people. At the end of the book, God told Moses that Moses would soon die, never setting foot in the promised land because of his disobedience. (See Num. 20:12.) Instead, God chose Joshua to lead Israel into the land.

God also revealed to Moses that even though Israel had just endured 40 years of punishment for not trusting Him, the people would abandon God again. Having the laws written out would not be enough to keep the Israelites from breaking their covenant with God. Moses emphasized that obedience would lead to blessing and life, but disobedience would lead to curses—namely, exile from the land.

Moses went up to a mountain where he could see the land that God had promised to give to the descendants of Abraham, Isaac, and Jacob. Then Moses died there.

Moses wasn't perfect, but he was a good leader for God's people. No other prophet in Israel was like Moses—until Jesus came. The Bible says Jesus deserves more glory than Moses. Jesus died and was raised so that Moses and every believer in all of time can enter the promised land of God's kingdom.

Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

November Focus: Conquering the Land



Nov 2nd: Joshua and Caleb *Numbers 13-14*

Story point: Joshua and Caleb trusted God to give His people the promised land.



Nov 9th: Moses' Farewell *Deuteronomy 31-34*

Story Point: Moses reminded the people to keep God's covenant.



Nov 16th: Crossing the Jordan *Joshua 1-4*

Story Point: God held back the Jordan River for His people to cross.



Nov 23rd: Taking the Land *Joshua 10-11; 24*

Story Point: God made the sun stand still and gave His people victory.



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

PICK UP:

First Service:
Around 9:45

Second Service:
Around 11:45



10 min Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

Prompt kids to think of a favorite coach or teacher. Lead them to share what qualities or practices make someone a good leader?

Big Picture Question

First, can anyone tell me our big picture question and answer? [*Call on a volunteer. I'll ask the question, and then you all say the answer together.*]

What does it mean to sin? To sin is to think, speak, or behave in any way that goes against God and His commands. Great job. Keep this question and answer in mind as we hear today's Bible story.

Key Passage

Show the key passage poster. Lead the children to read together Proverbs 3:5-6.

- We disobey God when we trust in ourselves instead of trusting in Him. But as our key passage shows, God's ways are better than our ways. Life works best when we trust God and obey Him.

Timeline/Introduce Bible Story:

God had called Moses to rescue the Israelites from slavery in Egypt and lead them to the land of Canaan. Joshua and Caleb trusted God to give His people the promised land, but the rest of the Israelites did not. They refused to go in, so God made them wander in the wilderness for 40 years. Now the Israelites were back at the edge of the promised land. The people who refused to trust God had died, and a new generation had grown up. For 40 years, Moses had led the people; but because Moses had disobeyed God, he was not allowed to enter the promised land. Today's Bible story is called "Moses' Farewell." It is about the message Moses gave to the Israelites as they got ready to enter the promised land without him

Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



15 Min Journey

Where we travel into God's word

Bible Story

Open your Bible to **Deuteronomy 31-34** Read from the Bible or use your storytelling skills to help you tell the story.

Moses had been the Israelites' leader for many years. I wonder if the Israelites felt sad that Moses wasn't going to lead them into the promised land. But Moses said God had chosen a new leader for them: Joshua.

Remember, Joshua was one of the scouts who went into the promised land 40 years earlier. In the next few weeks, you'll hear more about Joshua.

Going into a new place with a new leader can be scary, but Moses encouraged the Israelites. He told them that God would be with them, and He would fight for them. Moses reminded the people to keep God's covenant. Moses taught the people a song and told them to remember God's words. Moses died and was buried. Then the Israelites looked to Joshua as their new leader.



•Moses wasn't perfect, but he was a good leader for God's people. No other prophet in Israel was like Moses—until Jesus came. The Bible says Jesus deserves more glory than Moses. Jesus is our perfect leader. He died and was raised so that Moses and every believer in all of time can enter the promised land of God's kingdom.

Moses' Farewell

Deuteronomy 31–34

STORY POINT: MOSES REMINDED THE PEOPLE TO KEEP GOD'S COVENANT.

Moses was old, and he knew he would not enter the promised land. So Moses gave the Israelites a message. God would go before them and defeat their enemies. Moses explained that Joshua would be their new leader.

Then Moses wrote down God's law and gave it to the priests. He told the priests to read the law to the people every seven years. This way, the people would listen, remember, and follow the law, and they could teach it to their children.

God told Moses and Joshua to go to the tabernacle. The Lord appeared in a thick cloud and made Joshua the Israelites' new leader. "Be strong and courageous," God said to Joshua. "You will bring the Israelites into the promised land, and I will be with you."

Finally, Moses blessed all of the tribes of Israel and praised God. Then Moses went to the top of a mountain where he could see the promised land across the Jordan River. Moses died there and was buried, and the Israelites wept.

Then the people turned to Joshua, their new leader who would take them into the land God promised.



