



TO THE POINT

HARBORVIEW FELLOWSHIP

LIVE!



Agenda / Questions

- Elder Introductions (5 minutes)
- ESHB 1531 Questions and Presentation (45 Minutes)
 - What does ESHB 1531 say and what does it mean to the people of Washington State?
 - What is the state doing?
 - What can I do now to protect my family from future requirements?
 - What rights do we have to protect our families?
 - What specifically should we be praying for as a church in these times?
- Last words (10 Minutes)
- Close Out (10 Minutes)

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Our Role and its Limits

- Elders of Harborview Fellowship Church
 - To Provide, Protect, and Guide
 - To think critically ourselves
 - Provide our understanding for consideration (please see Gal 5:19-21)
 - Encourage our people to think critically for themselves
- Limits Disclosed
 - We are not attorneys – not legal advice
 - We are not medical doctors – not medical advice
 - We are not financial advisors – not financial advice

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Resources Consulted (in person, electronic, or online)

- Constitutional Attorney - former in-house attorney for Governor Dan Evans; Harborview's attorney for lawsuit against WA State officials during COVID
- United States Attorney for the Eastern District of Washington (Trump appointee)
- Legislator, Attorney, and current Chair, WA State Republican Party
- Dr. Robert Malone, co-Chair – Advisory Committee on Immunization Practices (“ACIP”) - advises the Centers for Disease Control and Prevention (“CDC”)
- Former WA State Representative

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Resources Consulted (in person, electronic, or online)

- Washington State Department of Health website
- Engrossed Substitute House Bill 1531 and Final Bill Report - ESHB 1531
- Conservative Ladies of Washington Website
- United States Constitution & Washington State Constitution
- Washington State Legislature Revised Code of Washington (RCW) - website
- Washington State Department Of Health - website

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Question #1 (Tom) – Two parts

1. What does Engrossed Substitute House Bill 1531 say (ESHB 1531)?
2. What does ESHB 1531 mean to the people of Washington State?

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What ESHB 1531 says

- “It is “critical” to **educate the public** about “**evidence-based measures**” that use the “best available science”
- **State and local health officials must, implement and promote** evidence-based, appropriate measures to control the spread of communicable diseases, including immunizations and vaccines
- **Political subdivisions may not** enact statutes, ordinances, rules, or policies **that prohibit the implementation and promotion** of such measures
- "This act is necessary for the immediate preservation of the public peace, health, or safety, or support of the state government and its existing public institutions, and **takes effect immediately** [April 21, 2025]"

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2. What ESHB 1531 *means*

- **The State** will be responsible for **educating** the public about vaccines (and other measures – i.e. masks, gatherings, etc.)
- **The State** will **implement measures to control** disease spread, **including immunizations and vaccines**
- **Any** local law or policy that **contradicts State directives** is **blocked** (blocks cities, county health boards, school boards from countering State mandates)
- This law **declared an “emergency”** and therefore went into effect immediately upon passage by the Legislature and signing by the Governor (April 21, 2025)

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The Tenth Amendment to the US Constitution

Ratified on December 15, 1791, the tenth Amendment expresses the principle of federalism, whereby the federal government and the individual states share power, by mutual agreement.

“The powers not delegated to the United States by the Constitution, nor prohibited by it to the States, are reserved to the States respectively, or to the people.”

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US Supreme Court: State Vaccine Mandatory?

In 1905, the U.S. Supreme Court decided its first vaccine-related case, **Jacobson v. Massachusetts**. The litigation posed the question: *Can a state enact a law making vaccination compulsory during a public health crisis?*

It started in 1901, when a deadly smallpox epidemic tore through the Northeast, prompting the Boston and Cambridge boards of health to order the vaccination of all residents. But some refused to get the shot, claiming the vaccine order violated their liberties under the Constitution.

