



<b>Lesson</b>	<b>King Josiah</b>
<b>Bible Passage</b>	2 Chronicles 29; 34-35
<b>Story Point</b>	Josiah trusted that the Lord is <b>Worthy</b>
<b>Key Passage</b>	<p><b>Psalm 100 NIV</b></p> <p><sup>1</sup> Shout for joy to the Lord, all the earth.</p> <p><sup>2</sup> Worship the Lord with gladness; come before him with joyful songs.</p> <p><sup>3</sup> Know that the Lord is God.</p> <p>It is he who made us, and we are his; we are his people, the sheep of his pasture.</p> <p><sup>4</sup> Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.</p> <p><sup>5</sup> For the Lord is good and his love endures forever; his faithfulness continues through all generations.</p>
<b>Big Picture Q &amp; A</b>	<p><b>Why can I trust the Lord in every situation?</b></p> <p>I can trust in the Lord because I know His character and He is God.</p>



**Kid King** If you were King over a country, what laws would you make? List them below.

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**Compare Kings**  
Look up each Scripture reference. Make notes to compare and contrast Josiah's King's Heart and yours.

<b>Hoseaiah</b> <small>(2 Kings 19:20-37)</small>	<b>Josiah</b> <small>(2 Kings 22:1-23:25)</small>
Age when he became King	Age when he became King
Length of reign	Length of reign
Changes made when all their people	Changes made when all their people
<input type="checkbox"/> repaired the temple	<input type="checkbox"/> repaired the temple
<input type="checkbox"/> cleaned the temple	<input type="checkbox"/> cleaned the temple
<input type="checkbox"/> removed idols	<input type="checkbox"/> removed idols
<input type="checkbox"/> read God's Word	<input type="checkbox"/> read God's Word
<input type="checkbox"/> followed God	<input type="checkbox"/> followed God

# leader bible study

After God's people split into two kingdoms—the kingdom of Israel and the kingdom of Judah—each nation was ruled by a series of kings. The Southern Kingdom of Judah was ruled by mostly bad kings (like Ahaz who worshiped idols and did not respect God, God's law, or God's prophets) and a handful of good kings. Hezekiah and his great-grandson Josiah were two notable reformers who had a lasting impact on Judah.

Hezekiah took the throne after evil Ahaz, and “did what was right in the Lord's sight just as his ancestor David had done” (2 Chron. 29:2). He destroyed the places of idol worship and cleaned the temple. Hezekiah's son and grandson led people of Judah away from God, essentially reversing the progress Hezekiah had made. After the death of these kings, Josiah became king when he was just 8 years old.

Unlike his father, Josiah began to seek God. He tore down the altars and idols of false gods, and he initiated the repairing of the Lord's temple. During the temple repair, the discovery of the book of the law of the Lord led Josiah to make a covenant to follow God and obey His commands. Those who heard the law vowed to do the same.

Josiah trusted that the Lord is worthy! During this time Josiah began to repair and restore the temple in Jerusalem. He also encouraged people to observe Passover, remembering God's deliverance of the people from Egypt. Neither before nor after Josiah was there a king like him who turned to the Lord as he did. When Josiah died, he was remembered as the greatest king in Judah. (2 Kings 23:25)

Josiah loved God and wanted to follow His commands. They wanted God's people to love God and obey the law too. When Jesus came to earth, He fulfilled the law by obeying it perfectly.



**Vision for Grace Airways**  
**We navigate the scriptures,**  
**training up bold disciples,**  
**on our ongoing journey to Jesus!**



## KEY NOTES: TRUE NORTH SUMMER

There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

**We can trust the Lord in a wild world!**

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

**SUMMER PSALM**—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 7th) on the big screen.

### Key Dates:

**Aug 9<sup>th</sup>** GCC BBQ (baptisms)

**Aug 24<sup>th</sup>** Film Summer Psalm & All Sunday Teams Fall Training

**Sept 7<sup>th</sup>** FALL KICKOFF

### **Gospel—Centered Preparation:**

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

### **After your study ask yourself:**

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: \_\_\_\_\_
- Where is the gospel in this story?