Christ Connection: Moses was a good leader for God's people. No other prophet in Israel was like Moses—until Jesus came. The Bible says Jesus deserves more glory than Moses. Jesus is our perfect leader. He died and was raised so that Moses and every believer in all of time can enter the promised land of God's kingdom.

Discussion & Bible Skills

Distribute a Bible to each kid. Help them use the chapter numbers to find Deuteronomy 31–34. Explain that Deuteronomy is the last book of the law. Briefly discuss Bible divisions and how we use them to organize the Bible. Lead the group to discuss:

1. **What did Moses say God would do for the Israelites?** Guide kids to recall that Moses said God would protect and fight for Israel. With His help, they would defeat their enemies. (Option: read Deut. 33:29.)
2. **Why is it important to remember God's Word?** Guide kids to discuss that by spending time in God's Word, we learn and remember what is true about God and about ourselves. When we forget the truth, we turn away from God and live for ourselves. Scripture gives us hope and compels us to live for Christ. (Option: Choose a volunteer to read Rom. 15:4.)
3. **What do you think is the most important thing you can do in your life?** Allow kids to discuss what they hope to accomplish. Kids might talk about being kind or becoming famous, but guide them toward the fact that the most important thing we can do is commit our lives to Jesus and tell others about Him. Our life on earth is temporary, but the work we do for Jesus lasts forever. (Option: Choose a volunteer to read Eph. 5:15-17.)

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Protector -Provider

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Remember This

Write a 10-digit number on a dry erase board. (Example: 5553017838) Guide kids to read the number aloud one time together. Then tape paper over the number to conceal it and challenge kids to say the number from memory. Uncover the number and allow them read the number two more times. Cover the number. Ask volunteers to recite it.

Erase the numbers and list five random words. Invite kids to read the words once. Then cover them and challenge kids to recite the words. Uncover the words so kids can read them two more times. Cover the words and ask volunteers to recite them. Repeat as time allows.

- Studies show that when you read something for the first time, you remember 10 to 25 percent of it. When you read it two or three times, you remember up to 90 percent of it. Repetition helps us remember!

In today's Bible story, Moses said that the people needed to hear God's law over and over so they would remember it.

Boundary Ball

Mark a tape line on the floor at one end of the room. Give each kid a foam ball or tennis ball. Mark the balls with kids' initials written on a piece of tape.

Each kid will stand about 10 feet away and throw the ball underhanded (roll, toss, or bounce) toward the tape line. Explain that kids should aim for the ball to stop close to the line without going over.

Identify the winner. If time allows, allow kids to collect their balls and play again.

- In the Bible story, Moses got so close to the boundary line of the promised land. But he was not allowed to cross into the land.

Key Passage Activity

Before the session, write words or phrases of the key passage on separate craft sticks. Invite volunteers to say the key passage from memory. Thank kids for their efforts and encourage any who get stuck. Write each word or phrase of the key passage on a separate craft stick. If you have a larger group, you may wish to make more than one set. Divide the set of craft sticks among the kids and challenge the kids to put the craft sticks in order to form the key passage. Then read the verse a few times and sing the key passage song.

Strength and Courage

Discuss with your kids what it means to be strong and courageous. Form groups of two or three kids. Give each group an index card with a scenario written on it, and invite the kids to make a short skit acting out what it would look like to be strong and courageous in that scenario. Encourage kids who may be shy.

Suggested scenarios:

A kid at school is bullying another kid. If you get involved, the bully may pick on you.

You and your sibling accidentally break something at home, but your parents didn't see it happen.

A new kid at church doesn't know anyone yet.

Your friend asks you to do something you don't feel good about doing.

- Moses reminded the people to keep God's covenant. It takes strength and courage to obey God. We cannot obey God using just our own human strength and courage. That's why God sent Jesus. Jesus obeyed God perfectly and died for our sin. When we believe in Jesus, He takes away our sin and gives us the Holy Spirit who fills us with strength and courage that come from God.

Do as I Do

Help the kids form pairs. Instruct the kids to take turns being the leader. The kids will face one another, and the leader in each pair will make movements or silly faces while her partner tries to mimic her movements. Make sure the kids switch back and forth.

- Leading by example is often a great strategy for helping others. Today we will learn about Moses' final instructions to God's people before he died. After this, they couldn't directly follow Moses' example, so they'd have to remember his words to them from God.

Enjoy a Writing Station

Arrange a variety of writing materials. Include lined paper, note cards, stationery, gel pens, highlighters, or colored pencils. Print Bible story-related words on index cards. Encourage children to draw pictures, copy, or print words.

- In our Bible story today, Moses wrote down God's law and gave it to the priests. He told the priests to read the law to the people every seven years. Moses was old and knew he would not go into the promised land with God's people. He wanted them to remember God's promise.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide*.**

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Key Passage Review Extra Ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one word at a time until they finish the key passage. When kids finish, invite groups one at a time to say the key passage together.

Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

Allow kids to look at the key passage poster if they need help remembering the words. Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. *Or toss the ball to different kids rather than go in order.*

Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space—a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

You're
ready
for
Sunday!



