

PreK & K Flight Plan August 3rd

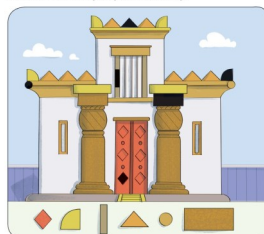


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| Story | King Josiah |
| Bible Passage | 2 Chronicles 29; 34-35 |
| Story Point | King Josiah trusted that the Lord is Worthy |
| Key Passage | <p>Psalms 100 NIV</p> <p>¹ Shout for joy to the Lord, all the earth.</p> <p>² Worship the Lord with gladness; come before him with joyful songs.</p> <p>³ Know that the Lord is God. It is he who made us, and we are his; we are his people, the sheep of his pasture.</p> <p>⁴ Enter his gates with thanksgiving and his courts with praise; give thanks to him and praise his name.</p> <p>⁵ For the Lord is good and his love endures forever; his faithfulness continues through all generations.</p> |
| Big Picture Q & A | <p>Why can I trust the Lord in every situation?</p> <p>I can trust in the Lord because I know His character and He is God.</p> |



Repair the Temple

OBJECTIVE: Have a fun connecting each shape with where it fits in the temple.





KEY NOTES: TRUE NORTH SUMMER

There are many stories- both from scripture and after the Bible was written- about people who find themselves in wild situations! Oftentimes people face fear, uncertainty, and confusion in these places and feel like they can't get out of it alone. We are going to look at some people and their stories and see how they trusted in the Lord to get them through.

We can trust the Lord in a wild world!

Grace Airways True North Content in Children's Ministry will focus on "wild stories" in the Bible and some Missionary highlights to continue our VBS theme of trusting in the Lord.

SUMMER PSALM—let's all learn Psalm 100 to give the students consistent excitement and practice each week! We will practice all summer to create a video to share with the rest of Grace Community Church at the Fall-Kick off (Sept 8th) on the big screen.

Key Dates:

Aug 9th GCC BBQ (baptisms)

Aug 24th All Sunday Teams Fall Training

Aug 31st Film all classes doing the Summer Psalm

Sept 8th FALL KICKOFF

Gospel—Centered Preparation:

The heart of preparation is rooted in your understanding of the gospel and your personal application of the story.

After your study ask yourself:

- How do the verse and Big Picture Question connect to this story?
- What am I excited to teach from this passage?
- The main point this week is: _____
- Where is the gospel in this story?

We can trust in the Lord in a Wild



NOAH & THE ARK



PATRICK OF IRELAND



BATTLE OF JERICO



GLADYS AYLDWARD



DEBORAH



DAVID & GOLIATH



LILLIAN TRASHER



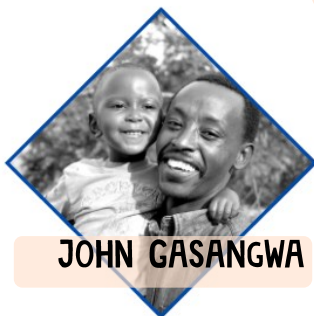
KING JOSIAH



CORRIE TEN BOOM



DANIEL & THE LIONS



JOHN GASANGWA



ELIJAH & THE WIDOW

Co-Pilot—Included Preparation:

On a Sunday morning, the Pilot is leading everyone in our ongoing journey to Jesus— that includes both flyers and Co-Pilots! The more consistency and continuity we have between Pilots, the better we can prepare our helpers to succeed and grow! With that consistency comes the mentorship aspect for our youth volunteers in particular, and utilizing our adult co-pilots as well: sharing activities, engaging them in the morning, and encouraging their involvement.

As you prepare for the lesson, ask yourself:

- **Does my planning allow for Co-Pilot participation throughout the morning?**
- **How did I prepare my Co-Pilot to help with classroom management?**
- **What specific activities will my Co-Pilot assist with today?**
- **In what ways can I encourage my Co-Pilot?**

Engagement

- Sit with child during the story
- Playing alongside flyers
- Reengage chatty/distracted kids
- Ask to volunteer an example during discussion
- Help play to Co-Pilot's strengths

Activities

- Attendance stickers
- Timeline
- Joining in the verse and BPQ&A
- Assigned to a specific flyer
- Helping find books in the Bible
- Leading crafts & songs

Encouragement

- Thank you for stepping in there!
- You did a great job with _____.
- You really helped me while I was _____.
- Thank you for being _____'s buddy today.
- Your help really made this morning go smoothly.
- _____ was the right thing to do. You handled it well!
- I'm so glad you are here today!

