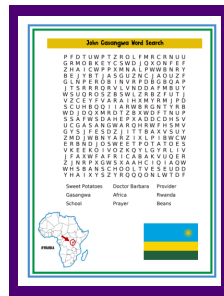




Lesson	John Gasangwa
Bible Passage	Psalm 100:4b
Story Point	John trusted in the Lord to Provide
Key Passage	<p>Psalm 100 NIV</p> <p>¹ Shout for joy to the Lord, all the earth.</p> <p>² Worship the Lord with gladness; come before him with joyful songs.</p> <p>³ Know that the Lord is God.</p> <p>It is he who made us, and we are his; we are his people, the sheep of his pasture.</p> <p>⁴ Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.</p> <p>⁵ For the Lord is good and his love endures forever; his faithfulness continues through all generations.</p>
Big Picture Q & A	<p>Why can I trust the Lord in every situation?</p> <p>I can trust in the Lord because I know His character and He is God.</p>



leader bible study

John has an amazing story that exemplifies God's **provision**. Raised in a war-riddled land and refugee camp in Uganda, suffering from malnutrition, John was rescued and practically raised from the dead by a German doctor, Dr. Barbara Krummel. John is the only surviving child in his family. He and his mother returned to Rwanda and lived there when the war settled down.

John was very good at school and loved learning, but it cost \$10/year to go. They were so poor, John's mother, Edisa, couldn't afford to keep sending him to school after 4th grade. John was devastated and wanted to continue to go, so he went outside their mud house and prayed for God to provide a way for him to continue to go to school. He made a promise to God that if God made a way for him to go to school, he would help the poor people of Rwanda someday. John ended up being able to work at the school to pay for his tuition and was able to still attend. He walked 8 miles every day and often only on one meal a day—a good meal was sweet potatoes and beans, but that wasn't always guaranteed. For years he worked hard, got good grades, and was actually accepted to go to college at CSU in Fort Collins. Once he came to the USA and received his MBA in business, he felt Jesus calling to his heart to fulfill the promise he made back in 4th grade. John was called to leave the comforts of CO and return to Rwanda to help the poor people.

Arise Rwanda is a continually growing Ministry that helps over 400 preschoolers and high school students learn trades at Kivu Hills Academy. They help small businesses to start and grow in the villages with their small business programs, as well as make clean water more accessible with the wells they install all over Boneza. And most recently, the new medical facility is almost fully operational to help 5 million people in the region. John is continuing to answer the promise he made to God after God provided a way for him to do what he wanted to—continue to go to school. He provided over and over again in ways that got John out of poverty, but even in His provision, He then asked John to release it back to Him. John does and the provisions keep coming as Arise Rwanda continues to serve, grow, and help the people of Rwanda.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!



There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

We can trust the Lord in a wild world!

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

SUMMER PSALM—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 7th) on the big screen.

Key Dates:

Aug 9th GCC BBQ (baptisms)

Aug 24th Film Summer Psalm & All Sunday Teams Fall Training

Sept 7th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

We can trust in the Lord in a Wild World



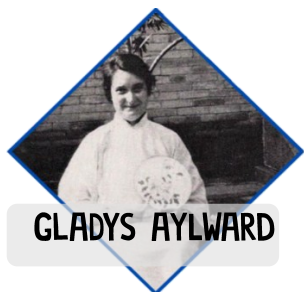
NOAH & THE ARK



PATRICK OF IRELAND



BATTLE OF JERICO



GLADYS AYLWARD



DEBORAH



DAVID & GOLIATH



LILLIAN TRASHER



KING JOSIAH



CORRIE TEN BOOM



DANIEL & THE LIONS



JOHN GASANGWA



ELIJAH & THE WIDOW

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Sunday Morning Flight Plan



Take Off

- Open in Prayer
- Hook
- BPQ and A & Key Passage
- Timeline & Introduce Story

10 Min

Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

Flight Lab

- Experience of the Bible Story
(Make connections through an activity & motion)

15 Min

Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min



10 min

Take Off

Celebrate being here! Introduce the morning.

Open in Prayer

Hook

- Prompt kids to share ways that God provides. How does He provide for your church, for your families, for kids as individuals? Encourage the kids to thank God for who He is and what He does.

Big Picture Question

Throughout our time together, we are focusing on the big picture question: **Why can I trust the Lord in every situation?**

I can trust in the Lord because I know His character and He is God.

Key Passage

Practice the Psalm 100 song!

Encourage and build excitement for memorizing, we will video the children on Sunday, August 24th

Our key passage helps answer the BPQ!

⁵ **For the Lord is good and his love endures forever;**
his **faithfulness continues** through all generations.

Timeline/Introduce Bible Story:

- Today we are going to hear about a man named John who was born in Rwanda. John has had many difficult experiences where he chose to trust in the Lord to provide. John continues to serve the Lord through Arise Rwanda—a mission he founded that continues helping the people of Rwanda.
- Transition to the Missionary Story: Show the Missionary Story Video.



