



UPPER ELEM Flight Plan July 20th

Lesson	David & Goliath
Bible Passage	1 Samuel 16-17
Story Point	David trusted in the Lord's Strength
Key Passage	<p>Psalm 100 NIV</p> <p>¹ Shout for joy to the Lord, all the earth.</p> <p>² Worship the Lord with gladness; come before him with joyful songs.</p> <p>³ Know that the Lord is God.</p> <p>It is he who made us, and we are his; we are his people, the sheep of his pasture.</p> <p>⁴ Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.</p> <p>⁵ For the Lord is good and his love endures forever; his faithfulness continues through all generations.</p>
Big Picture Q & A	<p>Why can I trust the Lord in every situation?</p> <p>I can trust in the Lord because I know His character and He is God.</p>



Bible People Puzzle

Use the clues to match each person with a description.

Put the first letter of the first clue in the box with an 8.
If it does not fit, check it with an X.

- The judge who was rejected by God.
- Samuel was not a warrior or shepherd.
- The shepherd trusted God to rescue him.
- Sam was not a judge and did not trust God to rescue him.
- Samuel challenged Israel in battle.
- The judge arrested two kings.
- Samuel was not a judge.

Person	Clue
Samuel	1
Sam	2
Samuel	3
Sam	4
Samuel	5
Sam	6
Samuel	7

Another Anointed

Read Samuel and David's story in 1 Samuel. Write the name of the person who was anointed in the space provided to discover who was chosen to be king instead of Saul. (Example: A = 1-10)

B = 1 D = 2 J = 3 E = 4 K = 5

leader bible study

Samuel had anointed Saul as king over Israel, but it wasn't long before Saul's disobedience led God to reject him as king. God sent Samuel to Bethlehem to meet Jesse—a man in the family line of Judah. God had chosen one of Jesse's sons to be Israel's king.

When Samuel saw Jesse's oldest son, Eliab, he thought, "This must be the one God has chosen!" Eliab was likely tall and good-looking. Why wouldn't God choose someone like that? But God doesn't make decisions like people do. Read what God said to Samuel in 1 Samuel 16:7.

Jesse's sons took turns passing before Samuel, one by one. Samuel was probably eager to hear which son God had chosen to be Israel's next king! Abinadab? No, not him. Shammah? No. "The Lord hasn't chosen this one either."

It seemed Samuel was out of options, but Jesse had one more son; his youngest, David, was out tending the sheep. David came in and God said, "This is the one." Samuel anointed David, and the Spirit of the Lord was with David.

David did not become king right away. Saul was still on the throne, and David was still young. One day, David found himself at the battle where the Philistines had gathered to fight the Israelites. The story of David and Goliath is one of the most well-known accounts in the Old Testament. When the Israelites cowered in fear, David—with God's **Strength**—stepped up and defeated the enemy with just a sling and a stone.

As you teach this week, help the kids relate to the terrified Israelites. Apart from Christ, we are powerless before our enemies of sin and death. None of us would step up like David. David showed his trust in the Lord. Without His strength, we would fail on our own! We always have someone to turn to—the greatest hero, who came to save us. When we look to Jesus, He gives us salvation and eternal life.

Vision for Grace Airways

**We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!**



There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

We can trust the Lord in a wild world!

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

SUMMER PSALM—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 7th) on the big screen.

Key Dates:

Aug 9th GCC BBQ (baptisms)

Aug 24th Film Summer Psalm & All Sunday Teams Fall Training

Sept 7th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

We can trust in the Lord in a Wild World



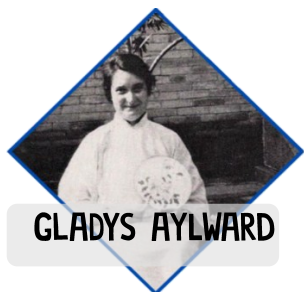
**NOAH & THE
ARK**



**PATRICK OF
IRELAND**



**BATTLE OF
JERICO**



GLADYS AYLWARD



DEBORAH



DAVID & GOLIATH



LILLIAN TRASHER



KING JOSIAH



CORRIE TEN BOOM



**DANIEL &
THE LIONS**



JOHN GASANGWA



**ELIJAH &
THE WIDOW**

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

Pick up expected to begin at 11:40



10 min

Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

- Prompt kids to talk about a time they were chosen for a special task like team captain, line leader, hall monitor, a part in a school play, or another role. Being selected for a special role or task can be exciting. It might also be a little scary at times. Today we will learn about a young man who was chosen to be king of Israel after Saul.