One of those holdouts, a Swedish-born pastor named Henning Jacobson, took his anti-vaccine crusade to the Supreme Court. The nation's top justices issued their landmark ruling in 1905. By a clear majority, they legitimized the authority of states to “reasonably” infringe upon personal freedoms during a public health crisis by issuing a fine to those who refused vaccination.

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WA State Constitution & Religious Freedom

Washington State Constitution

Section 11. Religious Freedom

Absolute freedom of conscience in all matters of religious sentiment, belief and worship, shall be guaranteed to every individual, and no one shall be molested or disturbed in person or property on account of religion; but the liberty of conscience hereby secured shall not be so construed as to excuse acts of licentiousness or justify practices inconsistent with the peace **and safety** of the state. (*emphasis added*)

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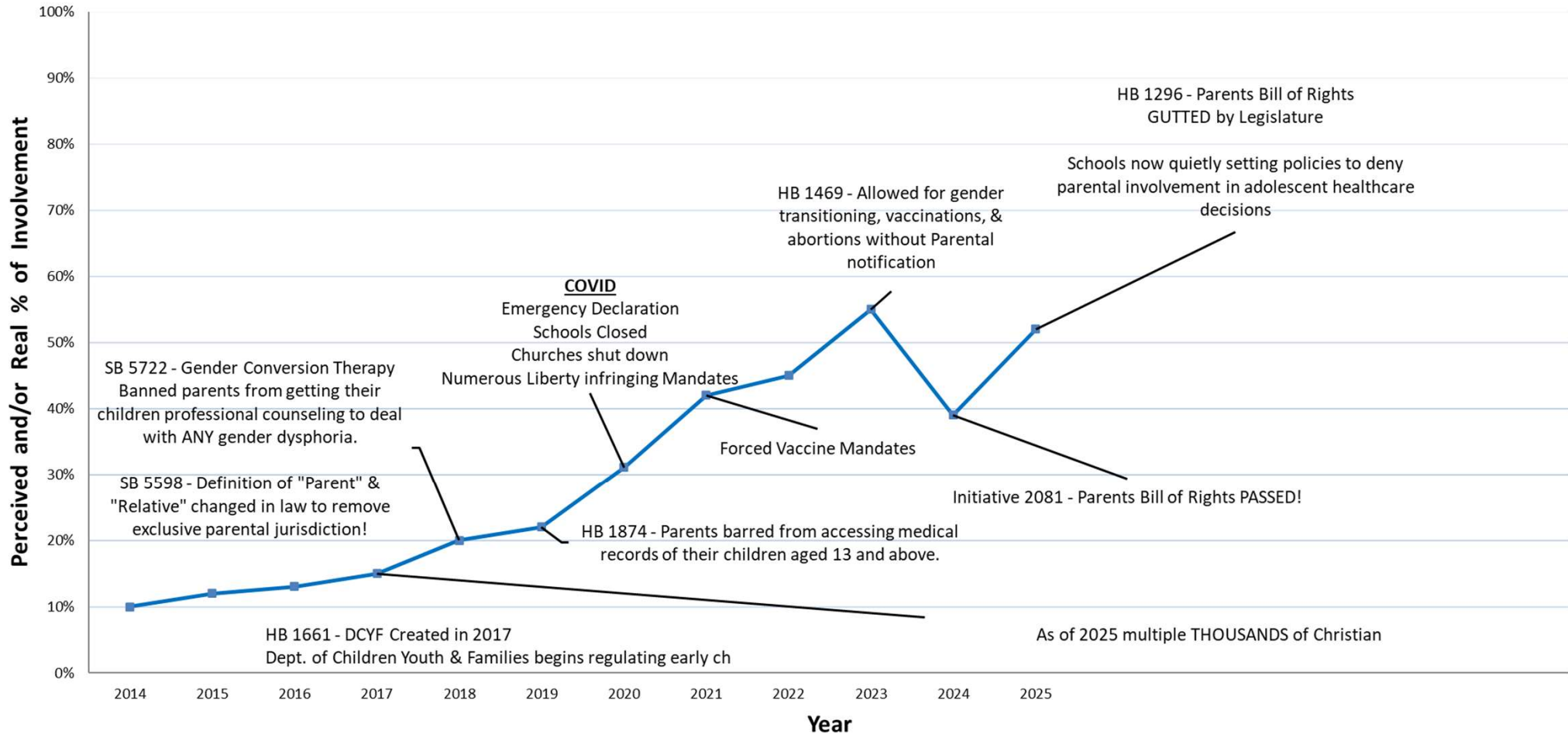
Question #2 (Scott)