15 Min

Journey

Where we travel into God's word

Missionary Story

Use a globe or a map to help children see where Rwanda and Uganda are located.

Trusting in the Lord to provide can often feel challenging in times of difficulty and hardship, but John's story shows that the Lord is always listening to our prayers. He will provide for us even if it is not in the way that we expect.

John was born in Rwanda and was three years old when a war broke out in this country. It was no longer safe for John to live at home and was sent to live at a refugee camp in Uganda. Although John was safe from people fighting, there was not a enough food and water for all of the refugees living there—including John. He became very sick and needed help. The Lord provided for John and a German doctor was able to heal him and get him the medical help he needed.

When it was safe for John to move back to Rwanda, he was able to go to school. John loved to go to school even though it meant walking eight miles every day! One day, John's mother told him that they didn't have enough money to keep sending him to school. John and his mother were both heartbroken! After hearing this news, he went outside and prayed to God, asking Him to help him finish school. The Lord opened many doors for John and helped him not only finish grade school, but also allowed him to attend college!



The challenge for us is to see God's provision and care, even when it is different than we expect. When you put your faith in Christ, God commissions himself to protect, provide, and care for you (Philippians 4:19).

Age Appropriate Story

John Gasangwa Psalm 100:4b

John grew up in Rwanda, a country in Africa. When John was young, a war broke out in Rwanda. People were very angry and lots of fighting happened. Many people died, and it wasn't safe for John to stay in Rwanda. He was sent to live in a refugee camp where he would be safe. But there were too many people living in the camp and food and water were hard to find. It was a difficult time for John.

Then John was able to come back to Rwanda and his mother sent him to school. John loved school very much! He thought learning about math and science was very cool! He learned lots of new things every day. But John did not have a car or a bus to take him to school. He had to walk eight miles to get to school every day.



Most days John would only get one meal. He would eat sweet potatoes and beans. Sometimes, John would not get any food. But he kept going to school and learning.

One day, John's mother told him that she could no longer pay for school. She did not have enough money. John was very sad. He loved school! John went outside and sat under a tree. John began to pray to the Lord. John knew the Lord listened to his prayers. He told the Lord how much he loved school. He asked the Lord "Please let me keep going to school!"

John's prayer was answered! The Lord allowed John to continue going to school. He continued to learn more and more. He was able to come to America and start college. He got his college degree right here in Colorado!

John went back to Rwanda to start helping others and sharing Jesus' love. He started Arise Rwanda, a program that provides clean water, schooling, and support for small businesses in one of the poorest villages in Rwanda. The Lord provided for John and allowed him to keep going to school even when it was hard!

Discussion & Bible Skills

Distribute a Bible to each child and read **Psalm 100**. Relate Psalm 100:5a to Corrie's story and her trust in the Lord's enduring love
Lead children to discuss:

1. **Where is John from? Where is this country located?** (*Rwanda; Africa*)
2. **How many meals did John have a day and what kind of food did he eat?** (*John had sweet potatoes and beans and was only able to eat one meal a day.*)
3. **How did John come to follow and trust in the Lord?** (*John did not have enough money to continue going to school. He prayed to God and asked for His help to pay for school. The Lord provided, opening many doors that allowed John to go to finish school and even attend college in Colorado.*)
4. **How does Arise Rwanda help those in need?** (*provides people with clean water, education, healthcare, and supports small businesses*)
5. **How did the German doctor help John?** (*As a child, John was very sick and did not have enough food to eat. His mom brought him to a German doctor that helped him when no one else could.*)

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Trustworthy

-Provider

Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

Flight Lab

Instill Wonder as you experience the Bible
CHOOSE ONE ACTIVITY

Needs VS Wants

Split the room into two sides: one is the needs side, and the other is the wants side. Have all the children, line up in the middle of the room. Show the children the picture cards one at a time. Tell the children if they think the picture shows something we need (like food, water, or a house), run to the needs side. If they think it shows something we want (like toys or candy), run to the wants side". After everyone picks a side, talk together about why it is a need or a want. *Remember, a need is something you must have to live, and a want is something you would like to have but don't need to live*

- Some of the things we think are needs are actually just a desire we have. God will provide all that we need, even if it doesn't feel like it. God knows what we need, not just what we want. The Lord will provide just like he provided for John.



5 min Pilot's log

Where we prepare to depart.

Pray:

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

ALWAYS CLOSE THE MORNING WITH PRAYER.

This is how we model incorporating prayer into their lives.

Waiting for parents/Activity Page:

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.

Prayer Extra Ideas:

Prayer Chain—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

Painted Rocks—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space— a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

Pointing to a Map—Choose one or two kiddos to spin/close their eyes/ find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (PreK & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.