Big Picture Question

Throughout our time together, we are focusing on the big picture question: **Why can I trust the Lord in every situation?**

I can trust in the Lord because I know His character and He is God.

Key Passage

Our key passage helps answer the BPQ!

³ **Know that the Lord is God.**

It is he who made us, and **we are his**;
we are his people, the sheep of his pasture.

⁵ **For the Lord is good and his love endures forever**;
his **faithfulness continues** through all generations.

Timeline/Introduce Bible Story:

- Samuel had anointed Saul the king of Israel, but Saul began to disobey God, which led Him to reject Saul as the king. It was time for a new king, so God sent Samuel to meet a man named Jesse. God told Samuel that one of Jesse's sons would be king. One-by-one Samuel met each of Jesse's sons, but none of these men were going to be king of Israel. Samuel asked Jesse if he had any more sons, and Jesse replied just David who is tending the sheep. God had picked David to be the next king of Israel! Today, we will hear a "wild story" about how David trusted in the Lord's strength to defeat Goliath!
- Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



15 Min

Journey

Where we travel into God's word

Bible Story

Open your Bible to 1 Samuel 16-17. Use the Bible storytelling tips to help you tell the story.

Wow! What a story. David was not a warrior. He went to the battlefield to deliver food, but David saw Goliath and how all of the Israelites were terrified! David went to King Saul and told him that he would fight Goliath, trusting in the Lord's strength to keep him safe.

God doesn't look at the outside the way people do. God looks into our hearts and sees us for who we really are. God chose David to be king instead of Saul. David wasn't the oldest of Jesse's sons, and he likely wasn't the strongest either. God saw that David loved God with all his heart. God blessed David and gave him power to defeat Goliath, an enemy too big and scary for the Israelites to fight alone.

This story teaches us two very important things:

- God sees us for who we are. Our hearts are broken by sin. We cannot fix them. No amount of good behavior can fool God into thinking we have clean hearts.
- Thankfully, this story also reminds us that Jesus will fight for us, similarly to how David fought for Israel. Just as the Israelites could not defeat Goliath, we cannot defeat our sin. That's why God sent Jesus. He defeated sin and death when He died for us and rose again.



Age Appropriate Story

David Was Anointed

1 Samuel 16-17

STORY POINT: GOD CHOSE DAVID TO BE KING INSTEAD OF SAUL.

Saul was the king of Israel, but he disobeyed God. So God chose a new king for Israel. God sent Samuel to Bethlehem to visit a man named Jesse. One of Jesse's sons would be Israel's next king. Jesse had eight sons. One by one, Jesse's sons approached Samuel, but God had not chosen them.

Jesse sent for his youngest son, David. God told Samuel, "He's the one!" Samuel anointed David. God's Spirit was with David, and Samuel went back home.

When the Philistines gathered an army to fight Israel, King Saul got his army ready too. The Philistines had a great warrior named Goliath. None of the Israelites wanted to fight Goliath.

David saw how the Israelites were so afraid. David told King Saul, "I'll fight him!" David trusted God to keep him safe.

David chose five smooth stones from a nearby stream and met Goliath armed only with the stones and a slingshot. David ran toward Goliath. He slung a rock and hit Goliath in the forehead.

Goliath fell facedown, and David killed him. The Israelites won the battle, and the Philistines ran away.



Christ Connection: David did not look like a king or a mighty warrior, but God chose him to be king over Israel and gave him victory over Goliath. The Israelites were too weak and afraid to face Goliath; they needed David to fight on their behalf. In a similar way, though Jesus did not look like a warrior or king, we need Him to fight for us. Jesus gives us victory over sin and death.