Leader Bible Study

After God's people split into two kingdoms—the kingdom of Israel and the kingdom of Judah—each nation was ruled by a series of kings. The Southern Kingdom of Judah was ruled by mostly bad kings (like Ahaz who worshiped idols and did not respect God, God's law, or God's prophets) and a handful of good kings. Hezekiah and his great-grandson Josiah were two notable reformers who had a lasting impact on Judah.

Hezekiah took the throne after evil Ahaz. During Hezekiah's reign, the kingdom of Israel—which had endured more than 200 years of bad kings—was captured by Assyria and ultimately destroyed. Hezekiah “did what was right in the LORD's sight just as his ancestor David had done” (2 Chron. 29:2) He destroyed the places of idol worship and cleansed the temple. The Lord was with Hezekiah, and Hezekiah prospered.

Then Hezekiah's son Manasseh became king. For 55 years, he led the people of Judah away from God, essentially reversing the progress Hezekiah had made. Manasseh's son Amon followed in his father's evil ways but was assassinated by his own servants. The people of Judah made Amon's son Josiah king when he was just 8 years old.

Unlike his father, Josiah began to seek God. He tore down the altars and idols of false gods, and he initiated the repairing of the Lord's temple. During the temple repair, the discovery of the book of the law of the Lord led Josiah to make a covenant to follow God and obey His commands. Those who heard the law vowed to do the same. When Josiah died, he was remembered as the greatest king in Judah. (2 Kings 23:25)

Hezekiah and Josiah loved God and wanted to follow His commands. They wanted God's people to love God and obey the law too. When Jesus came to earth, He fulfilled the law by obeying it perfectly.



Vision for Grace Airways
We navigate the scriptures,
training up bold disciples,
on our ongoing journey to Jesus!

Morning Routine



Stay with this order.

Adjust pictures on schedule according to your plan.

Review schedule with the children at the start of the morning.



Take Off
VBS song
Psalm 100/BPO

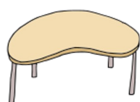
5 Min



Journey
Prayer
Bible Story
God Attributes



10 Min



Flight Lab
Bible Story Activity

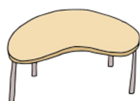
15 Min



Free Play
Inside or on
playground

10 Min

At congregation last song-clean up/move inside



Pilot's Log
Prayer
Take Home Page
Settle and Review



5 Min



5 Min Take Off

Celebrate & being here! Introduce the morning

Gather

As the children enter, have them gather at the TV to begin with worship/singing.

Have your co-pilot check attendance.

Song

Do a song or 2 of your choice as time allows to help children prepare for the lesson.

Summer Psalm

Practice the **Psalm 100 song!**

Encourage and build excitement for memorizing, we will video the children on Sunday, August 24th

Summer Truth: We can trust the Lord in a wild world

This week we will explore the story of **King Josiah**.

Transition to the Bible Story

Clap a simple rhythm for the children to copy, use a finger play, etc... Set expectations for the children: "my turn to talk, your turn to listen, eyes on me, hands in your lap"

Choosing the same transition every week works super well with child and kindergarten ages.

Fingerplay Ideas:

Bible FingerPlay:

1, 2 (hold up fingers) The Bible is true (hands like book), God loves me (cross arms, point to me) and God loves you (cross arms, point to class)

Open Shut them:

Hold hands in front as you open and shut them while saying:

Open shut them, open shut them, give a little clap

Open shut them, open shut them, lay them in your lap.

Creep them creep them, slowly to your chin

Open wide your little mouth (pause), but do not let them in!

Active Preparing to sit and listen:

I stomp my feet, I clap my hands, I jump up from the ground.

I stomp my feet, I clap my hands, I turn myself around.

I stomp my feet , I clap my hands, I sit myself right down

I stomp my feet (*while sitting*) , I clap my hands, I do not make a sound (*finger over lips, spoken in a whisper*).



10 Min

Journey

Where we travel into God's word

Introduce the Bible Story

Use our Bible Finger play each week to transition to the Story.

- Today's story comes from the Book of 2 Chronicles in the Old Testament part of the Bible. The Bible is God's Word, and God's Word is true!

Point to the Bible story picture on their timeline. All of our stories this Summer remind us that the Lord is trustworthy.

