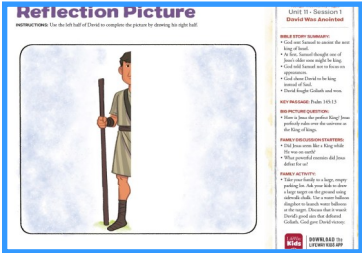




I can trust in the Lord because I know His character
and He is God.



leader bible study

Samuel had anointed Saul as king over Israel, but it wasn't long before Saul's disobedience led God to reject him as king. God sent Samuel to Bethlehem to meet Jesse—a man in the family line of Judah. God had chosen one of Jesse's sons to be Israel's king.

When Samuel saw Jesse's oldest son, Eliab, he thought, "This must be the one God has chosen!" Eliab was likely tall and good-looking. Why wouldn't God choose someone like that? But God doesn't make decisions like people do. Read what God said to Samuel in 1 Samuel 16:7.

Jesse's sons took turns passing before Samuel, one by one. Samuel was probably eager to hear which son God had chosen to be Israel's next king! Abinadab? No, not him. Shammah? No. "The Lord hasn't chosen this one either."

It seemed Samuel was out of options, but Jesse had one more son; his youngest, David, was out tending the sheep. David came in and God said, "This is the one." Samuel anointed David, and the Spirit of the Lord was with David.

David did not become king right away. Saul was still on the throne, and David was still young. One day, David found himself at the battle where the Philistines had gathered to fight the Israelites. The story of David and Goliath is one of the most well-known accounts in the Old Testament. When the Israelites cowered in fear, David—with God's **Strength**—stepped up and defeated the enemy with just a sling and a stone.

As you teach this week, help the kids relate to the terrified Israelites. Apart from Christ, we are powerless before our enemies of sin and death. None of us would step up like David. David showed his trust in the Lord. Without His strength, we would fail on our own! We always have someone to turn to—the greatest hero, who came to save us. When we look to Jesus, He gives us salvation and eternal life.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!



There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

We can trust the Lord in a wild world!

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

SUMMER PSALM—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 7th) on the big screen.

Key Dates:

Aug 9th GCC BBQ (baptisms)

Aug 24th Film Summer Psalm & All Sunday Teams Fall Training

Sept 7th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

We can trust in the Lord in a Wild World



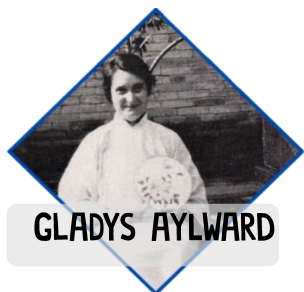
**NOAH & THE
ARK**



**PATRICK OF
IRELAND**



**BATTLE OF
JERICO**



GLADYS AYLWARD



DEBORAH



DAVID & GOLIATH



LILLIAN TRASHER



KING JOSIAH



CORRIE TEN BOOM



**DANIEL &
THE LIONS**



JOHN GASANGWA



**ELIJAH &
THE WIDOW**

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

Pick up expected to begin at 9:40



10 min

Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

- Prompt kids to talk about a time they were chosen for a special task like team captain, line leader, hall monitor, a part in a school play, or another role. Being selected for a special role or task can be exciting. It might also be a little scary at times. Today we will learn about a young man who was chosen to be king of Israel after Saul.

Big Picture Question

Throughout our time together, we are focusing on the big picture question: **Why can I trust the Lord in every situation?**

I can trust in the Lord because I know His character and He is God.

Key Passage

Our key passage helps answer the BPQ!

³ **Know that the Lord is God.**

It is he who made us, and **we are his**;
we are his people, the sheep of his pasture.

⁵ **For the Lord is good and his love endures forever**;
his **faithfulness continues** through all generations.

Timeline/Introduce Bible Story:

- Samuel had anointed Saul the king of Israel, but Saul began to disobey God, which led Him to reject Saul as the king. It was time for a new king, so God sent Samuel to meet a man named Jesse. God told Samuel that one of Jesse's sons would be king. One-by-one Samuel met each of Jesse's sons, but none of these men were going to be king of Israel. Samuel asked Jesse if he had any more sons, and Jesse replied just David who is tending the sheep. God had picked David to be the next king of Israel! Today, we will hear a "wild story" about how David trusted in the Lord's strength to defeat Goliath!
- Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.



15 Min

Journey

Where we travel into God's word

Bible Story

Open your Bible to 1 Samuel 16-17. Use the Bible storytelling tips to help you tell the story.

Wow! What a story. David was not a warrior. He went to the battlefield to deliver food, but David saw Goliath and how all of the Israelites were terrified! David went to King Saul and told him that he would fight Goliath, trusting in the Lord's strength to keep him safe.

God doesn't look at the outside the way people do. God looks into our hearts and sees us for who we really are. God chose David to be king instead of Saul. David wasn't the oldest of Jesse's sons, and he likely wasn't the strongest either. God saw that David loved God with all his heart. God blessed David and gave him power to defeat Goliath, an enemy too big and scary for the Israelites to fight alone.

This story teaches us two very important things:

- God sees us for who we are. Our hearts are broken by sin. We cannot fix them. No amount of good behavior can fool God into thinking we have clean hearts.
- Thankfully, this story also reminds us that Jesus will fight for us, similarly to how David fought for Israel. Just as the Israelites could not defeat Goliath, we cannot defeat our sin. That's why God sent Jesus. He defeated sin and death when He died for us and rose again.



Age Appropriate Story

David Was Anointed

1 Samuel 16-17

STORY POINT: GOD CHOSE DAVID TO BE KING INSTEAD OF SAUL.