What is the state doing?

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Trends

WA Government Involvement in Parental Rights Over Time



Current Reality



Gender-Inclusive Schools

The principal or building administrator—or an appropriate, designated school employee—is encouraged to request a meeting with a transgender or gender-expansive student upon the student's enrollment in the district or in response to a currently enrolled student's change of gender expression or identity. **Before contacting a student's parents, the school will consult with the student about the student's preferences regarding family involvement and consider whether safety concerns are present for the student.**

The goals of the meeting are to:

- develop understanding of that student's individual needs with respect to their gender expression or identity, including any accommodations that the student is requesting or that the district will provide according to Policy 3211 and this procedure and under state and federal law; and
- develop a shared understanding of the student's day-to-day routine within the school so as to foster a relationship and help alleviate any apprehensions the student may have with regard to their attendance at school.

The school may not require the student to attend a meeting as condition of providing them with the protection to which they are entitled under Policy 3211, this procedure, and state and federal law regarding gender expression or identity.

Key Definitions/Terms

- **Assigned sex at birth:** The sex a person was given at birth, usually based on anatomy or chromosomes (e.g., male, female, intersex, etc.).
- **Cisgender:** A term used to describe people whose assigned sex matches their gender identity and/or gender expression (e.g., someone who was assigned female at birth and whose gender identity and/or gender expression is also female).
- **Gender Expansive:** A wider, more flexible range of gender identities or expressions than those typically associated with the binary gender system.

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Current Reality

Communication and Use of Names and Pronouns

An appropriate school employee will privately ask known transgender or gender-expansive students how they would like to be addressed in class, in correspondence to the home, and at conferences with the student's parent/guardian. That information will be included in the electronic student record system along with the student's legal name in order to inform teachers and staff of the name and pronoun by which to address the student. However, the student's legal name should be accessible by only necessary staff members—it should not be visible to teachers or other staff who have access to the electronic records system.

When appropriate or necessary, this information will be communicated directly with staff to facilitate the use of proper names and pronouns. A student is not required to change their official records or obtain a court-ordered name and/or gender change as a prerequisite to being addressed by the name and pronoun that corresponds to their gender identity.

When communicating with transgender or gender expansive students regarding particular issues such as conduct, discipline, grades, attendance or health, school employees will focus on the conduct or particular issues rather than making assumptions regarding the student's actual or perceived gender identity or gender expression. Before communicating with parents of transgender or gender expansive students, it's important to ask the student how school employees should refer to the student when talking with their parents and guardians. For families who are supportive, using the student's name and pronoun could be affirming for the student. For parents who are not supportive, or who are not aware of the student's transition at school, referring to their name and pronoun could be very dangerous. The district will not condone the intentional or persistent refusal to respect a student's gender identity or gender expression, or inappropriate release of information regarding a student's transgender or gender-expansive status.

