

PreK & K Flight Plan July 20th



| | |
|------------------------------|--|
| Story | David and Goliath |
| Bible Passage | 1 Samuel 16-17 |
| Story Point | David trusted in the Lord's Strength |
| Key Passage | <p>Psalms 100 NIV</p> <p>¹ Shout for joy to the Lord, all the earth. ² Worship the Lord with gladness; come before him with joyful songs. ³ Know that the Lord is God. It is he who made us, and we are his; we are his people, the sheep of his pasture. ⁴ Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name. ⁵ For the Lord is good and his love endures forever; his faithfulness continues through all generations.</p> |
| Big Picture Q & A | <p>Why can I trust the Lord in every situation?</p> <p>I can trust in the Lord because I know His character and He is God.</p> |



What Does Not Belong?

INSTRUCTIONS: Circle the nine things in the picture that do not belong.
Once a boy arrived who you think would make the best king.



Copyright © 2013 by
Unit 11 - Session 1
David Was Anointed

BIBLE STORY HIGHLIGHTS:

- God told Samuel that one of David's sons would be the next king of Israel.
- God chose David to be king.
- None of the brothers or their men would fight for him (1 Samuel 16:11-13).
- God helped David defeat Goliath with just a sling and a stone.

DISCUSSION QUESTIONS:

- How is Jesus the perfect King? Jesus perfectly takes care of everything.

FAMILY DISCUSSION STARTERS:

- Read 1 Samuel 16:7. What is the difference between how God sees people and how we see people?
- Why was David not afraid to fight Goliath?
- How did Jesus defeat sin for us?

FAMILY ACTIVITY:

- Give the teenager child in your family a special privilege for a day.
- Talk about how God chose David to be king.
- Have another family to join your own as a thanksgiving activity to praise Jesus for eternally saving like David need to defeat Goliath.

DOWNLOAD THE
LIVING GODS APP



KEY NOTES: TRUE NORTH SUMMER

There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

We can trust the Lord in a wild world!

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

SUMMER PSALM—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 8th) on the big screen.

Key Dates:

Aug 9th GCC BBQ (baptisms)

Aug 24th All Sunday Teams Fall Training

Aug 31st Film all classes doing the Summer Psalm

Sept 8th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

We can trust in the Lord in a Wild



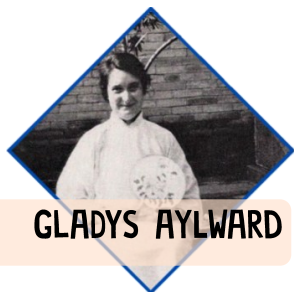
NOAH & THE ARK



PATRICK OF IRELAND



BATTLE OF JERICO



GLADYS AYWARD



DEBORAH



DAVID & GOLIATH



LILLIAN TRASHER



KING JOSIAH



CORRIE TEN BOOM



DANIEL & THE LIONS



JOHN GASANGWA



ELIJAH & THE WIDOW

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Leader Bible Study

Samuel had anointed Saul as king over Israel, but it wasn't long before Saul's disobedience led God to reject him as king. God sent Samuel to Bethlehem to meet Jesse—a man in the family line of Judah. God had chosen one of Jesse's sons to be Israel's king.

When Samuel saw Jesse's oldest son, Eliab, he thought, "This must be the one God has chosen!" Eliab was likely tall and good-looking. Why wouldn't God choose someone like that? But God doesn't make decisions like people do. Read what God said to Samuel in 1 Samuel 16:7.

Jesse's sons took turns passing before Samuel, one by one. Samuel was probably eager to hear which son God had chosen to be Israel's next king! Abinadab? No, not him. Shammah? No. "The Lord hasn't chosen this one either."

It seemed Samuel was out of options, but Jesse had one more son; his youngest, David, was out tending the sheep. David came in and God said, "This is the one." Samuel anointed David, and the Spirit of the Lord was with David.

David did not become king right away. Saul was still on the throne, and David was still young. One day, David found himself at the battle where the Philistines had gathered to fight the Israelites. The story of David and Goliath is one of the most well-known accounts in the Old Testament. When the Israelites cowered in fear, David—with God's power—stepped up and defeated the enemy with just a sling and a stone.