Tell the Bible Story

Using the Pictures, tell the Bible Story or watch the video (*not in classroom Bible*). Tell the story using your own words keeping eye-contact with the children.

- God's people loved other things more than they loved God. This broke King Josiah's heart and he called out to God. He helped the people understand that the way they were living was wrong. King Josiah pointed the people back to God!

Talk about the Bible Story

Show the Bible story picture as you ask the following questions.

1. **Was David the youngest or oldest of Jesse's eight sons?** (*David was the youngest.*)
2. **God told Samuel not to pay attention to what the next king would look like. What did God say He looked at instead?** (*God sees the heart.*)
3. **Who did David have to fight?** (*Goliath*)
4. **How many stones did David collect from the stream to fight Goliath?** (*five*)
5. **Why can I trust the Lord in every situation?** *I can trust in the Lord because I know His character and He is God.*

God's attributes- helping the children understand what God is like, shown to us in the Bible. In today's story we see that God is:

-Holy - Trustworthy

Have a student place the story picture on the 'timeline'

Age Appropriate Bible Story

Use your own words—Trust the Holy Spirit to speak through you!

King Josiah—2 Chronicles 29, 34-35

The Southern Kingdom of Judah had many kings. Most of the kings were evil; they did wrong things and led the people away from God.

Hezekiah was not like the other kings. Hezekiah did what was right. He trusted God and obeyed Him. Hezekiah made some changes around the kingdom. He led the people to worship God again, and God blessed him.

After Hezekiah died, his son became king. Hezekiah's son was the most evil king of Judah. He set up the idols Hezekiah had destroyed and led the people to worship false gods. He ruled for 55 years. Then his son became king. He was evil too, and he ruled for two years. Then his son Josiah became king.

Josiah was just a boy when he became the king of Judah, and he was a good king. He did what was right. When Josiah was a little bit older, he started to follow God. Josiah wanted people to obey God, but some people in Judah did things that God did not like. They worshiped idols—things that were not God. So Josiah got rid of the things people worshiped, and he destroyed the places where they were not supposed to worship.

The temple of God needed to be fixed. So Josiah collected money for the workers to buy stones and wood. The workers would fix up the temple and make it like new again. While the workers were fixing the temple, the high priest found an old book. It was a very important book that Moses had written down long ago. The words were from God. The words told the people what they were supposed to do.

"I have found the book of the law!" the high priest said. When King Josiah heard the words from God's law, he was very upset. He tore his clothes.

"God is very angry with us!" Josiah said. "Our people have not obeyed God for a long, long time. They did not do everything this book says to do!"

Josiah went to the temple of God. He invited all of the people to the temple, and he read the law to them. Josiah made a promise to God. "We will follow You and obey You," Josiah said. "We will do what You want us to do." All the people agreed. As long as Josiah was king, the people followed God and obeyed Him.

Picture Card Lesson

Use your own words—Trust the Holy Spirit to speak through you!

King Josiah—2 Chronicles 29, 34-3

Card 1: The Southern Kingdom of Judah had many kings. Most of the kings were evil; they did wrong things and led the people away from God. Hezekiah was not like the other kings. He trusted God and obeyed Him. After Hezekiah died, many bad kings followed. Hezekiah's son was the most evil king of Judah. Then his son became king, and was evil too.

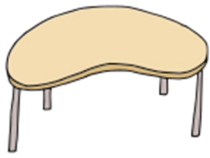
Card 2: Then his son Josiah became king. Josiah was just a boy when he became the king of Judah, and he was a good king. He did what was right. When Josiah was a little bit older, he started to follow God. Josiah wanted people to obey God, but some people in Judah did things that God did not like. Josiah got rid of the things people worshiped.

Card 3: Josiah collected money for the workers to buy stones and wood to fix God's Temple. While the workers were fixing the temple, the high priest found an old book. It was a very important book that Moses had written down long ago. The words were from God. The words told the people what they were supposed to do.

Card 4: "I have found the book of the law!" the high priest said. When King Josiah heard the words from God's law, he was very upset. He tore his clothes. "God is very angry with us!" Josiah said. "Our people have not obeyed God for a long, long time. They did not do everything this book says to do!"

Card 5: Josiah went to the temple of God. He invited all of the people to the temple, and he read the law to them. Josiah made a promise to God. "We will follow You and obey You," Josiah said. "We will do what You want us to do." All the people agreed. As long as Josiah was king, the people followed God and obeyed Him.