Official Records

The standardized high school transcript is the only official record that requires a student's legal

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Current Reality

THE FAST-TRACK TIMELINE

- Mar 14, 2024: SB 6095 signed into law, granting Secretary of Health authority to issue standing orders
- Feb 21, 2025: ESHB 1531 introduced
- Mar 8, 2025: Passed by the House (58–35)
- Apr 10, 2025: Passed by the Senate (31–18)
- Apr 21, 2025: Signed into law by Governor Ferguson with emergency clause
- Sep 3, 2025: West Coast Health Alliance announced
- Sep 4, 2025: COVID-19 Vaccine Standing Order issued



WASHINGTON STATE COVID-19 VACCINE STANDING ORDER

SUBJECT: COVID-19 Vaccine Standing Order

EFFECTIVE DATE: 9/4/2025

AUTHORITY: This standing order is issued under [RCW 43.70.183](#), which authorizes the Secretary of Health or their designee to issue a prescription or standing order for any biological product, device, or drug for purposes of controlling and preventing the spread of, mitigating, or treating any infectious or noninfectious disease or threat to the public health.

PURPOSE: To reduce morbidity and mortality from COVID-19, this statewide COVID-19 vaccine standing order authorizes qualified health care providers to vaccinate persons aged 6 months and older, including pregnant individuals.

AUTHORIZATION: This standing order authorizes health care providers to administer the most updated versions of the COMIRNATY, MNEXSPIKE, SPIKEVAX, and NUVAXOVID COVID-19 vaccines to all persons aged 6 months and older, including pregnant individuals, consistent with applicable law and the terms and conditions below.

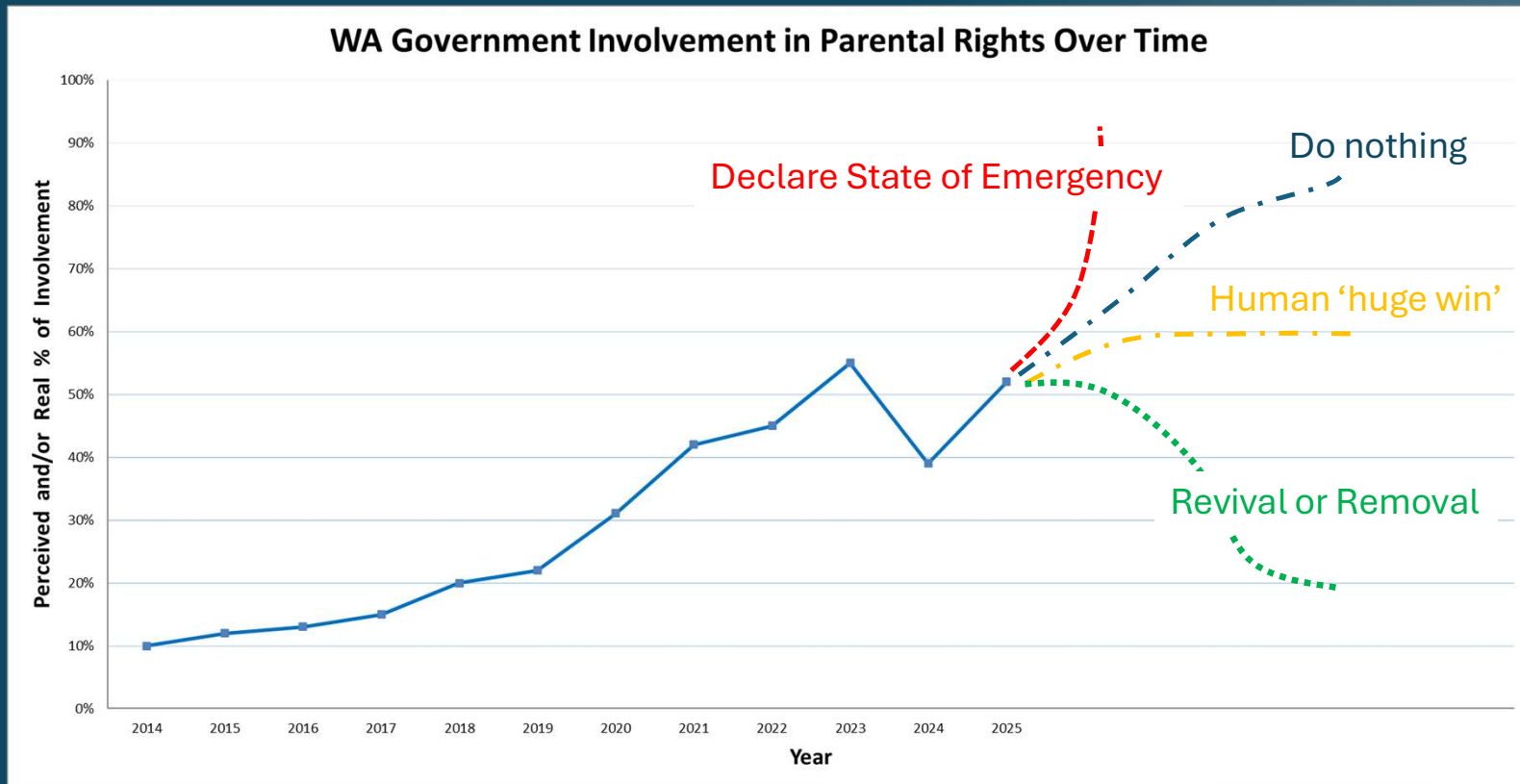
TERMS AND CONDITIONS:

COVID-19 vaccination is authorized under this standing order and recommended for all eligible persons aged 6 months and older. Any available COVID-19 vaccine appropriate by age and health status, as determined by the administering health care provider by exercising reasonable medical judgment and consulting the guidance noted above, that is approved by the United States Food & Drug Administration can be used. The most updated version of the COVID-19 vaccine that is available must be used.

For some individuals, vaccination under this standing order will be “off-label” use of currently licensed COVID-19 vaccines. Health care providers can adhere to guidelines developed by professional associations and use their best medical judgement in vaccinating their patients.

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What's Ahead?



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Question #3 (Larry)

Is there anything I can do now to protect my family from future requirements? Should I contact the school now?

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Quick-Look of Consent Laws

All information from WahingtonLawHelp.org 5934EN May 2022

- Who can provide Consent - “authorized adults”:
 - Parents
 - Adult with court permission (legal guardian or custodian, out of home placement order)
 - Adult with parent’s written permission
 - Adult relative who has signed a declaration that they are responsible
 - Some circumstances school nurse, school counselor, school homeless student liaison
- RCW 7.70.065**

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Quick-Look of Consent Laws

All information from WahingtonLawHelp.org 5934EN May 2022

- When can a person under age 18 get healthcare services without authorized adult consent:
- Married to an adult
- Legally emancipated from parents
- Determined by healthcare provider to be a **“Mature Minor”** –
The provider should evaluate the minor’s age, intelligence, maturity, training, experience, economic independence, general conduct as an adult and freedom from the control of parents. *Smith v. Seibly*, 72 Wn.2d 16, 21, 431 P.2d 719 (1967).
- As outlined in summary table

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Informed Consent – RCW 7.70.065

(2) **Informed consent for health care, including mental health care**, for a patient who is under the age of majority and who is not otherwise authorized to provide informed consent, may be obtained from a person authorized to consent on behalf of such a patient.

Section A lists the priority of who can provide informed consent i.e. guardian, court order, parent, parent permission, relative....

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Informed Consent – RCW 7.70.065

(2) (b)(i) Informed consent for health care on behalf of a patient who is under the age of majority and who is not otherwise authorized to provide informed consent may be obtained from a school nurse, school counselor, or homeless student liaison when:

(A) **Consent is necessary for nonemergency, outpatient, primary care services, including** physical examinations, vision examinations and eyeglasses, dental examinations, hearing examinations and hearing aids, **immunizations, treatments for illnesses and conditions**, and routine follow-up care customarily provided by a health care provider in an outpatient setting, excluding elective surgeries;

Informed Consent – RCW 7.70.065

(B) The minor patient meets the definition of a "homeless child or youth" under the federal McKinney-Vento homeless education assistance improvements act of 2001, P.L. 107-110, January 8, 2002, 115 Stat. 2005; and

(C) The minor patient is not under the supervision or control of a parent, custodian, or legal guardian, and is not in the care and custody of the department of social and health services.

