



Lesson	Lillian Trasher
Bible Connection	Psalm 100:3b
Story Point	Lillian trusted in the Lord's protection
Key Passage	<p>Psalm 100 NIV</p> <p>¹ Shout for joy to the Lord, all the earth.</p> <p>² Worship the Lord with gladness; come before him with joyful songs.</p> <p>³ Know that the Lord is God.</p> <p>It is he who made us, and we are his; we are his people, the sheep of his pasture.</p> <p>⁴ Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.</p> <p>⁵ For the Lord is good and his love endures forever; his faithfulness continues through all generations.</p>
Big Picture Q & A	<p>Why can I trust the Lord in every situation?</p> <p>I can trust in the Lord because I know His character and He is God.</p>



leader bible study

Lillian Trasher was born in 1887 and grew up in Georgia and North Carolina. Her life story is marked by bold faith rooted in trusting the Lord's power and protection. At twenty-three, just ten days before her wedding, she called off her engagement and gave up her dreams of being a newspaper journalist to become a missionary. Lillian worked at an orphanage in North Carolina for three years, where she learned how to take care of children.

Lillian then traveled to Alexandria, Egypt with her sister Jennie. One night, she met a dying mother who had just given birth to a baby girl. Moved by compassion, Lillian adopted the little girl and named her Fareida (FAR-ee-dAH). Fareida was just the first of thousands of orphans that Lillian would care for.

Lillian moved to Asyut, where she built the first orphanage in Egypt. As the orphanage grew, so did her reputation as the "Mother of the Nile". Lillian Trasher aimed to serve "the least of these" (Matt. 25:40). Her orphanage took in abandoned children with physical disabilities and illnesses as well as vulnerable widows.

Over the next 50 years, Lillian continued to trust in the Lord. There were many times when the orphanage had little food to eat. Yet every time, Lillian faithfully turned to prayer, trusting that the Lord would provide. Time after time, bags of food would appear outside the orphanage gate. Amid war, she stood firm and trusted that the Lord would protect her and all those she cared for.

Lillian's story is a testament to the Lord's great protection and the power of bold faith. As you teach this story, remind children that the Lord is our protector. As Psalm 100:3b says, "We are his people, the sheep of his pasture". The Lord is our protector. We can trust Him when we walk through difficult challenges or scary situations because we know He is God!



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!



There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

We can trust the Lord in a wild world!

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

SUMMER PSALM—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 7th) on the big screen.

Key Dates:

Aug 9th GCC BBQ (baptisms)

Aug 24th Film Summer Psalm & All Sunday Teams Fall Training

Sept 7th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

We can trust in the Lord in a Wild World



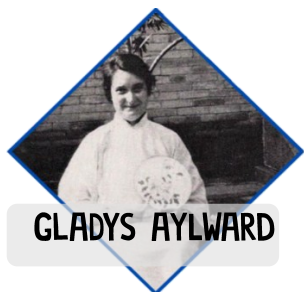
NOAH & THE ARK



PATRICK OF IRELAND



BATTLE OF JERICO



GLADYS AYLWARD



DEBORAH



DAVID & GOLIATH



LILLIAN TRASHER



KING JOSIAH



CORRIE TEN BOOM



DANIEL & THE LIONS



JOHN GASANGWA



ELIJAH & THE WIDOW

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPQ and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min



10 min

Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

- Discuss the definition of the word protection (*a person or thing that prevents someone or something from suffering harm or injury*). Ask kids to explain when someone or something might need to be protected.

Big Picture Question

Throughout our time together, we are focusing on the big picture question: **Why can I trust the Lord in every situation?**

I can trust in the Lord because I know His character and He is God.

Key Passage

Practice the Psalm 100 song!

Encourage and build excitement for memorizing, we will video the children on Sunday, August 24th

Our key passage helps answer the BPQ!

³ **Know that the Lord is God.**

It is he who made us, and **we are his**;
we are his people, the sheep of his pasture.

Timeline/Introduce Bible Story:

- Lillian Trasher was a missionary that resided in Egypt, founding the country's first orphanage. She is often known as the "Mother of the Nile" of Egypt and cared for approximately 10,000 children in need over a 50 year period. Today, we will hear a "wild story" about a woman who put her faith in God and the protection he gave her and those she cared for!



15 Min

Journey

Where we travel into God's word

Missionary Story

Use a globe or a map to help children see where Lillian lived.

