ELEM Flight Plan November 30th



Lesson	The Prophets - Isaiah's Plea
Bible Passage	Isaiah 7:14, 9:6, 64:3-4; 8
Story Point	The prophets shared the hope that God had a plan to save His people.
Key Passage	"He is the image of the invisible God, the firstborn over all creation. For everything was created by him, in heaven and on earth, the visible and the invisible" Col 1:15-16a
Big Picture Q & A	How is Jesus the perfect Messiah? Jesus perfectly reveals God the Father and fulfills what the prophets spoke.





leader bible study

As we enter this Advent season, we want to take the time to remember, to focus, and to feel the wonder that Christmas brings. We know this story- some of us can even recite it! Let's use our knowledge and understanding to delve deeper into an aspect of Christmas this year- the aspect of Jesus being *more* than we can think, imagine, or even understand!

Isaiah spoke of many prophecies concerning the Israelites, the consequences they would face if they didn't return to God, the need for God's mercy and intervention in their straying, and ultimately the coming Messiah! He pleaded for God to make himself known to the people by "tearing open the heavens to come down" because they were not following Him. Because of God's holiness, this is impossible- no one can see God. However, He did have a perfect plan that Isaiah also mentions-being born of a virgin and being called Immanuel- God with us. He would send His son, who is himself God, to save His people just as Isaiah was begging for.

In a call to the people, he called them out for being unclean, unfit, and sinners worthy of punishment and God's abandonment, but God is a loving father. He would never abandon His people and Isaiah spoke about His goodness as well- that there would be a plan to rescue the fallen people of Israel, and our loving Father is like a Potter- and we are the clay; the works of His hands.

Jesus is the answer to Isaiah's plea, the fulfillment of a rescue-plan for people incapable of saving themselves, and the only one who can perfectly reveal God to His people.

> Vision for Grace Airways We navigate the scriptures, training up bold disciples, on our ongoing journey to Jesus!

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is:

December Focus: Advent



Nov 30th: Isaiah's Plea Isaiah 64:3-4, 8

Story point: The prophets shared the hope that God had a plan to save His people.



Dec 7th: Mary's Praise Luke 1:26-38; 46-47

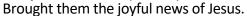
Story Point: Mary answered God with praise and a





Dec 14th: Angels' and Shepherds' Praise Luke 2:8-20

Story Point: The shepherds praised God after the angels





Dec 21st: Our Praise - Jesus' Birth Luke 2:1-7,

Col 1:15-23



Story Point: Jesus loves us so much that He came to

Earth to save us.



Story Point: The Wisemen came to worship Jesus.



Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- Does my planning allow for Co-Pilot participation throughout the morning?
- How did I prepare my Co-Pilot to help with classroom management?
- What specific activities will my Co-Pilot assist with today?
- In what ways can I encourage my Co-Pilot?

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with
- You really helped me while I was
- Thank you for being
 ____'s buddy today.
- Your help really made this morning go smoothly.
- was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



10 Min

15 Min

Take Off

- Open in Prayer
- Hook
- BPQ and A & Key Passage
- Timeline & Introduce Story

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

Flight Lab

 Experience of the Bible Story (Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

PICK UP:

First Service: Around 9:45

Second Service: Around 11:45



10 min

Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

Have you ever created something you're really proud of? A yummy treat, a picture, a school project, something you built? It is amazing to use our minds and abilities to create something we're proud of. Today, we're going to talk about a prophet in the Old Testament who described God as a Potter!

Big Picture Question

This Christmas season we're going to focus on how Jesus is more than we can ever think or imagine! When you listen to our Bible story today—and the other stories we'll hear over the next few weeks—I want you to keep an important question in mind: How is Jesus the perfect Messiah? Jesus perfectly reveals God the father and fulfills what the prophets spoke.

Key passage

"He is the image of the invisible God, the firstborn over all creation. For everything was created by him, in heaven and on earth, the visible and the invisible.." **Colossians 1:15-16a**

Timeline/Introduce Bible Story:

Remember the Bible is made up of lots of different stories, but all the stories fit together to tell the bigger story of how God saves sinners through His Son, Jesus. Today our story comes from the Old Testament, before Jesus was born. We will learn about the Prophet, Isaiah, who spoke to the Israelites about returning to God and about a coming Messiah- Jesus! He also reminds the people, that even though they are not obeying God, He is a loving father who cares for us and loves us- we are the works of His hands!



15 Min



Where we travel into God's word

Bible Story

Open your Bible to Isaiah 7:14, 9:6, 64:3-5, 8. Read from the Bible or use the story example to help you tell the story. Wrap up with the insights below.

God's people were in a bad situation. God is holy, and He can't be around sin, and His Chosen people were not following His commands- choosing over and over to do what God told them not to do. He gave His people the law to show them how to be holy, but no matter how hard the people tried, they could not and did not obey the law perfectly. And because they sinned, they deserved to die. Isaiah was one of the prophets called by God to tell the people that they were not doing what was right! They needed to change their ways and return to Him- they needed to be rescued from their sin!

Only someone who could obey the law perfectly could fix their relationship with God. No one on earth was good enough, but God loves His people and had a plan. He didn't want to keep His plan a secret so He told the prophets there would be a Messiah comingjust as Isaiah was pleading for!

Even though Isaiah was tasked with telling hard things to the people- sin, punishment, and falling short of God's holiness- he also called the people to worship God. Yes, there would be consequences for their sin, but it didn't change the fact that God is their loving Father. He will always try to bring us back to Him because we are His.