(ii) A person authorized to consent to care under this subsection (2)(b) and the person's employing school or school district **are not subject to administrative sanctions or civil damages** resulting from the consent or nonconsent for care, any care, or payment for any care, rendered pursuant to this section. Nothing in this section prevents a health care facility or a health care provider from seeking reimbursement from other sources for care provided to a minor patient under this subsection (2)(b).

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Informed Consent – RCW 7.70.065

Key Points:

- Does not require licensed healthcare provider
- Specifically includes immunizations
- Includes all types of outpatient and mental health services > gender care
- Are not held liable!

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Consent Summary Table

Service	No parental consent needed				Required to notify parent	Notes
	Any age	Over 13	Mature Minor	Homelessness		
Emergency Medical Services	✓				no	if adult is not readily available
Non emergency medical services			✓	✓	no	
Immunizations *	!		✓	✓	no	school nurses, counselors & homeless liasons can give consent
Sexually transmitted testing/treatment	!	✓	✓		no	14+, county health program may test/treat without parental consent
Birth control	✓				no	may include puberty blockers and /or hormone treatment
Abortion services	✓				no	
Prenatal care services	✓				no	
Gender Care	!	!	✓		depends	might be part of outpatient mental health services or birth control
Outpatient mental health	!	✓	✓		depends	nurses, school counselors & homeless liasons can give consent
Inpatient mental health		✓	✓		depends	
Outpatient substance abuse	✓				no	
Inpatient substance abuse	✓				no	

From WahingtonLawHelp.org 5934EN May 2022, RCW 7.70.065 Section 2b

*: With the current Covid Vaccine Standing Order, unclear on whether consent conditions are relaxed

Key Points: No Parental Consent Required

- If child is deemed Mature Minor, they can receive all services at ANY AGE!
- Immunizations can be given at ANY AGE at schools
- Outpatient service, including mental health can be given at ANY AGE at schools
- Any child OVER 13 can receive all services except non-emergency medical services

Provided

Personal Revelation



Matthew 7:15-20

"Thus, you will recognize them by their fruits." (ESV)

My mindset needs to be based on:

- Demonstrated actions
- Critical thinking & analysis
- Wise counsel
- Conviction

**Assume Servant
Heart > Trust**



VERY DIFFICULT I need to think in a way that is not consistent with who I am!

**Assume Self-Centered
Heart > Distrust**

James 3:14-16

...for where jealousy and selfish ambition exist, there will be disorder and every vile practice."

Example

THE FAST-TRACK TIMELINE

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Fruit / Behavior / Actions

**Assume Servant
Heart > Trust**



**Assume Self-Centered
Heart > Distrust**

- There is a real possibility of a pandemic event in the future
- We need a multi-state response to stay safe
- An emergency will only be declared when it is real
- The protocols implemented will be the best for me and my family

- How is this alliance going to give the players more power and control?
- How does the new legal and operational framework allow for mass vaccination without my consent.
- Is my ability to resist and have recourse being eroded?

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What do we do?

- Strengthen & **Fortify the Family**
 - Grow relational collateral with your child – you must have frequent, deep, hard conversations built on Love & Trust.
 - Operate in One World / Two Realms – protection, provision, guidance
 - Pray together (parents, children)
- Get **Engaged**
 - Fervent prayer for repentance or removal in Olympia
 - Political process
 - Boldness for the Truth
 - Active in school leadership
 - Know details of your kid's activities (school, clubs, friends, on-line....)
 - Volunteer to lead or participate in kid's activities

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What do we do?