# We can trust in the Lord in a Wild World



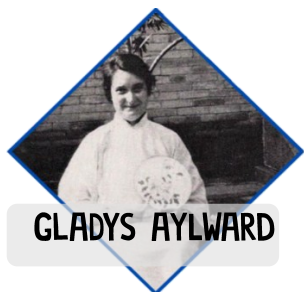
**NOAH & THE  
ARK**



**PATRICK OF  
IRELAND**



**BATTLE OF  
JERICO**



**GLADYS AYLWARD**



**DEBORAH**



**DAVID & GOLIATH**



**LILLIAN TRASHER**



**KING JOSIAH**



**CORRIE TEN BOOM**



**DANIEL &  
THE LIONS**



**JOHN GASANGWA**



**ELIJAH &  
THE WIDOW**

## Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

**As you prepare for the lesson, ask yourself:**

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

### Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

### Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

### Encouragement

- Thank you for stepping in there!
- You did a great job with \_\_\_\_\_.
- You really helped me while I was \_\_\_\_\_.
- Thank you for being \_\_\_\_\_'s buddy today.
- Your help really made this morning go smoothly.
- \_\_\_\_\_ was the right thing to do. You handled it well!
- I'm so glad you are here today!

# Sunday Morning Flight Plan



## Take Off

- Open in Prayer
- Hook
- BPO and A & Key Passage
- Timeline & Introduce Story

10 Min

## Journey

- Attendance & Bible Sticker
- Bible Story
- God's Attributes

15 Min

## Flight Lab

- Experience of the Bible Story  
(Make connections through an activity & motion)

15 Min

## Pilot's Log

- Pray
- Calm activity during pick-up
- Give activity sheets to parents as they pick up students

5 Min

Pick up expected to begin at 11:40



10 min

# Take Off

*Celebrate being here! Introduce the morning.*

## Open in Prayer

### Hook

- Prompt kids to name something they treasure. What do you do when you treasure an item (keep in a special place, take it everywhere, etc...)? Do you treasure the Bible? Why or why not?

### Big Picture Question

Throughout our time together, we are focusing on the big picture question: **Why can I trust the Lord in every situation?**

I can trust in the Lord because I know His character and He is God.

### Key Passage

Our key passage helps answer the BPQ!

Encourage and build excitement for memorizing, we will video the children on Sunday, August 24th

<sup>3</sup> **Know that the Lord is God.**

It is he who made us, and **we are his**;  
we are his people, the sheep of his pasture.

<sup>5</sup> **For the Lord is good and his love endures forever;**  
his **faithfulness continues** through all generations.

### Timeline/Introduce Bible Story:

- In today's story, we will hear that even at a young age King Josiah wanted to live in a way that was pleasing to God. Josiah destroyed things that turned people away from worshipping the Lord. God wants us to turn away from our sin and focus on Him!
- Transition to Bible Story: (OPTIONAL) Show the Bible Story Video.





15 Min

# Journey

*Where we travel into God's word*

## Bible Story

Open your Bible to **2 Chronicles 29; 34-35** Read from the Bible or use the story example to help you tell the story. Wrap up with the insights below.

Most of Judah's kings were evil men. But God raised up many kings who loved Him. Hezekiah was one of those good kings. He loved God and led the people to love God too. Sadly, when Hezekiah died, his son became another evil king, as did Hezekiah's grandson. Hezekiah's great-grandson was different though.

Josiah, though only a young boy when he became king, went on to be a very good king, who passed many laws that led the people back to God. But despite all the good things Josiah did, God's people eventually would turn away from God again.

Although Josiah turned people to God, good kings were not good enough. God's people needed a perfect King. God's people need a savior!

*Josiah loved God and wanted to follow His commands. They wanted God's people to love God and obey the law too. When Jesus came to earth, He fulfilled the law by obeying it perfectly. Then despite having no sin, Jesus died on the cross as a sinner should die. He paid the penalty for our sin. When Jesus rose again on the third day, it proved that His sacrifice was enough to defeat sin once and for all. Everyone who trusts in Jesus will be forgiven and receive new life from God.*