Age Appropriate Story

Isaiah was a prophet in the Old Testament. God called him to tell the people of Israel some main things:1) judgments and warnings for the way they were acting and 2) future comfort and hope! In chapter 46, Isaiah is very aware and upset by the sin of the people. He cries out to God and pleas with Him to come and fix things! He asks God to "tear open the heavens and come

down." He knows that God is so awesome and powerful, that the earth couldn't actually handle if that happenedhe talks about mountains quaking and trembling in God's presence. It is a dramatic and strong picture in our minds! He tells of how God is unlike other gods-God loves His people and doesn't abandon them- He works for their good! But sin makes God angry and the people keep choosing to sin...

Even though Isaiah has to share the troubling news that their ugly and dirty sin brings consequences, he is also quick to remind the people that their powerful God is their loving Heavenly Father at the same time. He gives another strong picture for our imaginations- one of a Potter. We are like clay and God shapes us and makes us, and ultimately loves us because we are His creation. He is trustworthy and good even when things are difficult. Isaiah shared that a special hope was coming! In chapter 7:14, he says "the woman will have a son and name him Immanuel" (which means God with us). In chapter 9:6 he shares what the son who will be born will be called: "Wonderful counselor, Mighty God, Everlasting Father, Prince of Peace."

Isaiah begged God to open the heavens and come down to save the people, and that's just what He did when Jesus came down from heaven to us on Christmas!

Discussion & Bible Skills

Distribute a Bible to each kid. Help them find Isaiah 64:8. Remind the kids that Isaiah is in the Old Testament in the Major Prophets division. Lead the group to discuss:

- **1.** Who was Isaiah? (he was a prophet in the Old Testament)
- 2. In Chapter 64, what did Isaiah ask God to do because there was so much sin in the world? ("If only you would tear the heavens open and come down" Is 64:1)
- 3. Because sin leads to death, Isaiah 7:14 hints that a Savior would come and save them all. It says the son born to a young woman would be called _____? What does this mean? Immanuel! This means "God with us"!
- 4. Even though Isaiah tells the people that God is angry with their sin, he comforts them and says God is still their loving Father. What does he compare us and God to? (We are the clay, and you are our potter; we all are the works of your hands. Is 64:8) Have the kids think this analogy through in their own words.
- 5. How did God answer Isaiah's plea? Lead the kids to discuss where Jesus was before He came to earth [heaven]. Then think of God- we know He is the Father, the Son, and Holy Ghost all in one. So when Jesus was sent down to us from heaven, it was the same as if God was with them in person just like Isaiah asked!

<u>God's attributes</u>- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

- Promise Keeper



15 min

Flight Lab

Instill Wonder of Advent!

Isaiah Flight Lab: Making a Pot

In Isaiah 64:8, we talked about how God is like a Potter-He holds us and molds us like clay in His hands! We are going to create a pot of our own to remind us that we are the work of His hands!

Supplies:

-air dry clay -paper plate -straw "tools" -glass votive holder

- 1. Each child will get a portioned amount of air dry clay on a plate to build a pot around their votive holder. Have the children move, stretch, and pull the clay to fully cover the glass votive holder. They can make it smooth or leave it textured and bumpy- it's totally up to them! They may need a little bit of water added to it if it gets super crumbly. Please hand them a damp paper towel so they can add moisture to it without over-watering the clay.
- 2. Using their straw "tool", have them press the straw all the way through the clay to the votive holder, leaving a perfect hole for light to shine through. The clay will stay in the straw and build up over time, so they may need multiple straw "tools" once it gets full.
- 3. We're going to finish these pots later in the advent season, so they'll stay here to dry. Please have every child write their name on the plate they build their pot on.





5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the prayer journal section of their *Travel Guide*.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to re-set expectations on what their choices are while waiting for mom and dad:

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Key Passage Review Extra Ideas:

Invite kids to sit around tables. Give each kid a pencil. Show the key passage poster and lead them to read it aloud.

Give a piece of paper to one kid at each table. Instruct him to write down the first word of the key passage and pass the paper to the person on his right. That person will write down the second word, pass the paper to her right, and so on. Kids will pass the paper around the table, writing one vword at a time until they finish the key passage. When kids finish, invite groups one at time to say the key passage together.

Display the key passage poster. Lead the kids to read it aloud. Then challenge them to read it in various ways: whispering, shouting, quickly, slowly, and so on.

Form two groups of kids. Call on the first group to say the key passage together. Then call on the second group to say it.

Prompt the first group to say the passage a few phrases at a time, pausing for the second group to echo. When kids finish saying the key passage, lead the second group to begin and the first group to echo.

Instruct kids to sit or stand in a circle. Choose one kid to begin by saying the first word of the key passage. Guide kids to say the key passage, one word at a time, moving around the circle.

Allow kids to look at the key passage poster if they need help remembering the words. Continue around the circle a few times. Consider shouting, "Switch!" and letting kids move to another place in the circle before playing again. Or toss the ball to different kids rather than go in order.

Before the session, write out the key passage on a chalkboard or dry erase board in eight separate phrases. Display the phrases where kids can see them. Give each kid a marker and eight craft sticks. Instruct kids to copy from the board, writing each phrase on a separate stick. Then instruct kids to mix up their sticks and then quickly rearrange the phrases in the correct order. Kids may work individually or in pairs. Provide rubber bands for kids to bundle their sticks and keep them as a method of practicing the key passage during the week.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space— a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

**

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (Pre-K & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to "think outside the bag" and help them make connections. Pray over the people, places, and things that were discussed.