As you teach this week, help children relate to the terrified Israelites. Apart from Christ, we are powerless before our enemies of sin and death. None of us would step up like David. Even if we tried, we would fail on our own. David was able to put his trust in the Lord and His power. The Lord helped David when he needed it the most.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off
VBS song
Psalm 100/BPO

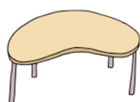
5 Min



Journey
Prayer
Bible Story
God Attributes



10 Min



Flight Lab
Bible Story Activity

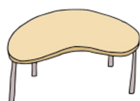
15 Min



Free Play
Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log
Prayer
Take Home Page
Settle and Review



5 Min



5 Min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson.

Summer Psalm

Practice the **Psalm 100 song!**

Encourage and build excitement for memorizing, we will video the children on Sunday, August 24th

Summer Truth: We can trust the Lord in a wild world

This week we will explore the story of the **David**

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc... Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

Fingerplay Ideas:

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- Our Bible story about David is found in 1 Samuel. First Samuel is in the Old Testament. This an exciting story, but the most important part of this story is that it is true! Every story in the Bible is true.

Point to the Bible story picture on their timeline. All of our stories this Summer remind us that the Lord is trustworthy.

Tell the Bible Story

Using the Pictures, tell the Bible Story or watch the video (*page 84 in classroom Bible*). Tell the story using your own words keeping eye-contact with the children.

- The Lord chose David to be King even though he was the youngest in his family. It may have seemed like David had none of the requirements to be a leader. But the Lord knew David's heart was good and chose him! The Lord asked David to do hard things. David need to rely on the Lord's strength and trust in Him.

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **Was David the youngest or oldest of Jesse's eight sons?** (*David was the youngest.*)
2. **God told Samuel not to pay attention to what the next king would look like. What did God say He looked at instead?** (*God sees the heart.*)
3. **Who did David have to fight?** (*Goliath*)
4. **How many stones did David collect from the stream to fight Goliath?** (*five*)
5. **Why can I trust the Lord in every situation?** *I can trust in the Lord because I know His character and He is God.*

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Strong - Trustworthy

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you!

David and Goliath—1 Samuel 16-17

Saul was the king of Israel, but he did not obey God. So God chose a new king for Israel. God told Samuel to visit a man in Bethlehem. The man's name was Jesse, and he had eight sons. God said that one of Jesse's sons would be the new king.

Jesse's oldest son was tall and handsome. When Samuel saw him, he thought, This must be the one God chose to be king.

"He's not the one," God told Samuel. "Do not pay attention to what he looks like. You look at what you can see on the outside, but I see the heart."

One by one, Samuel met Jesse's sons, but God had not chosen any of them.

"Do you have any more sons?" Samuel asked.

"Yes," Jesse said. "My youngest son, David, is in the field taking care of the sheep." Jesse sent for David. When David arrived, God told Samuel, "He is the one!"

Samuel anointed David; he poured oil on David's head to show that God had chosen David to be the next king. Then Samuel went home.

Some time later, King Saul's army was getting ready to fight the Philistines. The Philistines had a great warrior named Goliath. Goliath was very tall. None of the Israelites wanted to fight Goliath. They were afraid of him.

One day, David brought food to the battlefield. Three of his brothers were in Israel's army. David saw that everyone was too afraid to fight Goliath. David said, "I will fight him!" David had protected his sheep from lions and bears. He trusted God to keep him safe.

So David picked up five stones from a nearby stream and went to Goliath with just the stones and a slingshot. Goliath made fun of David because he was just a boy.

"You come to fight with a spear and sword," David said, "but I come to fight in the name of God! God always wins His battles!"

David ran toward Goliath. He slung a rock at Goliath, and the rock hit Goliath in the forehead. Goliath fell facedown, and David killed him. The Israelites won the battle, and the Philistines ran away.

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

David and Goliath—1 Samuel 16-17

Card 1: A man named Jesse from Bethlehem had eight sons.

Jesse's youngest son was David. David was a shepherd boy. He took care of His father's sheep. David protected the sheep from being attacked by a lion and a bear. David spent lots of time with the sheep.

Card 2: God told a man named Samuel to choose the next king.