- Make **Protecting Family** a priority – don't abdicate or delegate to anyone else.
 - Healthcare Directive from student to school administration, coaches, club leaders, youth groups, friend's parents, child-care services, healthcare providers, hospital consent forms etc.
 - NOT a Mature Minor
 - Demand parental involvement
 - Deny care without parental involvement
 - Build your support community
 - Determine best school choice (public, private, home)
 - Situational awareness:
 - If Emergency Declaration by Governor – pull kids from school, rules have changed!
 - Have a family 'emergency plan'
 - Stay informed on legislative changes
 - Know your line for civil disobedience

If interest, HF will work with lawyer to draft a template

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Question #4 (Mike)

What rights do we have to protect our families?

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Question #4 (Mike)

What rights do we have to protect our families?

Perspective:

- Who or what provides you your rights?
- To whom or what do you look to provide and secure your rights?

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Question #4 (Mike)

What rights do we have to protect our families?

Perspective:

“Liberty, autonomy, property, and freedom of conscience are not negotiable. They are not granted by the state and therefore cannot be stripped away under the pretense of public health or safety.”

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Question #4 (Mike)

What rights do we have to protect our families?

Perspective:

“Public health measures, however well-intentioned, cannot come at the expense of parental authority, freedom of religion, or personal conscience.”

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Question #4 (Mike)

What rights do we have to protect our families?

1

Perspective:

Protections:

- Right to invest in your kids – build relational collateral of love and trust
- Right to talk regularly with your kids about everything – make it normal
- Right to teach your kids the truth with relevant application

Question #4 (Mike)

What rights do we have to protect our families?

2

Perspective:

Protections:

- Right to teach your kids God's order for life – God's governmental order
- Right to teach your kids to think critically
- Right to teach your kids to resist when necessary – in a God honoring way

Question #4 (Mike)

What rights do we have to protect our families?

3

Perspective:

Protections:

- Right to teach your kids to live courageously for what is right
- Right to take oversight of your children's education and physical well-being
- DO NOT ABDICATE RESPONSIBILITY FOR YOUR CHILD'S WELL-BEING AND DEVELOPMENT TO THE STATE!
- IT'S YOUR RIGHT TO OVERSEE YOUR CHILD'S LIFE!

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Question #4 (Mike)

Deuteronomy 6:6–7 (NKJV) “And these words which I command you today shall be in your heart. 7 You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up.

Question #4 (Mike)

John 16:33 (NKJV) These things I have spoken to you, that in Me you may have peace. In the world you will have tribulation; but be of good cheer, I have overcome the world.”

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Question #5 (Bob)

What specifically should we be praying for as a church in these times?

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Question #5 (Bob)

Deuteronomy 6:6-7 “And these words which I command **you** today shall be in **your** heart. 7 **You** shall teach them diligently to **your** children and shall talk of them when **you** sit in **your** house, when **you** walk by the way, when **you** lie down, and when **you** rise up.”

Question #5 (Bob)

We have been entrusted with a personal responsibility for our children...How are we doing with our kids?

☐ Public School, Private School, Home School

What is your placement motive? Fear based or one of doubt and unbelief.

- ☐ Are you building a relationship of love and trust?
- ☐ Do you talk regularly about everything making it normal?
- ☐ Do you teach truth and how to apply what is relevant?
- ☐ Do you teach God's order for life, God's governmental order?
- ☐ Do you teach how to think critically (ask questions, analyze, evaluate, make good judgements, etc.)?
- ☐ Do you teach how to resist when necessary and in a way that is God honoring?
- ☐ Do you teach how to live courageously for what is right and to stand strong?
- ☐ Do you oversee your children's education and physical well-being?

Have you abdicated any of these rights and responsibilities to the state?

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Question #5 (Bob)

If so- Let's Repent, Renounce/Rebuke, Replace, Receive

- Do you pray for your local and state government leaders?
- Governor, Legislative and Judicial leaders.
- Mayor, City Counsel, Police Chief, County Officials, Local School Board
- Continue to Pray for Revival and a Spiritual Awakening
- Because Jesus Is Our One and Only True Hope!

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Last words....

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