[Click here to view the picture cards](#)



15 min Flight lab

Learning the story in an interactive way

Find the Word of God

Hide a Bible in the classroom and invite children to search for it. The child who finds it should announce “I found the Word of God!” Celebrate, then continue play as desired, inviting children to close their eyes while you hide the Bible again.

- The Bible is God’s Word. It is the most important book there is! We should treat it that way! But in our Bible story today, the people had forgotten about God’s Word. They did not even remember where they left it. They were very surprised and upset when someone found the book of God’s law!

Make a chart

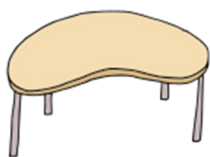
Draw two columns on a large piece of paper. Label the first side “evil king” and the other side “good king.” Pass out crown stickers for the children to place in the appropriate column of your chart as you review the beginning of the story. Ensure that only two crowns land in the “good king” column and several crowns fill the “evil king” column. Finish by placing one crown above them all and name it “perfect king.”

- The Southern Kingdom of Judah had many kings. Most of the kings were evil; they did wrong things and led the people away from God. Hezekiah and Josiah were not like the other kings. **Hezekiah and Josiah led the people back to God.** But after they died, more evil kings ruled Judah. When Jesus came to earth, He obeyed the law perfectly. Jesus is the only perfect King who always lives and can lead us back to God forever!

Build with stones and wood

If weather allows, go on a walk outside and encourage children to collect rocks and sticks. Bring children to a grassy area and invite them to work together to build a temple with the collected materials. If weather or space does not allow for going outside, collect rocks and sticks before the session to bring to class.

- The temple of God needed to be fixed. So Josiah collected money for the workers to buy stones and wood. The workers would fix up the temple and make it like new again. But like our temple made from rocks and sticks, Josiah’s temple of wood and stone wouldn’t last forever either. Sin breaks everything in this world.



5 Min Pilot's Log

Where we prepare to go home

After flight lab, allow the children to play. **When congregation begins last song, move to the tables.**

Pause and settle

- Signal the end of free play, (use the time-timer to count down)
- Sing the clean-up song and guide children to clean their areas. Wash hands or use hand sanitizer if needed.
- Have children sit around the table.

ALWAYS CLOSE THE MORNING WITH PRAYER

This is how we model incorporating prayer into their lives

- After prayer, hand out the activity/coloring page. Direct children accordingly to complete the page. Remind children of what they can take away from today's lesson.

If a child finishes the activity/coloring page while waiting for mom and dad or is not interested, only offer options that can be completed at the table (playdough, puzzle, select a book to examine, practice the verse, etc) **Keep children at the table to maintain a calm and quiet environment for easy transition to mom and dad.**

When parents pick up their children, as appropriate share something their child enjoyed doing or did well during the morning.

Be sure that the Co-Pilots hand out the Activity sheet to each child or to parents. Have your Co-Pilot encourage parents to use this to talk to their kids about what they learned in class today.

PREK/K Prayer Extra Ideas:

Prayer Chain — in small groups, ask children for their prayer requests and have the Pilot or Co-Pilot write them on a few strips of paper. Connect paper strips into a chain and display our growing conversation with the Lord. Feel free to revisit old prayer requests as well.

Pointing to a Globe — Have a child or Co-Pilot spin the globe and place their finger on a country. Place a star sticker on the place(s) and pray over it as a group. We will provide a PreK/K age geography book to help guide discussion and prayer. Even if you don't know anything about the country, we can lift up the people, pray for Jesus, light to shine there, the Gospel to be active there, and churches to grow, etc.

Looking out the Window — Grab a dry-erase marker, have the kids gather at the windows, and look outside. Ask the children to look for 3 things they can see out of the window to pray over. Using the dry-erase marker, write or draw these things on the window then pray over them.

Preschool Carpet Bag Prayers— Choose an item(s) out of the carpet bag. Discuss the item and different people/things the item could represent (car—driving safely, mechanics, trips, first responders, etc) Encourage kids to “think outside the bag” and help them make connections. Pray over the people, places, and things that were discussed.

Head Shoulders Knees and Toes—Pray through the song.

- Head (mind, imagination, thoughts, creativity)
- Shoulders (physical strength, things we might be dealing with)
- Knees (dancing, playing, jumping, etc.)
- Toes (walking and following after Jesus, standing strong in our faith)
- Eyes, ears, mouth & nose (seeing goodness, listening to Him, speaking truthful words, our senses, etc.)