Saul was the king of Israel, but he disobeyed God. So God chose a new king for Israel. God sent Samuel to Bethlehem to visit a man named Jesse. One of Jesse's sons would be Israel's next king. Jesse had eight sons. One by one, Jesse's sons approached Samuel, but God had not chosen them.

Jesse sent for his youngest son, David. God told Samuel, "He's the one!" Samuel anointed David. God's Spirit was with David, and Samuel went back home.

When the Philistines gathered an army to fight Israel, King Saul got his army ready too. The Philistines had a great warrior named Goliath. None of the Israelites wanted to fight Goliath.

David saw how the Israelites were so afraid. David told King Saul, "I'll fight him!" David trusted God to keep him safe.

David chose five smooth stones from a nearby stream and met Goliath armed only with the stones and a slingshot. David ran toward Goliath. He slung a rock and hit Goliath in the forehead.

Goliath fell facedown, and David killed him. The Israelites won the battle, and the Philistines ran away.



Christ Connection: David did not look like a king or a mighty warrior, but God chose him to be king over Israel and gave him victory over Goliath. The Israelites were too weak and afraid to face Goliath; they needed David to fight on their behalf. In a similar way, though Jesus did not look like a warrior or king, we need Him to fight for us. Jesus gives us victory over sin and death.

Discussion & Bible Skills

Distribute a Bible to each kid and help the kids find 1 Samuel 16-17. Remind kids how to use the table of contents at the front of a Bible to find the book and the large numbers to find the right chapter.

Lead children to discuss:

1. **Where did God send Samuel to find the next king of Israel?** (*to the town of Bethlehem to a man named Jesse, 1 Sam. 16:1*)
2. **People see what is on the outside. What does God see?** (*The Lord sees the heart, 1 Sam. 16:7*)
3. **When Goliath taunted David, how did David respond?** (*"I come against you in the name of the LORD," 1 Sam. 17:45*)
4. **Why is it important that God sees our hearts?** *we cannot hide our sin from God. No matter how much we may try to be good, God knows that our hearts are dead in sin. God knows that we need Jesus to rescue us.*
5. **How was David similar to Jesus?** *discuss David's role as a warrior who fought on behalf of His people. The Israelites faced a powerful enemy, and David defeated that enemy for them. Jesus fought for us and brings us victory through His death and resurrection.*

Flying Higher (higher level of thinking):

1. **How are we like the Israelites?** *the Israelites were cowering in fear. They were unwilling and unable to fight Goliath. When David defeated Goliath, the Israelites enjoyed the freedom and victory David won, even though they did not earn it. We benefit from Jesus' victory, even though we could not have earned it and do not deserve it.*

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Trustworthy -Strong

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Battle Plans

Provide each kid with a sheet of paper and pencils, markers, or crayons. Ask the kids to draw their idea of perfect armor. Then ask them to draw a diagram of what battle plan they might use if they had to fight a powerful enemy. Would they bring a large army with them or go into battle alone?

- If you had to fight a powerful enemy, you might choose to bring many people with you into the battle. But if the other warriors were too afraid to fight, would you go in alone? Today we learned about a time David fought a powerful enemy. David wasn't alone though; he had God fighting for him!

Cotton Launchers

Help kids make cotton ball launchers. Cut off the bottom of a small plastic cup. Knot the end of the balloon and snip off the top of the balloon. Stretch that opening over the open bottom of the cup so that the tied-off point is centered over the cup and the latex covers the end of the cup. Use tape to secure the balloon onto the plastic cup. Kids can place cotton balls into the open end of the cup so they settle against the balloon. By pulling on the tied-off point and releasing, they can launch the cotton balls.

- Our cotton launchers probably can't hurt anyone. But today we learned about how David trusted God to defeat a powerful enemy. What did David use?

The Right Tools

Display the various tools or pictures of tools. Ask the kids to offer ways to use the tools, both intended uses or uses that might be unexpected.

Examples:

A hammer can drive nails or crush herbs for cooking.

A screwdriver can drive screws or poke holes in something.

A magnifying glass can make something small look big or focus sunlight to start a fire.

A mirror can show your face or help you see around a corner.

- Some tools have more than one use, or can be used in unexpected ways. When David showed up to fight Goliath with a sling and five smooth stones, it might have seemed like he did not have the right tools to win a battle. But God used David in an unexpected way and gave him the power to defeat Goliath. **God chose David to be king instead of Saul**, but even though he was an unexpected choice, God gave him the right tools for the job.

Find Your Match

Instruct children to group together based on different characteristics or clothing. Groups may be based on hair color, shirt color, boys versus girls, food preferences such as favorite flavor of ice cream, or play preferences such as favorite board games. Children may also line up by height—shortest to tallest.

- You all did a great job following directions and finding people who were similar or different than you. In our Bible story today, a new king had to be chosen. Samuel thought God would choose a tall and handsome young man but He did not. God chose a young man named David to be king even though he didn't look like a king.

Look Inside

Cover a table with a plastic tablecloth. Print two copies of the “Heart” printable for each child. Give each child one heart coloring sheet. Guide them to color in the heart with markers. Help children glue another heart coloring sheet on top of the one they colored, lining up the edges. Pour some baby or vegetable oil in a bowl. Show children how to use a cotton swab to color in the blank heart with oil to reveal the heart they colored.

- Was it fun to see the color start to show through as you painted with oil? Remember, Samuel anointed, or poured oil on, David to show that God chose David to be king. These hearts can help us remember that God looks at what is inside, not outside. David did not look like a king from the outside, but God knew what was in David's heart. On the outside, Jesus did not look like someone who could save people either. But Jesus is God the Son. Jesus died and came back to life to win our victory.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space— a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/ find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (PreK & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.