At the age of twenty-three, Lillian began her missionary work in Egypt, staying with other missionaries there. Within a few short months of her arrival, Lillian went to pray for a dying woman. This woman also had a three month old baby that was ill and hungry. Sadly the woman soon died, the baby was given to Lillian, and she explained -

“The little thing would cry and cry, making it hard for the missionaries to rest at night. They begged me to take her back, but I could not do that. So I went out and rented a house for twelve dollars and a half per month, then spent my little all for a bit of furniture; and thus February 10, 1911, marked the opening of the Assiout Orphanage.”

Lillian spent the next fifty years caring for thousands of abandoned and orphaned children. Many times the orphanage did not have enough food to feed the children or money to keep the institution properly running. So Lillian tirelessly went out into the community asking for donations and support to help run the orphanage.

During these difficult seasons, Lillian turned to prayer. Lillian put her faith in God, and time after time, food would be left in front of the building when they needed it most. Lillian stood strong in her faith!

Lillian's life was not without troubles, but her reaction to these experiences showed her constant trust in the Lord's provision and protection.



Lillian's story can also remind us that the one true God is a miraculous protector who loves His people.

Throughout the Bible, God proved that He is faithful to protect and provide—the greatest provision coming as Jesus, living a perfect life to die the death that sinners deserve. Jesus is God's greatest provision!

Age Appropriate Story

Lillian Trasher

Psalms 100:3b

Lillian grew up in the United States and worked in an orphanage in North Carolina. In the three years she worked there, her relationship with God grew stronger and she learned how to take care of children. Lillian felt the Lord telling her to become a missionary. But where would she go?

Lillian prayed and asked the Lord where He wanted her to go. She felt the Lord was leading her to Egypt. She packed up her bags and traveled to the faraway country with her sister, Jennie. When they got to Egypt, they stayed with a missionary couple.

One night, Lillian met a young mother who was very sick. The young mother died and no one was left to take care of the baby. Lillian was moved by compassion and adopted the newborn baby. She was very small and needed lots of love and care. Lillian and her sister worked hard to take care for the little baby. They called her Fareida (FAR-ee-dAH) which means "unique".



Over the next eight years, Lillian took care of fifty children and eight widows. Christians from the United States started to support Lillian's work so she could open the first orphanage in Egypt. She was able to provide food, milk, and beds for the children and widows in her care. More and more children came to Lillian's orphanage.

Sometimes there wasn't enough food to feed the children, but Lillian trusted in the Lord. She would pray and ask God to provide. Time after time, bags of food would appear in front of the orphanage right when they needed it!

Soon, a war broke out, and Lillian and the orphans and widows were in danger. Fighting broke out right outside the orphanage and they had to escape to somewhere safe. Lillian rushed to get all 100 orphans inside an old brick kiln that sat on their property. Once inside, Lillian counted 98 children instead of 100.

Lillian knew she had to go back for the two children left behind, even though it was dangerous. She prayed for protection. She made it back to the brick kiln, and everyone was safe. The Lord protected all the children and Lillian.

Lillian cared for thousands of children during her time in Egypt. She shared the Good News of Jesus whenever she could. She was called the "Mother of the Nile" because of how many children and widows she cared for. Lillian trusted the Lord and He protected her.

Discussion & Bible Skills

Distribute a Bible to each kid and help them find **Psalm 100**. How does Psalm 100 relate to the story of Lillian Trasher?

Lead children to discuss:

1. **Where did Lillian serve as a missionary?** (*Egypt*)
2. **Who did Lillian help?** (*orphaned children*)
3. **How did she help them?** (*She gave children food and shelter, telling them about God. She was able to give orphaned children a place to go and an education.*)
4. **Were there any obstacles Lillian faced as a missionary?** (*war, not enough food and money to help take care of the children. In the 1930's, Egypt was a dangerous place for missionaries to live.*)
5. **Have you ever had to trust the Lord during a difficult time?** (*ask students to share their experiences*)

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Trustworthy

-Protector

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

A Mighty Fortress

A fortress is a place with exceptional security, protecting those inside. On paper, ask children to design and draw their ideal fortress, protecting them from enemies, weather, and any other dangers.

After drawing a fortress, provide students with:

- Popsicle sticks
- Straws
- Paper
- Felt
- Cardboard

Using a paper plate as a base, use these items to create a 3D version of their fortress.

Ask the children, “How do fortresses protect the people inside? (*By providing a barrier from in-coming harm*). “What is the difference between something human’s use to stay safe, like this fortress we made, and God’s ability to protect us?” (*The ways we stay safe can fail, but God’s ability to protect us is perfect!*) In our story today, Lillian trusted in the Lord’s protection to shelter, feed, and take care of the children in her orphanage. The protection we can create for ourselves might not always work, but drawing near to God allows us to experience His protection!



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space— a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/ find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (PreK & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.