Discussion & Bible Skills

Distribute a Bible to each kid and help the kids find 1 Samuel 16-17. Remind kids how to use the table of contents at the front of a Bible to find the book and the large numbers to find the right chapter. Lead children to discuss:

1. **Why was David willing to fight Goliath?** Was he simply a confident kid? *David did not rely on his own strength—he was just a boy!—but relied on God and His strength. He knew God had kept him safe in the past, and he trusted God to protect him from Goliath too.* (Option: Choose a volunteer to read Prov. 18:10.)
2. **Who do you most relate to in the story—David or the fearful Israelites? Why?** *Though kids may prefer to relate to brave David, suggest that we are most often like the Israelites who were unable to win a battle against a strong enemy. David reminds us of Jesus, who defeated sin and death and invites us to share in His victory.* (Option: Choose a volunteer to read John 16:33.)
3. **How does Jesus' victory help us face other challenges in our lives?** *God gives us power over our greatest enemy—sin. God gives the Holy Spirit to those who trust in Jesus. By His power, we can resist temptation. God's Spirit does not cause us to fear; He makes us powerful, loving, and self-controlled.* (Option: Choose a volunteer to read 2 Tim. 1:7.)

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Trustworthy -Strong

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Battle Plans

Provide each kid with a sheet of paper and pencils, markers, or crayons. Ask the kids to draw their idea of perfect armor. Then ask them to draw a diagram of what battle plan they might use if they had to fight a powerful enemy. Would they bring a large army with them or go into battle alone?

- If you had to fight a powerful enemy, you might choose to bring many people with you into the battle. But if the other warriors were too afraid to fight, would you go in alone? Today we learned about a time David fought a powerful enemy. David wasn't alone though; he had God fighting for him!

Cotton Launchers

Help kids make cotton ball launchers. Cut off the bottom of a small plastic cup. Knot the end of the balloon and snip off the top of the balloon. Stretch that opening over the open bottom of the cup so that the tied-off point is centered over the cup and the latex covers the end of the cup. Use tape to secure the balloon onto the plastic cup. Kids can place cotton balls into the open end of the cup so they settle against the balloon. By pulling on the tied-off point and releasing, they can launch the cotton balls.

- Our cotton launchers probably can't hurt anyone. But today we learned about how David trusted God to defeat a powerful enemy. What did David use?

The Right Tools

Display the various tools or pictures of tools. Ask the kids to offer ways to use the tools, both intended uses or uses that might be unexpected.

Examples:

A hammer can drive nails or crush herbs for cooking.

A screwdriver can drive screws or poke holes in something.

A magnifying glass can make something small look big or focus sunlight to start a fire.

A mirror can show your face or help you see around a corner.

- Some tools have more than one use, or can be used in unexpected ways. When David showed up to fight Goliath with a sling and five smooth stones, it might have seemed like he did not have the right tools to win a battle. But God used David in an unexpected way and gave him the power to defeat Goliath. **God chose David to be king instead of Saul**, but even though he was an unexpected choice, God gave him the right tools for the job.

Measuring Up

Mark a tape line across the floor that measures 9 feet 9 inches long. Challenge kids to think of things that might be 9 to 10 feet tall. (*tree, fence, wall, sign, basketball hoop*)

Use a tape measure to measure kids' heights. Give each kid a piece of tape. Instruct kids to write their names on the tape. Mark their height along the original tape line. Point out which kid is the tallest.

- The tallest person in recent history (Robert Wadlow) was just over 8 feet 11 inches tall. The Bible tells us about a man in the Philistine army who was 9 feet 9 inches tall! Would you go to battle against someone that big? The soldiers in Israel's army sure didn't want to. Today we'll find out what happened when the man challenged the Israelites to a fight.

Up for the Task

Position a box of props at the front of the room. Distribute paper and pencils to kids. Take out the props one at a time, identifying and displaying each item. After reviewing the props, instruct kids to number their papers from 1 to 8. Explain that for each task you name, kids should write which prop would best be suited for the task. When kids finish, read the tasks again and invite kids to share their answers. Did everyone's answers agree?

Tasks: 1. Remove dirt from your shoes (*toothbrush*); 2. Protect your face from the sun (*umbrella*); 3. Protect fragile items in a moving box (*towel*); 4. Extinguish a grease fire (*baking soda*); 5. Open a hot car door (*oven mitt*); 6. Remove pet hair from your shirt (*duct tape*); 7. Remove dust from a table (*socks*); 8. Remove steam from a bathroom mirror (*hair dryer*)

- Sometimes having the right tool is all you need to complete a task. What if your task was to defeat a giant? Today we will hear what things a young boy took with him into battle.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space— a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/ find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (PreK & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.