

WEEKS 1-5

JULY SERIES

Life Group

This month for LG Curriculum we are "pre-reading" the Scriptures BEFORE the sermons instead of after them. Please enjoy reading through these texts and asking the questions on the back of this sheet. The hope is that as we come to service our minds will be marinating on the Scriptures so that we can engage with them more readily. Let's enjoy a month in God's Word together!

INTRODUCTION ACTIVITY

God Encounters: Share some way you saw God interact in your life this week.

MEMORY VERSE

Week 1: Ezekiel 37:27, "My dwelling place will be with them; and I will be their God, and they will be my people."

Week 2: Exodus 31:16, "Therefore the people of Israel shall keep the Sabbath, observing the Sabbath throughout their generations, as a covenant forever."

Week 3: Matthew 12:8, "For the Son of Man is lord of the Sabbath."

Week 4: Mark 2:27, "The Sabbath was made for man, not man for Sabbath."

Week 5: Revelation 22:3, "No longer will there be anything accursed, but the throne of God and of the Lamb will be in it, and his servants will worship him."

SCRIPTURE READING

Week 1: Genesis 1-2:3; Ezekiel 37:27

Week 2: Exodus 16:1-30; Exodus 20:1-17; Exodus 31:12-17; Isaiah 55

Week 3: Matthew 12:1-8; Ezekiel 37:27

Week 4: Mark 6:31-44; Ezekiel 37:27

Week 5: Revelation 21:1-22:5; Ezekiel 37:27





Questions to ask when

Sometimes when we read a passage in the Bible it can be confusing or we may not know how to best figure out what it is saying. Below are some good questions to ask when reading the Bible to help make the Bible make sense.

1. What stands out to me?

Note that this does not say “What does this passage mean?” Consider what stood out to you? What did you notice? What did the Holy Spirit highlight for you as you read it?

2. What does the text say about the character/nature of God?

The Scriptures are primarily about God so ask first what the text says about Him before moving to what it says about us, about His plan, or about anything else.

3. What does the text say?

Look at what the text literally says first (this may not be the intent of the text but it is important to look at it as read... at least initially).

4. How is it saying it?

What is the genre of the text and how should we read text in that genre?

5. Why does it say it that way?

Speculate about why the author chose this method of saying what they've said.

6. What is it trying to say?

Getting behind the Scripture, looking at its context, its original audience, its author, etc., what is the text trying to get across to the reader (both the original audience and us today?)

7. How does this fit into the whole of the book and the whole of Scripture?

Looking at the whole book, does what is being said jive with the whole book, with the whole of Scripture?

8. What questions do I have?

Do you have questions about the text? If they aren't answered in the text, are they good questions or are we asking questions that the text isn't meant to answer?

9. How do I feel about this teaching/text? Why do I feel that way?

What does your gut say? Are you frustrated with it? Are you trying to make it say something else than what it says? Does it make you uncomfortable? Where are these feelings coming from? Is there sin in my life I need to repent of?

10. What is the universal application of this text/teaching?

What are we to do with this text? Consider the original audience as well as us today.

11. What is my personal application?

What is God calling you to apply with what you've learned with this text?

12. How will I apply what it calls me to?

Make a plan to apply what God has taught you. Seek to be faithful and obedient to His leading, wherever it may go.