# Age Appropriate Story

## King Josiah

2 Chronicles 29: 34-35

The Southern Kingdom of Judah had many kings. Most of these kings were evil, and they did not follow God. Kings like Ahaz set up places to worship idols, and the people forgot about God. After Ahaz came Hezekiah who was a good king and did what was right, but the next kings Manasseh and Amon were terrible kings, leading people to worship idols and false gods. After Amon was King Josiah. **Josiah was just eight years old when he became king.** He was a good king like his ancestor David. **Josiah lived in a way that pleased God. When Josiah was a teenager, he** started to follow God, and made changes around the kingdom. Josiah decided to get rid of the things that did not help the people follow God. He **got rid of idols and the places where people worshiped false gods.**

**When Josiah was a young man, he wanted to repair the Lord's temple.**



**As the temple was being repaired, the high priest found** a very important document. "I have found **the book of the law** in the Lord's temple!" the high priest said. **When King Josiah heard the words of the law, he tore his clothes!** "God is very angry with us!" Josiah said. "Our ancestors did not obey God!"

A prophetess brought a message from God. God said, "I am going to punish the people of Judah because they turned away from me and worshiped other gods." But God had a special message for Josiah: "Because you were humble and were sorry for your sin when you heard the law, you will die in peace. You will not see the punishment I am bringing on the people."

**Josiah went to the temple and read the words of the law to all the people. Then Josiah promised to follow God and obey Him like the book of the law said to do. The people at the temple also agreed to follow God and obey Him. As long as Josiah was king, the people followed God and obeyed Him.**

*Josiah loved God and wanted to follow His commands. He wanted God's people to love God and obey the law too. When Jesus came to earth, He fulfilled the law by obeying it perfectly.*

## Discussion & Bible Skills

Distribute a Bible to each kid. Help them use the table of contents and large chapter numbers to find **2 Chronicles 34**. Lead the group to discuss:

1. **Why is the Bible important for knowing God?** *Guide kids to identify the Bible as the Word of God. Lead them to think of the Bible as God's love letter to His people. It tells us what God has done to rescue sinners. We know who God is and who we are because of what God has said in His Word. (Option: Choose a volunteer to read Ps. 119:9-11.)*
2. **How can we show we treasure God's Word?** *Invite kids to discuss evidence that the Bible is important to a person. Help them identify ways to treasure God's Word through reading the Bible regularly, studying the Scriptures, memorizing Scripture, telling others about the Bible, and so forth. (Option: Choose a volunteer to read Ps. 119:103.)*
3. **Why is it good news that Jesus obeyed God perfectly?** *Jesus never sinned. When we trust in Him, we—who have failed to obey God perfectly—are counted righteous before God. Jesus' perfect obedience is credited to us and our sins are forgiven. Emphasize that we obey God not to earn His acceptance but in response to the acceptance we already have through Christ. (Option: read Phil. 2:8.)*

**God's attributes-** helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

**-Trustworthy      -Holy**

## Travel Guide:

Use the travel guide for maps, charts, etc... as useful with helping the children learn and understand today's story.



15 min

# Flight Lab

*Instill Wonder as you experience the Bible*

## Obey Right Away

**CHOOSE ONE ACTIVITY**

Invite the kids to stand on one side of the room. Select a kid to stand on the opposite side of the room. He will issue commands. The other kids must obey the commands as quickly as they can. The last kid to obey will be out. Play until one kid remains. He or she will issue commands in the next round. Play as time allows.

- To win that game, you had to listen carefully and obey as soon as you heard the command. In our story today, we learned that God's people had been disobeying Him for a long time. As soon as a certain king saw how disobedient God's people had been, he made changes to help the people obey. Who remembers the name of the king?

## Lost Without You

Select a volunteer to stand in front of the group and describe a person who is very important to him or her. Allow the kids a minute or two to ask yes-or-no questions about the person to figure out who the volunteer is describing. Whoever guesses correctly will describe an important person in the next round.

- Certain people—such as our moms, dads, grandparents, or teachers—can have a really big impact on our lives. But no one has as big of an impact on our lives as God. God's people had wandered far from Him, and their nation was a mess. God's people needed God to help them love and obey Him. We need God in the same way. When we trust in Jesus, He gives us new life. Our hearts can then love and obey God. We'd be lost without God!

## Key Passage Activity

Before the session, write each word of the key passage on a separate plastic spoon or popsicle stick. Then mix up the items.

Display the key passage poster. Lead kids in reading aloud Psalm 100. Scatter the prepared phrases on a floor or table and challenge kids to arrange the words in the correct order. Prompt kids to say the key passage together.