Samuel went to Jesse – one of Jesse's sons was going to be the next king. One by one Jesse's sons stood before Samuel – Each time God said no – that is not the next King. Finally, Jesse called David in from taking care of the sheep. God said; "Yes, this is the One!" God told Samuel to anoint, or pour oil on, David. This meant God was choosing David to be the next King.

Card 3: Later, David's brothers went to fight against the Philistines. A Philistine giant named Goliath made all of Saul's army afraid! David was not afraid to fight Goliath. "The God who helped me keep my sheep safe from lions and bears will keep me safe too," David said.

Card 4: David went to battle Goliath with his sling and five stones.

Goliath made fun of David, but David said, "The LORD will defeat you!"

When David slung his sling, God made David's stone hit Goliath right in the forehead! The Philistines ran away.

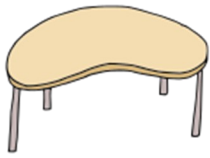
After that, Saul asked David to serve in the palace.

[Click here to view the picture cards](#)

Bible Storytelling Tips:

Big and small: Sit on the floor as you tell the Bible story. As you reach the part about Goliath, stand on a step stool to help the preschoolers imagine how tall Goliath was. Suggest a child stand next to you illustrate the difference in size.

He's not the one: Extend telling the first half of the Bible story by saying, "He's not the one," for each of Jesse's first seven sons. ("How about the second son?" "No, he's not the one." "How about the third son?" "No, he's not the one.") Invite children to say, "No, he's not the one!" with you, while shaking heads and wagging fingers. Keep track of which son you are counting with your fingers. For David, say "Yes! He's the one!"



15 min Flight lab

Learning the story in an interactive way

Play dress-up

Provide dress-up clothes. Encourage preschoolers to play dress-up and try on different outfits. Engage preschoolers in conversation as they play by asking what they are dressed as, how that type of costume or uniform would be used, and what they want to be when they grow up.

- Dressing up and playing pretend are fun. But it is important to remember that what we wear on the outside does not matter. God looks at our heart. When we put our trust in Jesus, God changes our hearts. He makes us want to treat others with kindness. He makes us want to love and worship Him.

Measure how tall

Encourage preschoolers to move around the room and measure items with their hands. Preschoolers may measure tables, bookshelves, home-living furniture, chairs, and trash bins. Preschoolers may say things such as, “The table is eight hands high.” Consider providing yardsticks, rulers, or measuring tape for preschoolers to use, if available. As preschoolers move around the room, comment on how tall they are.

Look inside

Cover a table with a plastic tablecloth. Print two copies of the “Heart” printable for each child. Give each preschooler one heart coloring sheet. Guide them to color in the heart with markers. Help preschoolers glue another heart coloring sheet on top of the one they colored, lining up the edges. Pour some baby or vegetable oil in a bowl. Show children how to use a cotton swab to color in the blank heart with oil to reveal the heart they colored.

- Was it fun to see the color start to show through as you painted with oil? Remember, Samuel anointed, or poured oil on, David to show that **God chose David to be king**. These hearts can help us remember that God looks at what is inside, not outside. David did not look like a king from the outside, but God knew what was in David’s heart. On

the outside, Jesus did not look like someone who could save people either. But Jesus is God the Son. Jesus died and came back to life to win our victory.

Measure Goliath

Before class, measure 9 feet against a wall and mark it with a sticky note.

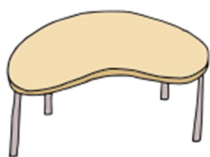
Measure the children's height against the same wall in comparison. You may also measure adult helpers to show children how big Goliath truly was. Retell the story.

- David was not afraid because he trusted God. God gave David power to fight Goliath. **JESUS IS OUR KING.** Jesus has power to fight sin and death.

Sling stones

Place soft foam balls inside long clean socks or stockings. Demonstrate how to whirl the sling overhead and then release the sock to try and get it in a basket. Invite children to sling "stones" into the basket one at a time. Make sure children have plenty of room. Retell the Bible story.

- God gave David power to fight Goliath with just a sling and a stone. David was not afraid because he loved and trusted God. **JESUS IS OUR KING.** Jesus gives us victory over sin and death.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER

This is how we model incorporating prayer into their lives

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect paper strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)