- God wants sinners to turn back to Him! This was His plan all along. ***How did God plan to fix what sin broke? Before He created the world, God planned to send the Messiah to save sinners.***

## Bible Story Bingo

Write the following 24 key words on a dry erase board or large sheet of paper: *Judah, kingdom, Hezekiah, good, evil, king, idols, Josiah, temple, priest, law, sin, punishment, obey, Jesus, God, follow, son, trusted, commands, Manasseh, David, changes, read.*

Give each kid a piece of paper and a marker. Instruct kids to draw a 5-by-5 grid on their papers. Explain that they should draw a star in the center square and then write the key words in the remaining squares in any order they choose, one word per square. Explain that the goal of the game is to mark off five spaces in a row (horizontal, vertical, or diagonal).

Read the Bible story script, pausing briefly after each paragraph for kids to mark off spaces. When someone shouts “Bingo!” prompt that player to list the words she marked off to check her answers. Continue playing through the end of the story.

- Hezekiah and Josiah were two kings of Judah. They lived hundreds of years before Jesus was born. Both ***Hezekiah and Josiah led the people back to God.*** God wants all people to turn from their sin and turn to Him!

## Bible Book Hunt

Before the session, write the names of the Bible books on separate index cards. Mix them up and remove up to 10 of the cards. Hide the removed cards around the room.

Give kids the stack of index cards and challenge them to sort the cards in the correct order. Provide Bibles if kids want to refer to the table of contents. Explain that several of the cards are missing. When kids recognize that a specific card is missing, prompt them to search the room until they find that specific card. Play until kids arrange all of the Bible books in order.

- We can read the Bible every day. Today’s Bible story is about two kings of Judah who recognized the importance of God’s Word. They made big changes in the kingdom so God’s people would know Him more. We’ll find out what they did.

## Hide the Scroll

Roll up a piece of light brown construction paper to look like a scroll. Use string to tie it closed. Hide the scroll somewhere in the room and task the kids with finding the hidden scroll. Whoever finds it may hide it for the second round. Play as time allows.

- Great job finding the scroll! Today we learned about a time God’s people had lost the scrolls containing His law. They disobeyed because they did not know what God’s commands said. Thankfully, when the lost book of the law was found, a young king named Josiah led the people to obey God again. Who remembers how old Josiah was when he became King?



# 5 min Pilot's log

*Where we prepare to depart.*

## **Pray:**

If time, share prayer requests and allow kids to record in the **prayer journal section of their *Travel Guide***.

## **ALWAYS CLOSE THE MORNING WITH PRAYER.**

This is how we model incorporating prayer into their lives.

## **Waiting for parents/Activity Page:**

Tie back into the lesson, remind them of the Big Picture Question/verse, etc...

Be sure to **re-set expectations on what their choices are while waiting for mom and dad:**

- Activity page
- Key Passage Activity (See next page for list of options)
- Coloring page
- Gospel Kit Activities
- Anything quiet at the tables you are ok with (*origami, free draw on blank paper, hangman game at white board, putting Book of the Bible cards in order, etc....*)

**Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents so they can go home with families.**

## Prayer Extra Ideas:

**Prayer Chain**—In small groups, ask children/co-pilot to write prayer requests on a few paper strips. Connect paper strips into a chain and display our growing conversation to the Lord. Feel free to revisit older requests as well.

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**Painted Rocks**—Have each child choose a painted rock to write on. Write a word of encouragement, a word about Jesus, a name, etc. The goal is to take it with them and place it somewhere near their typical living space— a neighbor's house, a store, a playground, etc. Then pray over the place or the people who are there.

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**Pointing to a Map**—Choose one or two kiddos to spin/close their eyes/ find a certain color (you can be creative and have fun) and point to a country on the map. Place a pin in the place(s) and pray over it as a group. Even if you don't know anything about the country, we can lift up the people, pray for Jesus' light to shine there, the Gospel to be active there, and churches to grow, etc.

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**Looking out the Window**—Grab a dry erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry erase marker, write those things on the window (PreK & K may draw things) and then pray over those things. Feel free to leave them on the window, so whenever we look through, those things are brought to our mind to pray for again.

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**Head Shoulders Knees and Toes**—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)

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**Preschool Carpet Bag Prayers**— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.